



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		SCIENCE COLLEGE (AUTONOMOUS)
Name of the head of the Institution		Dr. Swastika Padhy
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		06811280024
Mobile no.		9437513370
Registered Email		principalsch@gmail.com
Alternate Email		iqacsch@gmail.com
Address		Hinjilicut
City/Town		Hinjilicut
State/UT		Orissa
Pincode		761102
2. Institutional Status		

Autonomous Status (Provide date of Conformant of Autonomous Status)	30-Jul-2014
Type of Institution	Co-education
Location	Semi-urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Binod Bihari Patra
Phone no/Alternate Phone no.	06811280024
Mobile no.	9437765465
Registered Email	iqacsch@gmail.com
Alternate Email	principalsch@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.sch.edu.in/NAAC/AQAR/2018-19
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4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website:
Weblink :

<https://sch.edu.in/wp-content/uploads/2020/08/AcademicCalendar2019-20.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	76.10	2007	31-Mar-2007	30-Mar-2012
2	B+	2.52	2017	30-Oct-2017	29-Oct-2022

6. Date of Establishment of IQAC

10-Jul-2008

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Parent-Teacher Meeting	18-Sep-2019	35

for UG 1st year students	1	
Parent-Teacher Meeting for UG 2nd year students	18-Sep-2019 1	27
Parent-Teacher Meeting for UG 3rd year students	19-Sep-2019 1	18
Parent-Teacher Meeting for PG 1st year students	20-Sep-2019 1	16
Parent-Teacher Meeting for PG 2nd year students	21-Sep-2019 1	16
Awareness drive for newly admitted students to opt Add-on courses (E.E.T.C, E-Commerce) besides the regular course that help the scope for employability.	27-Sep-2019 2	47
Organised a Seminar on	02-Mar-2020 1	65
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	0	NIL	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	

- Proposal to organize Extension Program in adopted villages on Environment.

- Automation of Library for effective transaction

- Organization of Seminars for students and employees on Ethics and Values.

- Effective Implementation of CBCS Courses and introduction of Skill Enhancement Courses.

- Proposal to Organize a Science Exhibition of Degree Students.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To encourage all departments to apply for Major/Minor research Projects of U.G.C and undertake research on their own field and Inter-Discipline research	All the Faculty Members have been instructed to apply for Minor/Major research projects of U.G.C /CSIR
To introduce cashless transaction for admission/examination etc.	Introduced cashless transaction for collecting Admission and Examination Fees through online.
To conduct the Board of studies of all departments and Academic Council of the college.	All the Departments conducted Board of Studies Meeting for the Academic Year-2018-19held on 20.07.2018. Academic Council Meeting was also heldon 29.09.2018 and approved the Course of Studies for the session 2018-19. Other suggestions of Academic Council- • Opening of new P.G courses • Introduction of Skill enhancement courses • Seminar presentation of the project papers by students
Close Circuit Surveillance Camera installation	42 CC Cameras are installed at different sensitive positions of the college and inside class rooms and examination halls to monitor the activities of students in the campus and prevent the illegal practice of coping and use of incriminating materials, outsidersin the campus.
To introduce New P.G and U.G courses	Honours in Philosophy and M.Sc (Botany) has been opened in the regular course.
To conduct Orientation/ Induction meeting of the 1st year students.	All Departments have conducted orientation/Induction meeting for the 1st Year students after admission process is over

