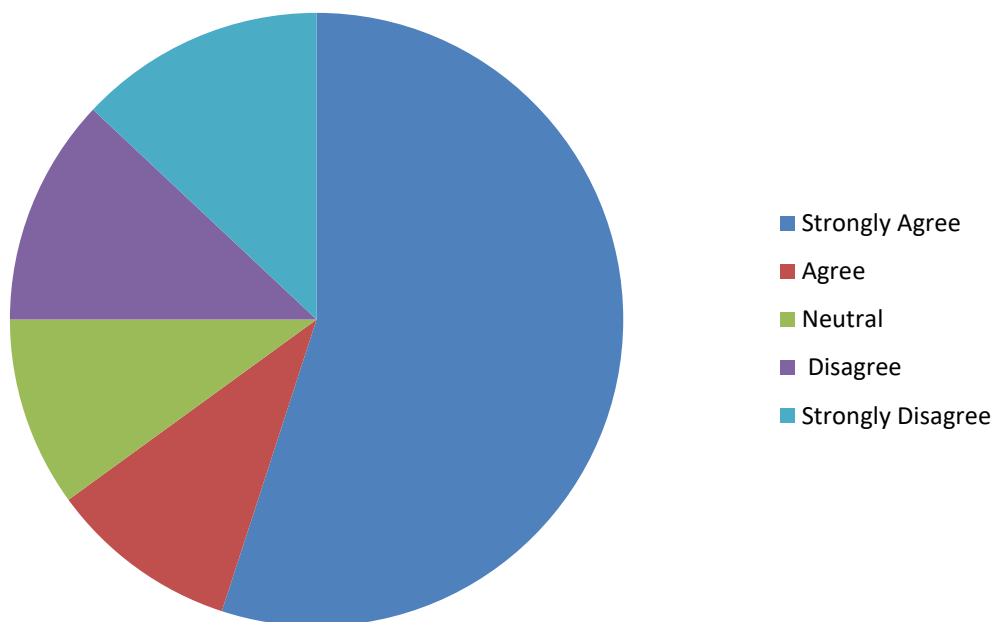


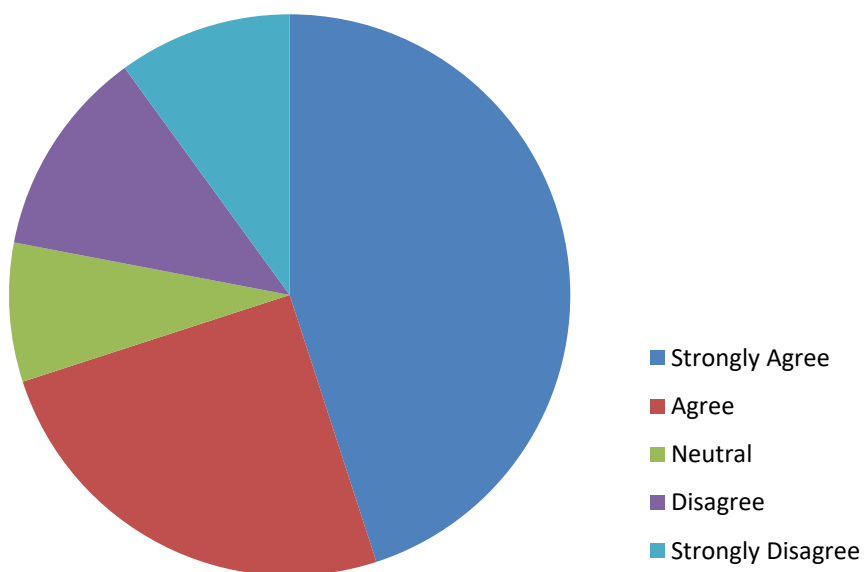
SCIENCE COLLEGE AUTONOMUS HINJILICUT,
GANJAM, ODISHA

Student feedback

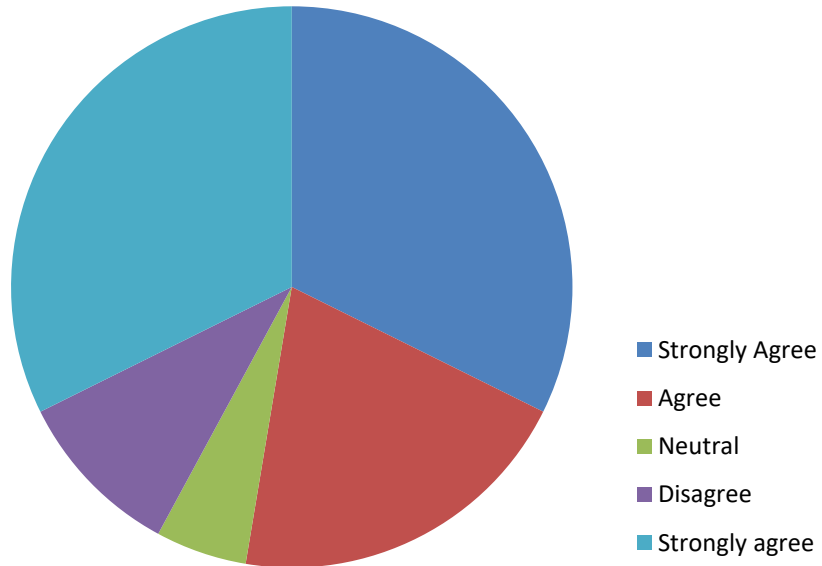
1. Curriculum designed and development relevance to local and global needs.



