# COURSES OF STUDY

**FOR**

# M.Sc. BOTANY

## (Effective from the session – 2023-24)

**SemesterPattern**

**Under ChoiceBasedCreditSystem**

| | |
|---|---|
| **First Semester Examination** | **2023-24** |
| **Second Semester Examination** | **2023-24** |
| **Third Semester Examination** | **2024-25** |
| **Fourth Semester Examination** | **2024-25** |

## SCIENCE COLLEGE (AUTONOMOUS)

## HINJILICUT, GANJAM, ODISHA

**PROGRAMME OUTCOME: M.Sc. BOTANY**

M.Sc. in Botany is a two years regular course, offered by PG department of Botany, Science College (Autonomous), Hinjilicut. The present syllabus covers different components of theoretical and practical, as well as project work, field study and seminar presentations, which will help the students to get in depth knowledge on advanced Botany. During and after the completion of this course, students are expected to have an overall knowledge on Microbiology, different lower (Cryptogams) and higher plants (Phanerogams) diversity, their anatomy, physiology, biochemistry, biostatistics, reproductive biology, genetics, evolutionary history and Paleobotany etc. The students can learn about the origin and history of different cultivated plants, their economic importance, utilization and conservation of natural resources, different renewable and nonrenewable energy sources. The course curriculum is designed to introduce the students about sensory biology and stress physiology along with the hands on training on the theory and practical aspects of different instruments along with microbial and plant tissue culture. The course also encompasses an enriched knowledge on Ecology, environmental pollutions and different Environment laws. After completion of this course, students are expected to have practical knowledge on how to handle and operate basic instruments for their experimental purposes. They might have basic idea on experimental designing, project handling and writing their project reports, which may be beneficial for them in future and improve their capability to write notes and research articles for different scientific journals. The degree of M.Sc. Botany may open their path into academia/research career at national and international level as a scientist, as a teaching faculty or as a scholar or into different administrative positions.

**COURSE OUTCOME:**

After successful completion of this course, students will be able to understand, the cell structures in relation to function of cells, the fundamental unit of life along with molecules present in cells, the concepts in prokaryotic, eukaryotic, and viral genetics, the central dogma of molecular biology (replication, transcription, and translation),the types of mutation, gene regulation and transposable element, the diversity of lower cryptogams (Algae, Fungi, Bacteria, and viruses),the collection and study of algae, fungi, bacteria from different natural sources, their identification up to generic level. After completion of the course the students will be familiar with various physiological aspects involved in the plant development, the role of enzymes in it and mechanism of photosynthesis, respiration, and nitrogen & lipid metabolism. Identification of genus and species of locally available wild plants, preparation of botanical keys at generic level by locating key characters, knowledge of at least 10 medicinal plant species, the study of at least 20locally available families of flowering plants and knowledge of secondary metabolites and its use in taxonomy, development of plant reproductive parts i.e. male, female gametophytes and fruits. Sterilization techniques for media as well as for explants and their culture, anther culture, pollen culture, micropropagation, embryo rescue technique, somaclonal variation, isolation of plant protoplasts and their fusion techniques, tissue culture of important horticultural and medicinal plants etc. The students will also learn microbial isolation and pure culture techniques. The students will learn different aspects in Ecology, environmental problems and their mitigation rules along with different Environment laws.

**COURSE CURRICULUM:**

The Post-Graduate (M.Sc.) curricula in Botany is of two-year duration in choice based credit system (CBCS) with total of 88 Credit and 2000 marks. The system of examination is of semester pattern. There will be four semesters each consisting of five core/elective papers with 4 credit and 100 marks each along with two noncredit, value added courses one in 2nd and another in 3rd semester; one add-on course in 4th semester. In first and second semester there will be 5 core papers including 4 theories and 1 practical paper. In third semester there will be one core theory and 1 practical along with one elective paper (interdisciplinary open for other department students) and 2 elective theory papers open for Botany students. In fourth semester there will be three core papers (1core theory paper, one Seminar & Field Study/ Industrial