Best Practices	<ul style="list-style-type: none"> • College is following strictly the implementation of its Environmental Policy to keep the ambience clean and green. • Cultural activities conducted by various societies of the college.
Institutional Social Initiatives	<ul style="list-style-type: none"> • Proposal for developing a solid waste disposal mechanism has been submitted to the Governing Body. • Departments have organised extension activities in their respective adopted villages to create awareness among them for clean environment, health and hygiene , energy conservation etc. • Several social lactivities carried out by N.S.S, Y.R.C, Rovers and Rangers and N.C.C units of college. • Gender sensitization programme were also organised.
To encourage all Departments to conduct International National/State level /Departmental Seminars	All Departments conducted Departmental Seminars
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Governing Body of the College	12-Nov-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
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Date of Submission	23-May-2020
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	<p>Science College (Autonomous), Hinjilicut has a website of its own www.sch.edu.in . The modules developed for maintaining transparency of all the information of the college, various types of modules have been developed.</p> <p>1. Academics: It contains Admission, Courses, Fees and Academic Excellence</p>
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2. About Us: This module contains History, Vision, Mission, Administration and Campus Map 3. Departments: It contains information about the various programmes and disciplines run by the college. It also has the faculty profile of the faculty members. 4. Facilities: It contains information about Infrastructure, College Library, Financial assistance, Hostel, Students common room and College Laboratories 5. Students Corner: This module contains Students login, N.C.C, N.S.S, Y.R.C, Rangers and Rovers and Students, CLC Form 6. Examination: It contains information about Examination Regulation, Students Results and Others 7. N.A.A.C: It contains information about IQAC, AQAR, Accreditation and SSR Besides all these information there are modules home, Mentor List and OTG monitoring.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	ECOBA19	ECONOMICS	20/07/2019
BA	ENGBA19	ENGLISH	20/07/2019
BA	HISBA19	HISTORY	20/07/2019
BA	ODIBA19	ODIA	20/07/2019
BA	POLBA19	POLITICAL SCIENCE	20/07/2019
BSc	BOTBS	BOTANY	20/07/2019
BSc	CHEBS	CHEMISTRY	20/07/2019
BSc	ELEBS	ELECTRONICS	20/07/2019
BSc	MATBS	MATHEMATICS	20/07/2019
BSc	PHYBS	PHYSICS	20/07/2019

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	COMMUNICATIVE ENGLISH	20/07/2019	SECC-1	20/07/2019
BA	QUANTITATIVE APTITUDE AND LOGICAL	20/07/2019	SECC-2	20/07/2019

	THINKING			
BSc	COMMUNICATIVE ENGLISH	20/07/2019	SECC-1	20/07/2019
BSc	QUANTITATIVE APTITUDE AND LOGICAL THINKING	20/07/2019	SECC-2	20/07/2019
BCom	COMMUNICATIVE ENGLISH	20/07/2019	SECC-1	20/07/2019
BCom	QUANTITATIVE APTITUDE AND LOGICAL THINKING	20/07/2019	SECC-2	20/07/2019

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	PHILOSOPHY	20/07/2019
MSc	BOTANY	20/07/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	ECONOMICS, ENGLISH, HISTORY, ODIA, PHILOSOPHY, POL.SC	28/08/2015
BSc	BOTANY, CHEMISTRY, ELECTRONICS, MATHEMATICS, PHYSICS, ZOOLOGY	28/08/2015
BCom	COMMERCE	28/08/2015

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
SECC-1-COMMUNICATIVE ENGLISH	20/07/2019	742
SECC-2-QUANTITATIVE LOGICAL THINKING	20/07/2019	742
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	DISCIPLINE SPECIFIC ELECTIVE	228
BSc	DISCIPLINE SPECIFIC	236

	ELECTIVE	
BCom	DISCIPLINE SPECIFIC ELECTIVE	227
BCA	DISCIPLINE SPECIFIC ELECTIVE	48
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<ul style="list-style-type: none"> • Final Year students who are to leave the institution after their course and examinations are over were given questionnaires to mention their opinion about various points of the college. • The questionnaires comprise of infrastructure, library facilities, faculty support • The feedback obtained from the above mentioned stake holders were analysed by a committee comprising of the three senior faculty members. • After obtaining the report, it was placed before the Governing Body to take measure on the points where there were adverse remarks. • Adverse remark from any stake holder was viewed seriously which was later informed for correction. • The remarks on the development of the college were brought to the notice of the Governing Body.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ARTS	288	746	277
BSc	SCIENCE	256	676	244
BCom	COMMERCE	256	318	252
MCom	PG COMMERCE	32	75	32
MSc	BOTANY	16	25	16
BCA	BACHELOR IN COMPUTER APPLICATION	48	62	48
BBA	MANAGEMENT	48	Nill	Nill
PGDCA	IT	48	Nill	Nill