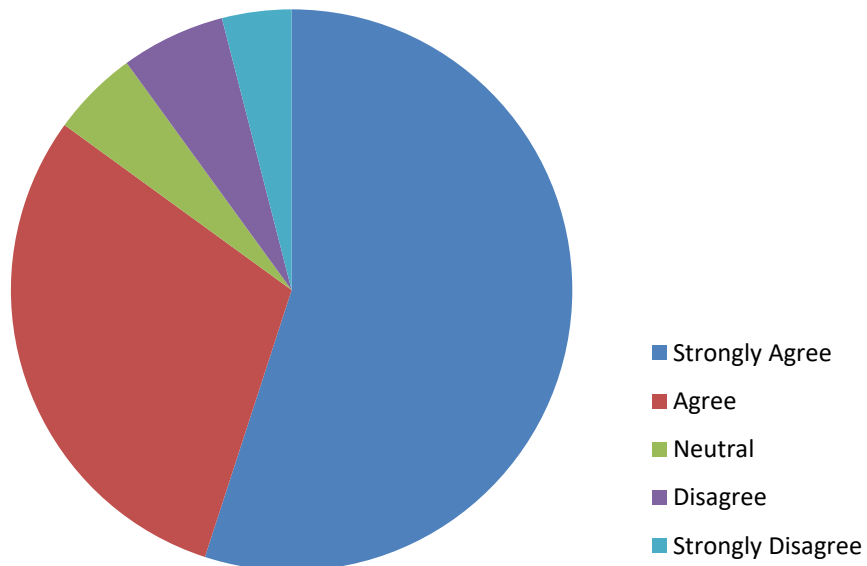
2. Count of Periodic Curriculum revision to meet the industrial requirement.



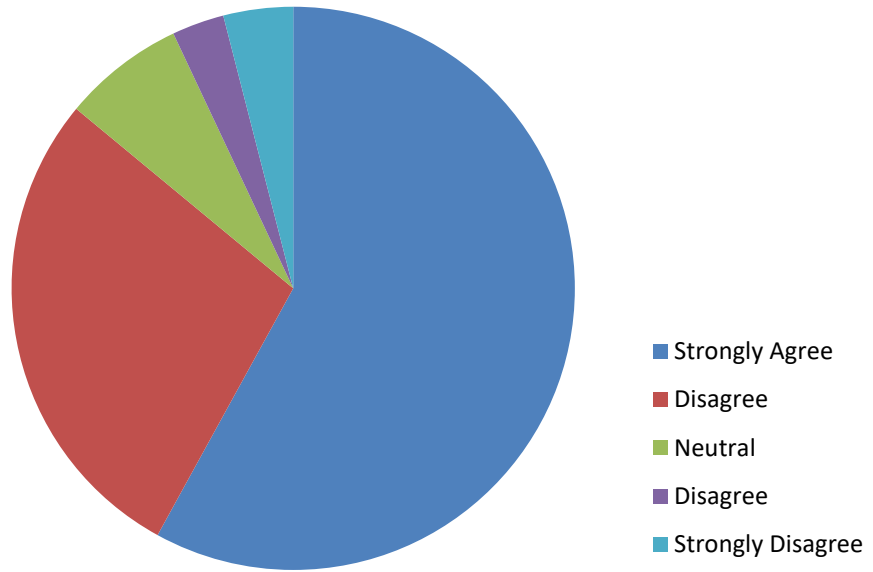
3. Count of Curriculum content with direct bearing on Employability and Entrepreneurship.