Visit/Scientific Visit paper and one dissertation).Students have to present a subject relevant topic as seminar presentation in the department and submit a Field Study/ Industrial Visit/Scientific Visit report, which will be evaluated by the faculty members of the department and a dissertation/project work. Presentation of Seminar, carries 50 marks and Field Study/ Industrial Visit/Scientific Visit paper, carries 50 marks. For dissertation/project work, each student is required to work on a particular problem related to Botany/Bio-sciences with one of the faculty members of the Post Graduate department of Botany or from any reputed Universities/Institutes/Organizations to submit a thesis/dissertation with power point presentation, which carries 100 (75+25) marks (6 credits) to fulfill the Master's degree) and will be evaluated by the external & Internal Examiner. In fourth Semester, there will be 2 elective theory papers open for Botany students. For all the theory papers 20 marks is for internal evaluation and 80 marks is for end term examination.

**CORE RESEARCH AREAS:**

**The faculty members of the department work on all current topics in Botany, ranging from Phycology, Microbiology, Ecology, Bioinformatics & Computational Biology, Molecular Biology, Biochemistry, etc.**

**Semester: I/II/III/IV - Credit: 88; Core 15; Elective: 05; Value added course: 02; Add on: 01**

## COURSE STRUCTURE OF M.Sc. in BOTANY

| SEME-STER | COURSE NO. | PAPER NAME | CREDIT | TYPE (CORE/ELECTIVE) | MIDTERM (MARKS) | END TERM (MARKS) | TOTAL (MARKS) |
|---|---|---|---|---|---|---|---|
| I | BOT CC-101 | Microbiology | 4 | Core | 20 | 80 | 100 |
| | BOT CC-102 | Lower Plant Diversity and Paleobotany | 4 | Core | 20 | 80 | 100 |
| | BOT CC-103 | Cell Biology and Evolution | 4 | Core | 20 | 80 | 100 |
| | BOT CC-104 | Genetics and Molecular Biology | 4 | Core | 20 | 80 | 100 |
| | BOT CC-105 | Practical | 6 | Core | 20 | 80 | 100 |
| **Total Credits/Core/Electives ( 22/05/00) Total Marks:500** | | | | | | | |
| II | BOT CC-201 | Systematics of Angiosperms | 4 | Core | 20 | 80 | 100 |
| | BOT CC-202 | Advanced Plant Physiology and Metabolism | 4 | Core | 20 | 80 | 100 |
| | BOT CC-203 | Biochemistry & Biostatistics | 4 | Core | 20 | 80 | 100 |
| | BOT CC-204 | Ecology & Environment | 4 | Core | 20 | 80 | 100 |
| | BOT CC-205 | Practical | 6 | Core | 20 | 80 | 100 |
| **Total Credits/Core/Electives ( 22/05/00) Total Marks:500** | | | | | | | |

| SEME-STER | COURSE NO. | PAPER NAME | CREDIT | TYPE (CORE/ELECTIVE) | MIDTERM (MARKS) | END TERM (MARKS) | TOTAL (MARKS) |
|---|---|---|---|---|---|---|---|
| III | BOT C-301 | Plant embryology & Anatomy | 4 | Core | 20 | 80 | 100 |
| | BOT E-302 | (A) Molecular Plant Pathology and Immunology | 4 | Elective | 20 | 80 | 100 |
| | | OR | | | | | |
| | | (B) Natural Resources, Conservation and Utilization | 4 | Elective | 20 | 80 | 100 |
| | BOT E-303 | (A) Computational Biology and Bioinformatics | 4 | Elective | 20 | 80 | 100 |
| | | OR | | | | | |
| | | (B) Environmental Biotechnology and Waste management | 4 | Elective | 20 | 80 | 100 |
| | BOT C-304 | Practical | 6 | Core | 20 | 80 | 100 |
| | BOT CT-300* | Inter Disciplinary Elective#* | 4 | CBCT | 20 | 80 | 100 |
| | BOT VAC-305 | Nursery & Horticulture Techniques | - | NC | - | - | - |
| **Total Credits/Core/Electives ( 22/02/03) Total Marks:500** | | | | | | | |
| IV | BOT C-401 | Advanced Plant Biotechnology | 4 | Core | 20 | 80 | 100 |
| | BOT C-402 | Seminar presentation and Field Study/ Scientific Visit | 4 | Core | 20 | 80 | 100 |
| | BOT E-403 | Microbial andMolecularTechniques | 4 | Elective | 20 | 80 | 100 |
| | | OR | | | | | |
| | | (A) Environmental Biology & Ecotoxicology | | | | | |
| | BOT E-404 | (A) Phytomedicine | 4 | Elective | 20 | 80 | 100 |
| | | OR | | | | | |
| | | (B) Environmental Management | | | | | |
| | BOT C-405 | Dissertation (Project Work) | 6 | Core | - | - | - |
| | BOT AC-406 | Cultural Heritage of Ganjam | - | NC | - | - | - |
| **Total Credits/Core/Electives ( 22/03/02) Total Marks:500** | | | | | | | |
| **Total Credit: 88 Total Marks: 2000** | | | | | | | |