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	740	47	50	8	8

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
50	10	12	4	3	Nil
View File of ICT Tools and resources					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has students mentoring system which effectively works to maintain a good rapport between the teachers and students. Mentoring the students by the teachers not only enhances the academic activities of the students but also keeps the institutional discipline under control. Students are also encouraged by the teachers participate in all curricular and extra curricular activities conducted in the college/departments. Communicative English: They are also encouraged by the mentors to take the Communicative English tutorials organised by the Department of English. The students are offered such classes making different groups from all the U.G and P.G classes. After the completion of the Communicative English tutorials, students are awarded with course completion certificates. Such type of tutorials are conducted by inviting experts who have expertise in the field of Communicative English. The Language Laboratory of the Department of English has the facility of interactive class which effectively establishes good communication between the teacher and students. Career Counseling Cell: In addition to this the mentors also encourage the students to participate in the the Seminars/Workshops organised by Career Counseling Cells of our college to which various experts from different Firms/Institutions are invited. It not only helps the students to choose a better Career but also the students have preference of future career as per their choice.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2369	50	1 : 47

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
54	46	8	Nil	22

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA17	SEMESTER	09/09/2020	27/10/2020
BSc	BSC17	SEMESTER	09/09/2020	27/10/2020
BCom	BCOM17	SEMESTER	09/09/2020	27/10/2020
BCA	BCA17	SEMESTER	09/09/2020	27/10/2020
MCom	MCOM18	SEMESTER	09/09/2020	27/10/2020

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nil	789	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://sch.edu.in/otg-monitoring>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MCOM19	MCom	M.COM	29	28	96.6
BCA18	BCA	BCA	43	42	97.7
COM18	BCom	COMMERCE	232	228	98.2
BSC18	BSc	SCIENCE	235	215	91.4
BA18	BA	ARTS	231	210	99.9

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[THE FEEDBACK FORM GIVEN TO THE STUDENTS GIVE OPINION ON THE INSTITUTIONAL PERFORMANCE.](#)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nil	0	Nil	Nil	0
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	0	0
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	Nil
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nil	0
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Political Science	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	0	Nil	0
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	Nil
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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
0	Nil	0	Nil
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Convergence of exponential penalty function method for variational problems	Dr. Sarita Chaudhury, Lecturer in Mathematics	Springer Proceedings of the National Academy of Sciences, India Section A: Physical Sciences, 89 (2019), 517-524	2019	921	0	Nil
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nil	Nil	Nil	0
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	15	50	50	50
Presented papers	Nil	4	6	10
Resource persons	Nil	Nil	2	4
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
0	0	0	0
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
0	0	0	0	0
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachha Bharat	NSS/YRC/NCC	10	55
Campus cleaning	NSS/YRC/NCC	10	128
Blood Donation camp	N.S.S, Y.R.C N.C.C	10	68
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	0	0	Nil
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachha Bharat	NSS	Inter College Camp at Berhampur University	3	20
Campus Cleaning	NSS/NCC	Garbage cleaning and Plastic free Campus03	3	80
Blood Donation Camp	NSS/YRC/NCC/I QAC	Blood Donation	6	31
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Nil	Nil	Nil
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nil	0	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2096700	1320000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Edifyin	Fully	2.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	31700	Nil	2143	700000	33843	700000
Reference Books	2105	Nil	165	Nil	2270	Nil

e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	18	12734	1	2500	19	15234
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	114	2	2	2	3	1	0	30	0
Added	4	0	0	0	0	1	14	2	0
Total	118	2	2	2	3	2	14	32	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
393522	271500	6222700	6088932