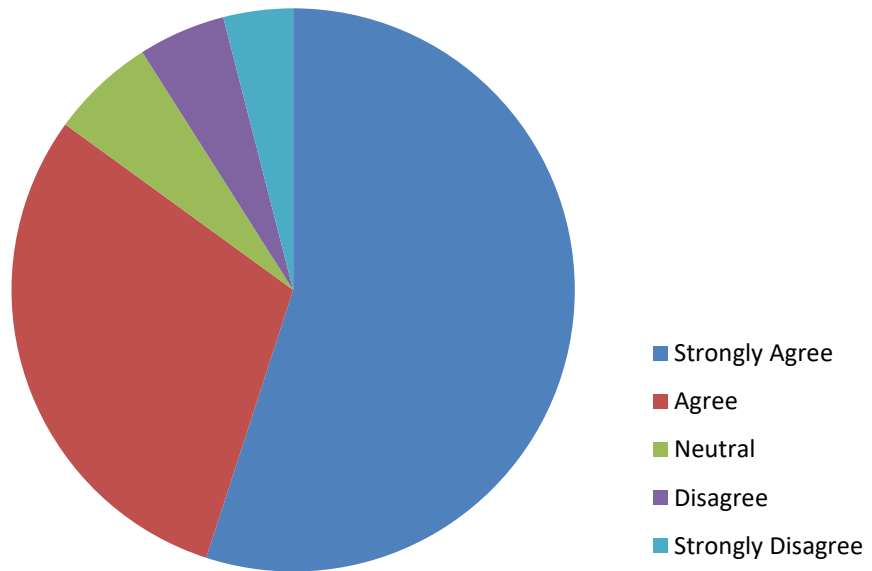
4. Count of Curriculum relevance with professional Ethics, Environment and sustainability and Human values.



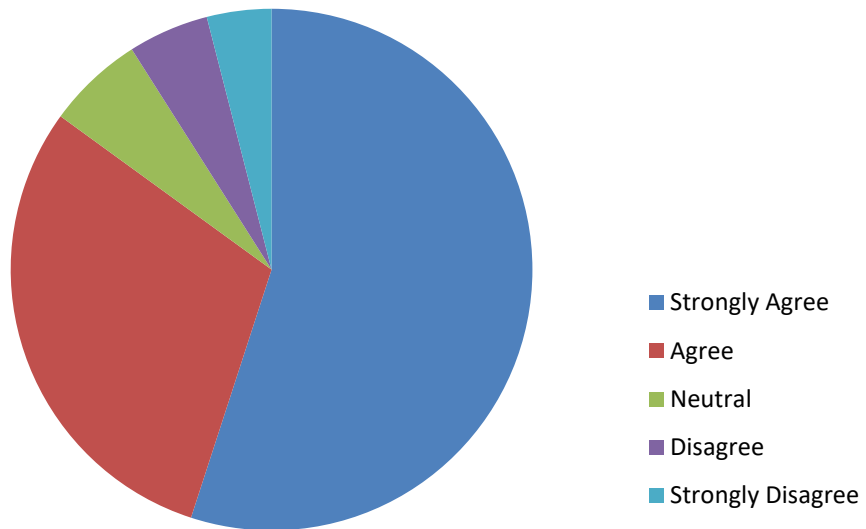
5. Count of Coverage of Modern and advanced Topics.



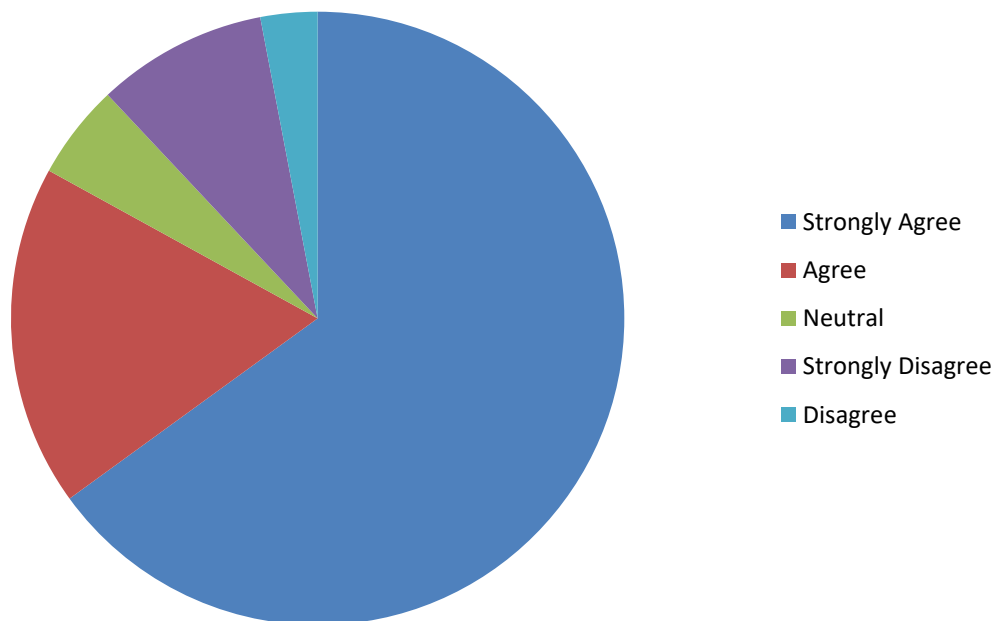
6. Count of Value-added Courses in curriculum for imparting life skills.