***CBCT (Inter Disciplinary Elective Papers)**

**(# Students have to choose one of the following courses except 'BOTA-CT-300')**

***BOTA-CT-300: Economic Botany (Offered by Dept. of Botany) BIOT-CT-300: Biotechnology in Human Welfare (Offered by Dept. of Biotechnology) ENVS-CT-300: Population and Environmental Issues (Offered by Dept. of Environment Studies) MARB-CT-300: Environmental Impact Assessment and Management plans (Offered by Dept. of Marine Science) ZOOL-CT-300: Conservation Biology (Offered by Dept. of Zoology) Value added course: BOTA- VAC-206; BOTA- VAC-305 Add On Course (AC): BOTA-AC-406: Cultural Heritage of South Odisha Code Used: BOTA- Botany, C- Core, P- Practical, D-Dissertation, CT- Choice Based Credit Transfer), VAC- Value Added Course, AC- Add-on Course, NC-Non-Credit *3 rd semester students can opt for two elective courses BOTA E302 (A) or (B), BOTA E303 (A) or (B) and one CBCT course offered by other departments. Other department students can opt for BOTA CT300. ** 4 th semester students can opt for two elective courses BOTA E403 (A) or (B), BOTA E404 (A) or (B)) (BOT: Botany, C: Core, E: Elective; P: Practical, VAC: Value Added Course, AC: Add on course & D: Dissertation).***

# DETAILES OF SYLLABUS

| SEMESTER-I | | |
|---|---|---|
| **Course No: BOT C-101**<br>**Course Name: Microbiology**<br>**Credits: 4**<br>**Core/Elective: Core** | | |
| | **COURSE DETAILS** | |
| **UNITS** | **CONTENT** | **HOURS** |
| **UNIT-I** | **History and development of Microbiology:** History and scope of Microbiology, Microbial evolution, classification of microorganisms, five kingdom classification, three domain classification; modern approaches in microbial taxonomy.<br>**Virus:** General properties; structure, purification, cultivation, principle of viral taxonomy, classification, one step growth experiment, virus- vector relationship, Phage and its life cycle, RNA phages, DNA viruses, RNA viruses; viriods and prions; structure, transmission, pathogenicity and replication of plant virus (TMV) and animal viruses (HIV); Economic importance of virus | 12 |
| **UNIT-II** | **Bacteria and Archaea:** cell structure; nutrition; reproduction; Bacterial genetics: conjugation, transduction and transformation, sex-duction, mapping genes by interrupted mating; plasmid; episome; Mutation and mutagenesis in bacteria, microbial growth & methods of microbial growth measurements; bacterial toxin; role of bacteria and archaea in human health, medicine, agriculture and industry. General features and pathogenicity of Mycoplasma, Rickettsia and Spirochetes.<br>**Cyanobacteria:** Classification, cell structure, nutrition, reproduction, cellular differentiation, akinetes and its function, heterocyst and its function, cyanotoxin; role of cyanobacteria in human health, medicine, agriculture, bioenergy and industry. General characteristics of prochlorophyceae, Evolutionary significance ofProchloron. | 12 |
| **UNIT-III** | **Algae:** Distribution (terrestrial, freshwater, marine); thallus organization; cell structure; criteria for classification of algae; pigments, reserve food, flagella, reproduction (vegetative, asexual, sexual). Salient features of Glaucophyta, Rhodophyta, Euglenophyta, PhaeophytaBacillariophyta, Xanthophyta, Chlorophyta and Charophyta; algal blooms and toxins; economic importance of algae; algae as biofertilizer, food, feed and uses in industry. | 12 |
| **UNIT-IV** | **Fungi:** General characters of fungi; recent trends in classification; phylogeny of fungi; cell ultra-structure, unicellular and multicellular organization; substrate relationship in fungi; nutrition (saprobic, biotrophic, symbiotic); reproduction (vegetative, asexual, sexual); heterothallism; heterokaryosis; parasexuality; general account of Mastigomycotina, Zygomycotina, Ascomycotina, Basidiomycotina, Deuteromycotina; fungal toxins, Mycorrhizae, Economic importance of Fungi i.e. medicine, food, industry, and disease Lichen: General account of lichen; classification, distribution, reproduction. Economic Importance. | 12 |
| **Total** | | 48 |