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

All the physical facilities such as : 1. Laboratories-Well equipped laboratory for students which help them to acquire practical knowledge on the topics.the Demonstrator and the concerned teachers help and guide the students during their performance in the laboratory. The expenses for maintenance of the equipment are met from the students fund. 2. Class rooms with existing infrastructure and capacity are available as per requirement . 3. Computers laboratories are utilized by both students and faculty Students are engaged in the Computer Laboratory to perform practical as per the syllabus. The maintenance of the Computers and their upgradation are done from the students fund or the grants received from U.G.C under the specified head. 4. The

cleaning of laboratories is done by the efforts of staffs designated for this purpose. 5. The college has a Botanical garden which is used by both UG and PG students and is maintained by the class-IV employees of Botany Department. 6. The college has many computer laboratories with LAN connections used by the students for their syllabus, these computers are maintained by the college development fund with the help of trained personnel and service provider. 7. The ICT classroom (smart room) with LAN and related systems are maintained by the AMC of 8. Power supply and water facilities are maintained by hiring the the concerned technician on daily wages. 9. The academic support facilities like sports, library and NSS etc. are open to all the students by their option. 10 The college has NCC, NSS and sports facilities with the guidance of a Physical Trainer. 11. Institution has a play ground where the students practice under the guidance of the college P.E.T and also Physical Trainers of special knowledge are invited at times if required. 12. The regular maintenance of the building and other physical facilities are done by the Management or the from the grants received from U.G.C/RUSA or State Government.

<https://sch.edu.in/#>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
0	Nil	Nil	Nil
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	0	Nil	Nil	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

48

48

5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

State Government has imposed restrictions of the formation of Students Council/Students Union through out the state in all Universities and Degree Colleges for the consecutive three years. There is only one student who represents from among the students to the IQAC member body. The highest CGPA secured by the student in 3rd Semester Examination is chosen as the students representative for the IQAC. The departments select the Seminar Secretary from among the students of respective departments.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization: In order to lessen the burden of internal administration and maintain the institutional democracy its employees are always involved in decision making process. For smooth functioning of the institution, Principal with the help of the Administrative Bursars identify the field over which focus has to be given for smooth management. Accordingly, officers from among the faculty are chosen to lead the as the Vice-president of the activity with some committee members. This process is carried out from the beginning of the session. As a part of decentralization of the power Principal, gives independent charges to the office bearers to carry out the activities. In case of emergency, Principal needs the assistance of the Staff Council where all the Faculty collectively handle the situation. Principal, at the beginning of the Academic Year assigns different the charges to the faculty and other employees to for the implementation of these activities. **INTERNAL AUDITING** The institute has its own internal audit system in addition to the external audit by the selected Chartered Accounts Firms or by Local Fund. . The internal auditors are engaged for both Financial as well as Academic and Administrative Audit. This practice help the institution to maintain the standard of the institution. **NAAC ACCREDITATION** All the academic activities of the institution are accredited by the NAAC. Various faculty members with different responsibilities collect the data and the institution applies for the accreditation as per the mandatory requirement by UGC.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	The examination for U.G and P.G programmes is based on Semester System. The U.G students appear six semester and P.G students appear four semester examinations to complete their respective degrees. Before appearing the semester examinations the students undergo a Mid-semester examination after 40 of their respective courses are covered. The college has a

reputation of maintaining the sanctity in the examination. All the Semester Examination answer papers are evaluated by the external examiners. The examiners are chosen from the list of examiners prepared s by the Board of Studies of respective departments. In order to maintain secrecy of individual answer scripts the scripts are coded randomly by nine digit coded numbers. The college has a record of publishing the result of the students on time which help them to go for higher studies of different reputed institutions of the country.