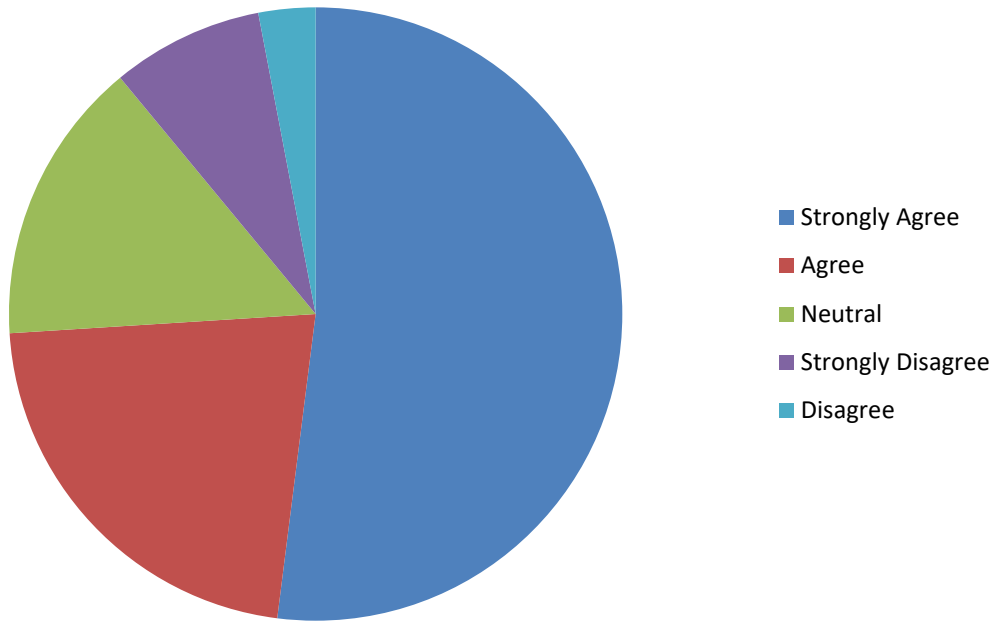
7. How do you rate Online teaching for understanding?



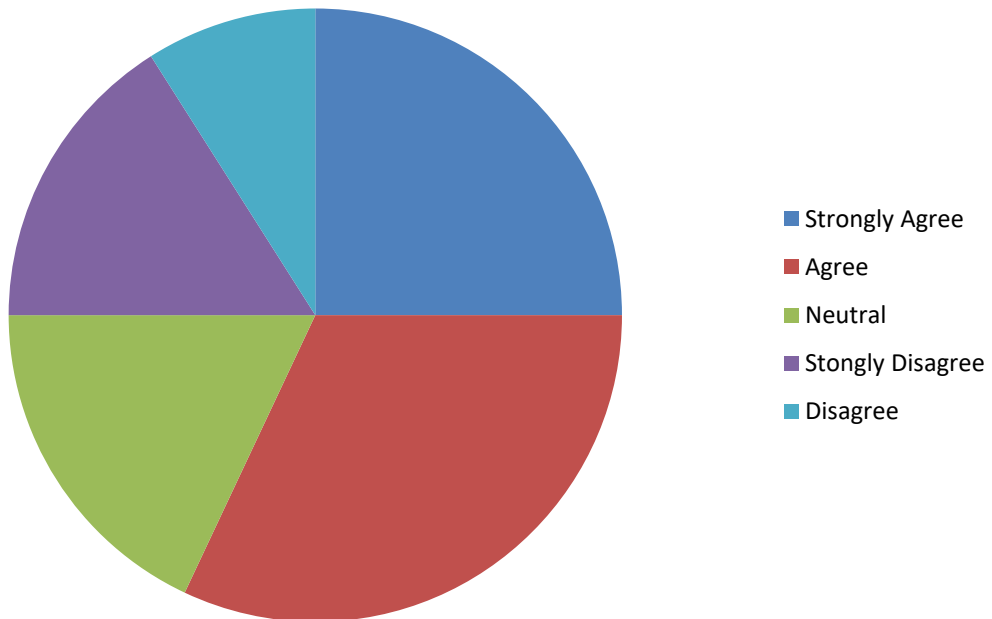
8. How do you rate the evaluation process?