Referred Text books:


1. Microbiology by Prescott, L. M., Harley, J. P. and Klen, D. A, Tata McGraw-Hill, New York.

2. Microbiology by Pelczar, Jr., M. J., Chan E.C.S. and Krieg, N. R, Tata McGraw-Hill, New Delhi.

3. General Microbiology by Stanier, R.Y., Ingraham, J.L., Wheelis, M.L., and Painter, P.R. The McMillan Press Ltd.

. Brook Biology of Microorganisms by Madigan, M.T., Martinko, J.M. and Parker, J. Prentice-Hall.

5. Microbial Genetics by Maloy, S.R., Cronan, J.E.Jr., and Friefelder, D. Jones and Bartlett Publishers.

6. Phycology by R.E. Lee, Cambridge University Press (For Cyanobacteria)

| SEMESTER-I | | |
|---|---|---|
| **Course No: BOT C-102**<br>**Course Name: Lower Plant diversity and Paleobotany**<br>**Credits: 4**<br>**Core/Elective: Core** | | |
| **COURSE DETAILS** | | |
| **UNITS** | **CONTENT** | **HOURS** |
| **UNIT-I** | **Bryophyta:** Classification; theories of origin (algal and pteridophytean), Phylogenetic relationships among Bryophytes; distribution, Morphology, structure, reproduction and life history; general account of Marchantiales, Jungermaniales, Anthocerotales, Sphagnales, Funariales and Polytrichales; Ecological importance; Evolution of gametophytes and sporophytes in bryophytes. | 12 |
| **UNIT-II** | **Pteridophyta:** Morphology, anatomy and reproduction; classification; evolution of stele; heterospory and origin of seed habit. General account of Psilopsida, Lycopsida; Sphenopsida and Pteropsida. | 12 |
| **UNIT-III** | **Gymnosperms:** General characteristic features of Gymnosperms, Classification of Gymnosperms anGeneral account of Cycadales, Coniferales, Ephedrales, and Gnetales. | 12 |
| **UNIT-IV** | **Paleobotany:** Geological time scale, origin and geological evidences; evolutionary time scale (eras, periods and epoch). Types of fossils, processes of fossilization, role of fossils in evolution. Brief account of fossil Pteridophytes and Gymnosperms. Cycadeoidales, Pentoxylales, Medullosales and Glosspteriodales | 12 |
| **Total** | | **48** |