Curriculum Development

After the autonomous status was conferred to college, the principal in consultation with the Governing Body formed various committees as per the guidelines of U.G.C for autonomous colleges. A section, Controller of Examination Section was formed with Controller of Examination as the head of the section. To assist the Controller of Examinations two Asst. Controller of Examinations were also appointed. Prior to Autonomous Status of the college, when the college was under the list of affiliated colleges of the University, yearend examination was conducted by the university. After the autonomous status availed by the college, Semester system of examination was introduced. The college prepared the guidelinesof conduct of examinations in the colleges in consonance with the guidelines of U.G.C and state government. The Board of studies of various departments prepares the course of studies which is placed before the Academic Council of the college for its final approval. If necessity arises the Academic Council suggests for modification or revision of the syllabus. Keeping in view of the present requirement and local need the Skill Enhancement Course (SEC) and Ability Enhancement Compulsory Course (AECC) have been introduced in the degree classes. From 2019 onwards State Government has introduced a uniform syllabus for degree classes of affiliated colleges under State Universities and Autonomous colleges. The SEC course Communicative English and Quantitative Aptitude and Logical Thinking has been incorporated for students of 3rd and 4th Semester

	respectively.
Teaching and Learning	<p>At present the college offersteaching to U.G and P.G students in 14 different programmes for Arts, Science and Commerce students. Out of 14 different programmes 11 are in regular modes and 03 are in Self Financing mode. P.G teaching is offered in Commerce (M.Com) under regular mode and M.Sc (Botany) is in Self Financing mode.Teaching to students in both U.G and P.G programmes are imparted by experienced and well qualified teachers. By the introduction of Semester System of examination, the teachers get sufficient time get their courses covered in time and conduct class test to get students acquainted with the question pattern and possible questions of the examination. Besides chalk and talk methods of teaching, teachers also use ICT facility, prepare PPT and interactive methods to augment the spirit of learning. In addition to teaching in their respective subjects, the teachers also encourage the students and counsel for building the better career in the field of their interest. Also Career Counselling for students is imparted by inviting Career Counselling professionals to the college which help the students to choose their career of their own interest.</p>
Research and Development	<p>The college is having a Research Development Cell headed by a Senior faculty. The young and enthusiastic faculty are encouraged to pursue for research work and provide guidance to apply for the UGC/CSIR fellowship. The institution is having a well equipped and automated Library where more than 35000 text and reference books are available. This help the research scholars tor their research work. Beside this also the more than 20 journals and news papers are available to keep the students and faculty updated with the development. College provides all support for research and development like sanctioning duty leaves, encouraging faculty to interact with faculty from other institutions of state as well as institutes having national reputation.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>Library: Fully automated library with RFID card transaction facility. Every book of the library is bar coded. The</p>

Accession Number of the books are digitized. More than 35,000 text and reference books are available for students and faculty members. The transaction of books by students show the use and dependence on library. ICT: There are three smart rooms which are used for students where they are taught using the technology. All the Science Departments have LCD projectors which are used by teachers to teach in the class rooms. During Seminars LCD projectors are also used to present the topics. Physical infrastructure is increased to meet the demand of recent trends, new regulation and increase of intake.

Human Resource Management

Faculty and students are felicitated for their academic achievements. For professional development of the human resource, the institute delegates the faculty and staff to undergo development programs outside the institute, provides technical resources and financial assistance to undertake such development programs. The recruitment procedures, service rules and promotion policies are made transparent and employees are benefitted with CL, ML and EPF. Employee's salary will be credited in the bank account directly. Pay slips are issued to the employees every month in the HRMS software..

Industry Interaction / Collaboration

Orientation programmes and guest lectures are conducted for the students by the Industry experts. Alumni placed in the reputed industries are invited for dialogue about industrial trend and need with the students. Entrepreneurship orientation activities are organized for the students.

Admission of Students

Admission Process and policy are covered under SAMS (Student Academic Management System) of the Govt. of Odisha, Department of Higher Education. Government has prepared a uniform guideline for admission of students for all Govt./Aided/Private/Autonomous colleges of the State. Merit and transparency are the two key words in selecting students for admission into this HEI However seats are reserved for various groups as per norms fixed by the Government. To bring the disadvantaged group like SC/ST into the main stream of life and to create in