9. How do you rate the library resources in your department?



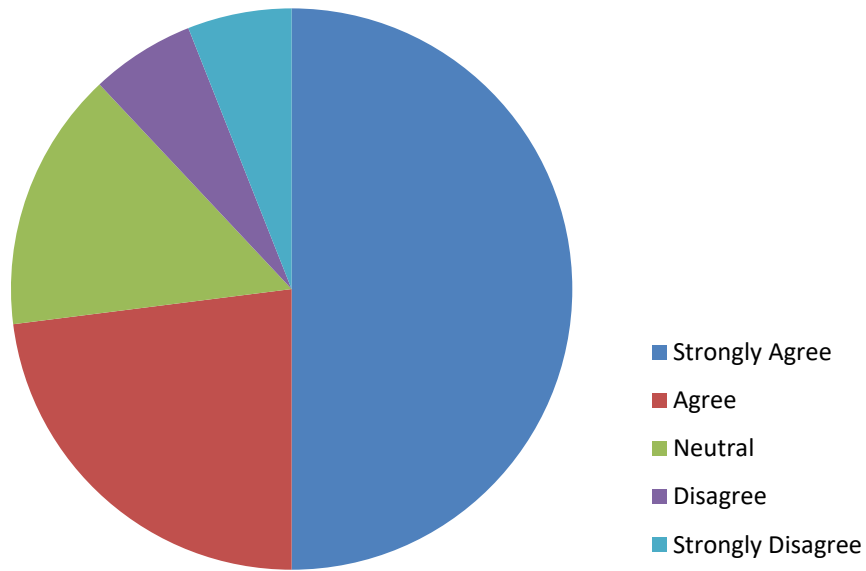
10. How do you rate the benefits you get by career counseling and guidance for competitive examinations offered by the college?



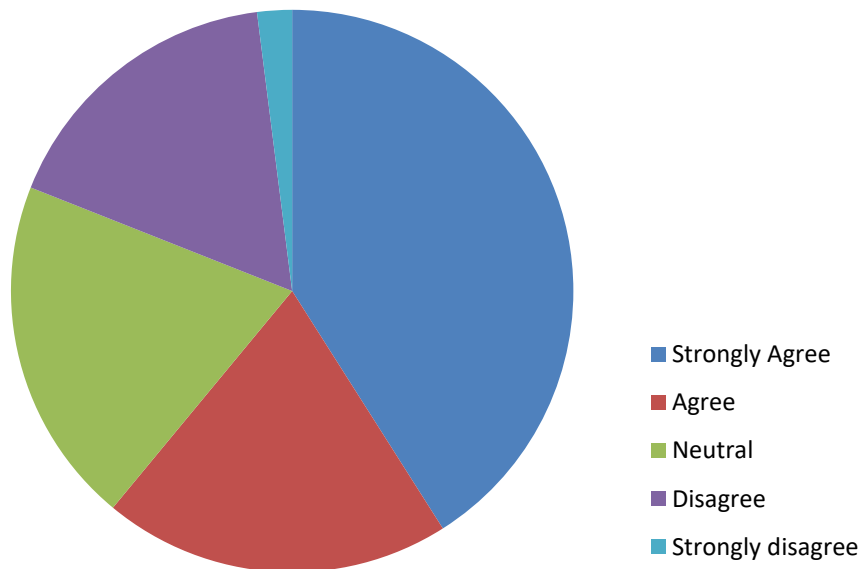
**SCIENCE COLLEGE AUTONOMOUS HINJILICUT,
GANJAM, ODISHA**

ALUMNI FEEDBACK

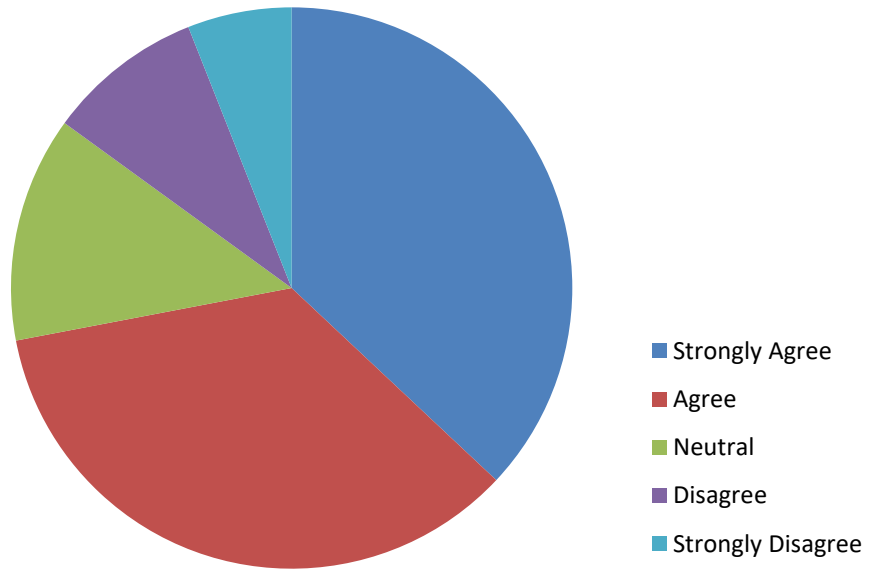
1. Curriculum designed and development relevance to local and global needs.