**Referred Text books:**


**1. Phycology by R.E. Lee, Cambrige University Press**

**2. Algae by L.E. Graham and L. W. Wilcox Prentice Hall**

**3. Introductory Phycology by Kumar, H. D. (1988), East-West Press, New Delhi.**

**4. Bryophyta by B.R. Vasista, S. Chand Publication**

**5. Bryophyta by N. S, Parihar, Central Book Depot, Allahabad.**

**6. Gymnosperms by Bhatnagar, S. P. and Moitra, A., New Age International, New Delhi.**

**7. Biology and Morphology of Pteridophytes by Parihar, N. S., Central Book Depot, Allahabad.**

**8. Gymnosperms: Structure and Evolution by Chamberlin, C. J., Dover Publications, New York.**

**9. Introductory Mycology by Alexopoulus, C. J., Mims, C. W. and Blackwel, M., John Wiley, New York. 10. An Introduction to Mycology by Mehrotra, R. S. and Aneja, R. S., New Age International, New Delhi.**

| SEMESTER-I | | |
|---|---|---|
| **Course No: BOT C-103**<br>**Course Name: Cell Biology and Evolution**<br>**Credits: 4**<br>**Core/Elective: Core** | | |
| **COURSE DETAILS** | | |
| **UNITS** | **CONTENT** | **HOURS** |
| **UNIT-I** | **Structural organization of the plant cell and their function:** Structure and functions of cell wall, plasma membrane, ion carriers, channels and pumps, receptors, chloroplast, mitochondria, peroxisome, endoplasmic reticulum, ribosome, lysosome, vacuole, nuclear pore and nucleolus. Cell shape and motility: cytoskeleton organization, role of microtubules and microfilaments in flagella and other moments. | 12 |
| **UNIT-II** | **Cell cycle:** Mitosis, meiosis, DNA synthesis in cell cycle, regulation of cell cycle: role of cyclins and cyclin-dependent kinases; cytokinesis and cell plate formation; cell surface receptors, G-protein coupled receptors, signal transduction pathways, secondary messengers, regulation | 12 |
| **UNIT-III** | **Structure and organization of eukaryotic chromosomes:** Chromatin - heterochromatin and euchromatin, special types of chromosomes, chromosome morphology, karyotype, chromosome banding, sex chromosomes, sex determination in plants, dosage compensation, B -chromosomes, Chromosome organization, DNA packing, Nucleosome, Nuclear DNA content, C-value paradox, satellite-DNA, cot-curve, unique and repetitive DNA, Junk DNA and ENCODE project, In situ hybridization concept and techniques, FISH and GISH. | 12 |
| **UNIT-IV** | **Evolution:** Theories and evidences of organic evolution, Lamarckism; Darwinism-concepts of variation, adaptation, struggle, fitness and natural selection. Neo-Darwinism, synthetic theory of evolution, genetic polymorphism, gene pool, gene frequency; Hardy-Weinberg Law, Isolating mechanisms-speciation, Convergent evolution, Co- evolution, Origin of new genes and proteins; molecular evolution, epigenetics and adaptive evolution | 12 |
| **TOTAL** | | 48 |

**Referred Text books:**


**1. Cell Biology by De-Robertis Saunders, Singapore.**

**2. Reproduction in eukaryotic cells, Prescott DM, Academic Press.**

**3. Developmental Biology, Gilbert SF, Sinauer Assoc. Inc.**

**4. Cell in Development and Inheritance, Wilson EB, McMillan, New York.**

**5. Molecular Biology of Cells, Alberts B et al.**

**6. Molecular Cell Biology, Lodisch et al.**

**7. Molecular Biology of steroid and Nuclear Hormone Receptor, Freedman LP, Birkhauser, Basel.**

**8. Buchanan, B. B., Grissem, W. and Jones, R. L. J., (2000). Biochemistry and molecular biology of plants. American Society of plant physiologists, Rockville, USA**