them a sense of self-confidence and self-dignity, 16.25 and 22.5 of the sanctioned strength of each course are reserved for them respectively. 5 of sanctioned seat are kept reserved for students with disabilities, 1 of the total seats are reserved for Self/Children/Wife/Husband or Ex-Service Man Serving Defence Personnel and children of Martyrs. Weightage is also given to NCC, NSS, Rovers Rangers, Sports and Games personnel. e-admission has been introduced in the college since 2011-12 academic session. A Student Academic Management System (SAMS) laboratory has been established - (i) To ensure single window system for admission through e-Admission process. (ii) To make the admission process economical for the applicants/parents. To make the entire process of admission from application to admission transparent, thereby reducing anxiety among applicants/parents.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>The use of ICT in the process of planning: For all College-events and activities, our institute uses personal e-mails .Important notices and reports are also circulated via e-mails. The Management Information System designed in the website offers all the information about our institute. It aims to minimize the manual efforts and improve the communication, create transparent system, and to be cost and time effective. To facilitate the same college is using EdiFyin software with Student, Examination, Finance Account, Employee, Library Modules are also reflected in the website.</p>
<p>Administration</p>	<p>To achieve the target of Paperless transaction in the institute, various departments use Google facilities like for data collection from Various Sources, prepare notices and activity reports. prepare Feedback Forms and get Online feedbacks of Students, Parents. The college has Biometric attendance (face identification device) for teaching and non-teaching staff to record attendance as well as leave accounts. The college has installed more than 60 CC Cameras at sensitive</p>

places to monitor the events installed at various places of need. ICT has been introduced in the Administrative work. All communication to staff are done through the facilities available in different applications. The WhatsApp official Group help communicate the employees on various letters of the Higher Authorities and College notice.

Finance and Accounts

The use of the Accounts Software designed by Department of Higher Education keep a track of the Accounts and Finance of the Educational Institutions of the state. Our college has also developed the software through which the fees collected from students are all in online mode. Students do not require to stand in queue for depositing fees at the counter. The same software is used to generate various reports like: DCR (Daily Collection Register, Annual Accounts Reports, Collections, Expenditure etc)

Student Admission and Support

Student admission for the year 2019-20 is fully implemented in online mode. The EdiFyin software is developed so as to fulfill the need of Student admission and Support. This Software as well as the Software developed by the Department of Higher Education (SAMS) are used for online admission process via link provided to college website www.sch.edu.in <http://www.aca.edu.in/>. For students support, the college provides all documents like: Transfer Certificate, Conduct certificates. Admit Card, Mark Sheets, Results are also provided through online mode.

Examination

The examination for U.G and P.G programmes is based on Semester System. The U.G students appear six semester and P.G students appear four semester examinations to complete their respective degrees. Before appearing the semester examinations the students undergo a Mid-semester examination after 40 of their respective courses are covered. The college has a reputation of maintaining the sanctity in the examination. All the Semester Examination answer papers are evaluated by the external examiners. The examiners are chosen from the list of examiners prepared s by the Board of Studies of respective departments. In order to maintain secrecy of individual answer scripts the scripts are coded

randomly by nine digit coded numbers. The college has a record of publishing the result of the students on time which help them to go for higher studies of different reputed institutions of the country.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nill	Nill	Nill	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nill	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nill	Nill	Nill	Nill	0
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	2	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Nill	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Usually Accounts Section prepares Budget before the commencement of the next Financial Year. The Planning Committee gives indents of Financial needs to the Budget committee focusing on the thrust area for their development. The

principal submits a proposal on budget allocation in the Governing Body for its approval, College prepares budget which includes recurring expenses such as salary, electricity, internet charges, water charges, telephone bills etc. and other development works that are to be undertaken. It also includes maintenance cost, stationery, other consumable charges etc., and non - recurring expenses like lab equipment purchases, furniture and other development expenses. The financial audit of the institution is continuously done every year. The institution follows all the norms of the financial transaction of the Government of Odisha. Every transaction is done either electronically or through cheque. Utmost care is being taken to maintain transparency in financial transaction. The management is also very much vigilant about the financial aspects of the college. As per the direction of the State Government, our institution has appointed a Chartered Accountant to make the Financial Audit of the institution every year. After going through the report of the Auditor the management, if finds any irregularity in financial transaction of the college, takes necessary steps to avoid it and directs the concerned authority to follow strictly as per the report of the auditor. All transactions are also maintained in the Higher Education of Department portal (CAPA) College Accounting Procedure Automation) of the Government of Odisha.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