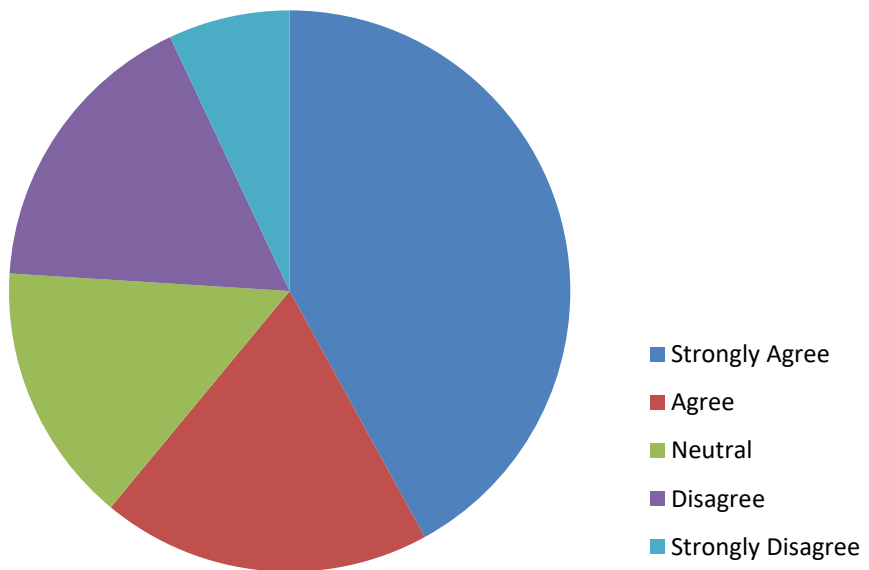
2. Does the curriculum bridge the gap of learning between Academics and Industry.



3. Curriculum has focused on Employability and Entrepreneurship.



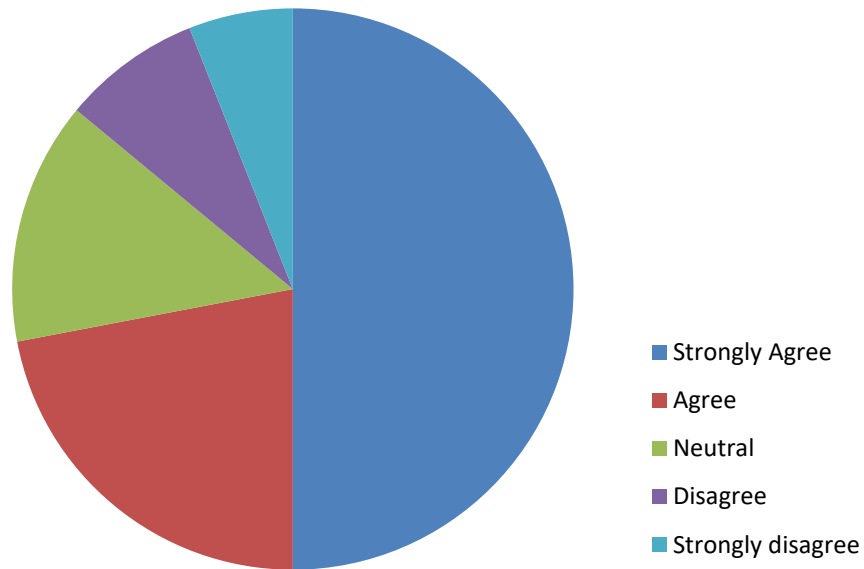
4. Curriculum sufficient to cover the Industry requirement.