**9. The Cell: A molecular approach by Cooper G. M., ASM Press, Washington, D. C., USA.**

**10. Essentials of Molecular Biology by Malacinski, G. M and Feidfelder, D Ed. Jones and Bartel, London.**

**11. Gene IX or X by Lewine, B. Person-Prentice Hall, London.**

| SEMESTER-I | | |
|---|---|---|
| **Course No: BOT C-104**<br>**Course Name: Genetics & Molecular Biology**<br>**Credits: 4**<br>**Core/Elective: Core** | | |
| **COURSE DETAILS** | | |
| **UNITS** | **CONTENT** | **HOURS** |
| **UNIT-I** | **Genetics:**Mendelism and deviation of Mendelian ratios, epistasis, linkage and crossing over, sex-linked inheritance, three point test cross and chromosome mapping, Extra chromosomal inheritance, mitochondrial and chloroplast genome. | 12 |
| **UNIT-II** | **Cytogenetics:** Structural chromosome aberrations: duplication, deficiency, inversion and translocations heterozygotes; Numerical chromosome aberrations: aneuploids: trisomics and monosomics; euploids: autopolyploids, allopolyploids, segmental allopolyploid, role polyploidy in speciation with reference to Triticum and Brassica. | 12 |
| **UNIT-III** | **Molecular Biology:** Prokaryotic and eukaryotic DNA replication: DNA polymerases, replisome, replicon, primase, telomerase. RNA transcription: mRNA, tRNA, rRNA, siRNA, miRNA, RNAi, RNA polymerases, RNA-processing, RNA splicing, spliceosome, RNA editing. Genetic code. Protein translation, inhibitors of replication, transcription and translation, post-translational modifications, protein targeting. Regulation of gene expression in prokaryotes and eukaryotes: role of chromatin in regulating gene expression and gene silencing. Fine structure of gene, cis-trans test. Ribotyping, ribosomal RNA sequencing. | 12 |
| **UNIT-IV** | **Mutagenesis, DNA damage and repair:** Spontaneous and induced mutations, physical and chemical mutagens, molecular basis of mutations, transposable elements in prokaryotes and eukaryotes, mutations induced by transposons, site directed mutagenesis, DNA damage and repair mechanisms. Environmental mutagenesis. | 12 |
| **TOTAL** | | 48 |

**Referred Text books:**


**1. Genetics: A Conceptual Approach by Pierce, B. A., W. H. Freeman, New York.**

**2. Principles of Genetics by Simmons, M.J., Snustad, D.P., Tamarin, R.H.**

**3. Molecular Biology of the Gene by J.D. Watson, N.H. Hopkins, J.W.Roberts, J.A. Steitz and A.M. Weiner, the Benjamin / Cummings Pub. Co. Inc., California.**

**4. Genomes by T.A. Brown.**

**5. Molecular Cell Biology by J. Darnell, H. Lodish and D. Baltimore, Scientific American Books Inc USA 1994.**

**6. Gene IX by Benjamin Lewin, Oxford University Press, U.K.**

**7. Molecular Biology of the Cell by B. Alberts, D. Bray, J. Lewis, M. Raff. K. Roberts, and J.D. Watson, Garland Publishing Inc., New York.**

**8. The Cell: A molecular approach by Cooper G. M., ASM Press, Washington, D. C., USA.**

| SEMESTER-I | | |
|---|---|---|
| **Course No: BOT P-105**<br>**Course Name: Genetics & Molecular Biology**<br>**Credits: 4**<br>**Core/Elective: Core** | | |
| **COURSE DETAILS** | | |
| **UNITS** | **CONTENT** | **HOURS** |
| Microbiology | 1. Laboratory Protocol, general rules and regulations for laboratory safety.<br>2. Bacterial staining (simple staining, negative staining, Gram staining and acid-fast staining, spore and capsule staining)<br>3. Microbial pure culture techniques (Streak plate methods, Pour plate methods); sub-culturing techniques.<br>4. Microscopic measurement of microorganisms (Micrometry).<br>6. Measurement growth microorganism (microbial cells counting, ,spectrophometric.<br>7. Collection, microscopic identification cyanobacteria, micro and macro algae, preparation permanent slides of caynobacteria, microalgae. Preservation, and preparation of herbarium macro-algae.<br>8. Study of morphology and reproductive structures of fungi belonging to different classes through permanentmicroscopic preparations and preserved specimens. | 100 |
| Lower plant diversity | 9. Study of temporary & permanent preparation for microscope observation of external and internal features of vegetative and reproductive structure of important genera of Bryophytes.<br>10. Study of temporary and permanent preparation of vegetative and reproductive structure of Pteridophytes.<br>11. Study of temporary and permanent preparation of vegetative and reproductive structure of Gymnosperms and Fossils. | |
| Cell biology, Genetics and Molecular Biology | 12. Squashing techniques for study of mitosis and meiosis in onion root tip and flower bud; Microscopic analysis of different stage cell division and microphotography.<br>13. Mitotic index of dividing cells of Allium cepa root tips.<br>14. Comparative karyotypic analysis of two species of a genus.<br>15. Isolation of plant DNA and quantification of extracted DNA by spectrophotometric method.<br>16. Chromosome mapping through two and three point test cross | |
| **TOTAL** | | 100 |