<p>Keeping in view of the National Price Index of the market, the college has generously considered to hike marginally the salary of the support staff to meet their daily family requirements. College Administration has introduced to support the staff to avail the facility of advance during festive occasion to meet their festival needs which later is recovered in equal instalments during the current financial year.</p>

6.5.4 – Post Accreditation initiative(s) (mention at least three)

<p>New courses in program Arts has been introduced. The Department of Philosophy has introduced Honours Teaching facility from the session 2019-20. Government has recognition for 32 seats in the Department of Philosophy in Self-Financing mode to impart teaching in Honours subjects. From the session 2019-20 Government has given recognition to open M.Sc (Botany) in the Department of</p>

Botany. with 16 seats in Self-Financing mode. PGDCA has also been opened in the Professional Course Section under Self-Financing mode.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nil	00	Nil	Nil	Nil	Nil
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
0	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>There is a paper, AECC-II-Environmental Studies in 2nd Semester of UG in which students are taught on Renewal Energy Sources and Energy harvesting. The students gain knowledge on renewal energy sources and disseminate it through N.S.S, Y.R.C and N.C.C awareness programme organised at various local villages. proposal is given to the Governing Body of the college to install Solar apoeer Plant on the roof of the College building. It not only generates energy to meet the need of the institution but also has a scheme to transfer to the State Government Power Distribution Department if any excess power is generated. All the filament bulbs in the campus has been replaced by LED bulbs to reduce the power consumption in the college. Percentage of power requirement of the college met by the renewable energy sources-NIL</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	No	Nil
Ramp/Rails	Yes	1
Braille Software/facilities	No	Nil
Rest Rooms	Yes	1
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil

Any other similar facility	No	Nil
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7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	30/10/2019	01	01	Blood Donation	31
2020	1	1	25/01/2021	01	01	National Voters Day	81
2020	1	1	17/03/2021	01	01	Road Safety Week	84
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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Academic Calendar	20/06/2019	Academic calendar for the academic year 2019-20 is notified on the reopening day of the college. This helps the students to keep themselves aware about their responsibilities for the Academic Year 2019-20. As per the Academic Calendar teachers as well as students prepare to complete the task as per the Academic Calendar for that year.
Administrative Calendar	20/06/2019	Administrative Calendar is prepared for the Academic Year 201920 is notified on the reopening day of the college. The college Calendar issued to students and employees, in which, the code of conduct and responsibility of every stake holders are mentioned. In addition to this students are counselled for ethical

		practice and use of their time.
Action Plan for various Departments	20/06/2020	H.O.Ds of all the Departments are instructed to prepare the action plan for the Academic Year 2019-20. Maintenance of Lesson Plan, Progress Diary, Co-curricular Departmental activities and such other are planned at the beginning of the Academic Year.
Extra Curricular Charge assignment	20/06/2019	The principal distributes charges to the faculty and other employees of the activities which are to be carried out by the concerned OIC along with his team members. This decentralization of power and independent decision making liberty lessens the burden of the administration. Also it develops the team work capability among the faculty members.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Day of Yoga	21/06/2019	21/06/2019	142
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Students and employees are advised to protect the cleanliness and greenery of the institution.
- N.S.S/Y.R.C/N.S.S volunteers are engaged on holidays to pick up the plastic garbage and other waste Materials form the campus and dump the garbage in the dump yard. The scheme Mo College introduced by the State Govt. invites the Alumni to the college to share their valuable knowledge for the development of their alma mater. Alumni who are placed at higher positions and active in social service are invited to share their knowledge to make the institution eco-friendly.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice-I • E-filesystem. It was an usual practice of the Administration and the ministerial support to staff to maintain the record in files and folders which pile up and requires infrastructure for their storage. Also to recover any past information from the pile is a herculean task. Beside such disadvantages there is also possibility of the papers being soiled due to moisture and dust. Also in dumped room there is every possibility of being