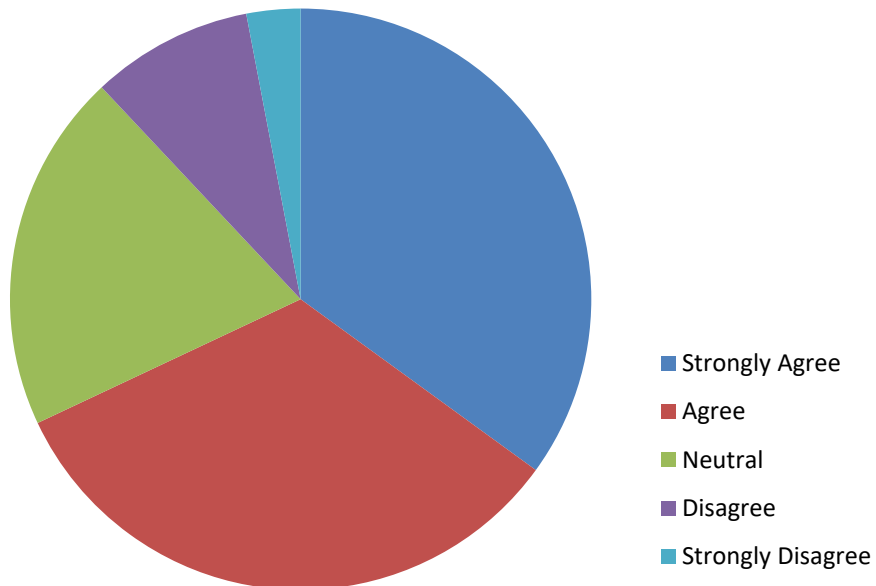
SCIENCE COLLEGE AUTONOMOUS HINJILICUT,
GANJAM, ODISHA

Teachers Feedback Analysis

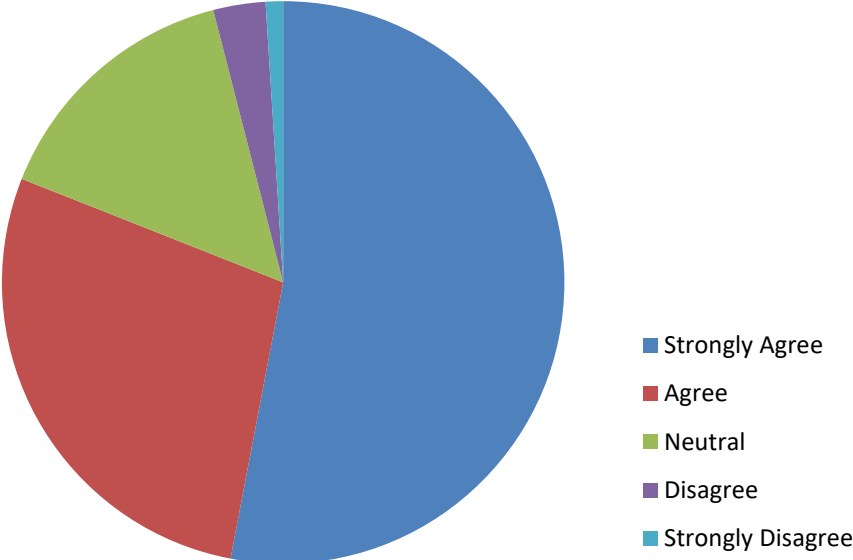
1. Count of No. of enrichment courses Proposed in the curriculum are sufficient.



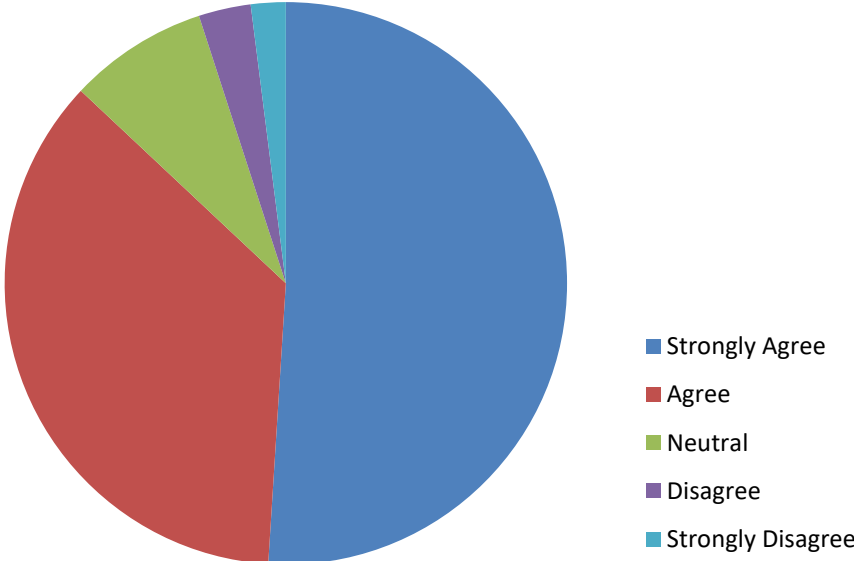
2. Count of Curriculum sufficient to cover the Industry requirement.