attacked by white ant to which would destroy the files and folders. To avoid such unpleasant situation our college has started to make the office a paper free zone. All information are stored in Computer Hard Disk and other such electronics devices. The old files are also digitized so that any information required at the time of need are available instantly. All the information such as Notice to Students, Employees, Forthcoming events, Examination Calendar, Administrative Calendar, Academic Calendar, Result Publication, etc. are done through the college websie. In addition to this the college also uses the HRMS (Human Resource Management System) software for both Establishment and Account. The salary Bills, Service Books are also maintained through this software. In addition to this the students use the Edifyin Software developed by the college for accounts, Examination and other events of the college which reduces the use of paper in the office. Best Practice-II • Environment friendly and gender equality policy of the College. Science College (Autonomous), Hinjilicut, the edifice of learning, is situated in front of a hillock. the college boundary extends up to the vicinity of the hillock. It has a very good picturesque and is the suitable ambience of learning. Students always try to maintain the natural beauty of the environment. The volunteers of N.S.S/Y.R.C/N.C.C and at times the civilian students engage in campus beautification by planting sapling during rainy seasons. The N.S.S students also spread the the message of the degradation of the environment due to afforestation in their adopted villages and the benefits of the tree plantation to the society as a whole.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Science college (Autonomous), Hinjilicut was established in the year 1963 in a picturesque locality surrounded by Green Mountain Peaks and Natural Beauty. It is one of the oldest colleges in the state of Odisha. The college owes its existence on account of the foresight of Raja Bahadur Ramachandra Mardaraj Deo the Raja of Khallikote Regency, a Statesman and one of the strong advocators of amalgamation movement of Odia Speaking Tracts for formation of Swatantra Utkal Pradesh. The college is located in an area inhabited by socially and economically backward people having less paying capacity for economic services let alone for education. It is, therefore, the management of the college has kept the admission fee of students in first year classes of all streams i.e. Arts, Science Commerce and readmission fee in subsequent years, the lowest as compared to the admission fee of the colleges of Odisha. The management is determined to provide quality education to the students that are responsible to the needs of the community to meet economic, social and environment challenges. The HEI maintains discipline and conducive environment for teachers, students and employees of the college for conduct of better teaching and learning with the use of more number of Smart Class Rooms and ICT enabled classrooms. The management takes care in recruiting teaching faculty for posting immediately against the vacancy arises on account of retirement from service on attaining the age of superannuation. Similarly it also takes care for recruitment of Support Staff to fill-up the vacancies caused due to retirement of Class-IV support staff so as to provide better service to the students, teaching and other Non-Teaching Staff. On account of the conducive and harmonious atmosphere/relation among the Boys Girls student inside the college precinct more and encouraging number of Girls student are taking admission in this college. The statistics of admission of girls' student in this HEI reveals that out of the total strength of the college Girls' student occupy 45 in the

academic session 2017-18. Further, it has increased to 47 in 2018-19. The trend of increasing admission of girls' student in the HEI continuous in 2019-20, the year under report to 49. This speaks the girls' enrolment in the HEI is encouraging. The other reasons behind the admission of more numbers of Girl students in the HEI is giving respect for Gender Equality and weightage in admission for girl students. Lady faculty members are given the responsibility to ensure fairness in all matters pertaining to women students at par with boy students. Strategies and measures are adopted empowering women students in all respect. Creating a perception in the mind of each student to treat others at par with him/her. The HEI provides a Green campus, Good library with nascent collection of books and Excellent laboratory facilities with advanced instruments performance of the institution in one area distinctive to its vision, priority and thrust. In the above Science College (Autonomous) Hinjilicut, Ganjam, Odisha is one of the premiere educational institutions of the state.

Provide the weblink of the institution

<https://sch.edu.in/history>

8.Future Plans of Actions for Next Academic Year

1.Quality Sustenance 2.Development in Academic, Administration, Infrastructure and Faculty Development Programmes.