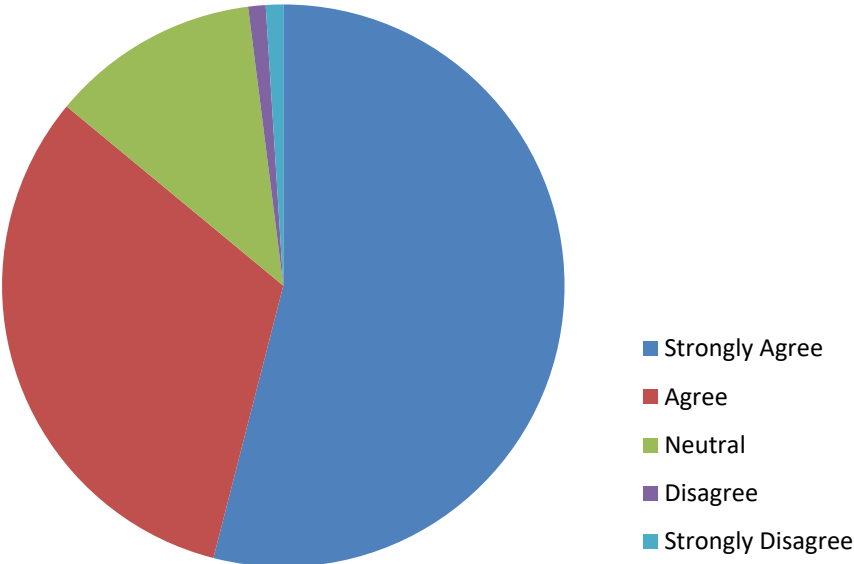
3. Curriculum relevance with Professional Ethics, Environment and Sustainability.



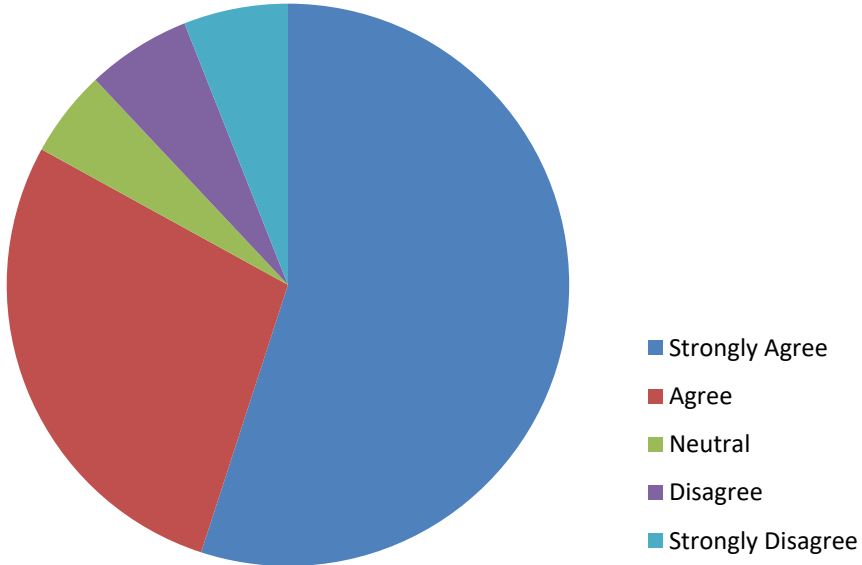
4. Value added courses in curriculum for imparting Life skills.



5. Count of Curriculum has a balanced theory and practical course.



6. Count of Coverage of Modern and advanced Topics.



From the above pie charts it is inferred that 65% students agreed that 'the institution provides multiple opportunities to learn and grow'. Around 58.6% of students are of the opinion that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning processes'. Keeping in view the above diagrams, it becomes evident that computer lab, canteen, washrooms facilities are not satisfactory. After analyzing the responses of students and teachers, the IQAC has framed the report. The feedback report framed was submitted in a meeting called by Principal of the college and a threadbare discussion and deliberation was held regarding the feedback responses of the stakeholders. On the basis of feedback received from students & teachers it was unanimously decided that the teachers should be encouraged to complete the prescribed syllabus within time and conduct remedial classes for weak students. Workshops, seminars and other training programme should also be organised in order to improve ICT skills of the teachers which in turn would help them a great deal in improving their teaching skills and methodology. However, the college administration also decided that, in future the positive steps will be taken to improve overall infrastructure in general and more number of Computer labs should be installed. Canteen should be made functional within a short period of time. Washroom facilities in particular should be provided in more number.