**Referred books/manual/Monographs:**


**1. Microbiology A Laboratory Manual by Cappuccion, J.G., and Sherman, N., Addison Wesley**

**2. Microbiological Applications (A Laboratory Manual in General Microbiology) by Benson, H.J., W.C.B., Wim C. Brown Publishers**

**3. Practical Botany, Vol. 2 by S.C. Santra, NCBA publication**

**4. Handbook of Microbial Technology by Yadav, A.K. and Mowade, S.M. 5. Methods in Plant ecology by S.B. Chapman, Wile and son publications**

**6. Algal culture techniques by Andersen**

**7. Manuals of Phycology by Smith**

| SEMESTER-II | | |
|---|---|---|
| **Course No: BOT C-201**<br>**Course Name: Systematics of Angiosperms**<br>**Credits: 4**<br>**Core/Elective: Core** | | |
| **COURSE DETAILS** | | |
| **UNITS** | **CONTENT** | **HOURS** |
| **UNIT-I** | **Taxonomic Structure:** Taxonomic hierarchy; Concept of species, genus and family, Plant Nomenclature: Salient features of International Code of Nomenclature (ICN) for Algae, Fungi and Plants: priority, effective and valid publications and author citation. Type concept, Taxonomic Tools: Field and Herbarium techniques; Floras and Botanic Gardens, Computer and Taxonomy. | 12 |
| **UNIT-II** | **Systems of Angiosperm Classification:** Artificial, natural and phylogenetic systems, relative merits and demerits of major systems of classification (Bentham and Hooker, Engler and Prantle, Hutchinson and Takthajan). Angiosperm Phylogeny groups (APG) | 12 |
| **UNIT-III** | **Angiosperm Families:** Floral structure and phylogenetic relationship among the taxa under the following orders: Liliflorales, Scitaminae, Orchidales, Ranales, Rosales, Tubiflorae, Malvales, Asterales and Rubiales. | 12 |
| **UNIT-IV** | **Taxonomic Evidences:** Morphology, anatomy, palynology, embryology, cytology, phytochemistry and serology. Phylogenetic tree and Cladistic | 12 |
| **TOTAL** | | 48 |

**Referred Text books:**


**1. Principles of Angiosperms Taxonomy byDavis, P. H. and Heywood, V. H., Robert E. Kreiger, New york.**

**2. Current Concepts in Plant Taxonomy byHeywood, V. H. and Moore, D. M., Academic press, London.**

**3. Principles and Methods Plant Biosystematics by Solbrig, O. T., MacMillan, London.**

**4. Plant taxonomy and Biosystematics by Stace, C. A.,Edward Arnold, London.**

**5. Diversity and Classification of Flowering Plants by Takhtajan, A. L. Columbia University Press, NY.**

**6. Contemporary Plant Systematics by Woodland, D. W. Prentice-Hall, New Jersey, USA.**

| SEMESTER-II | | |
|---|---|---|
| **Course No: BOT C-202**<br>**Course Name: Advanced Plant Physiology & Metabolism**<br>**Credits: 4**<br>**Core/Elective: Core** | | |
| **COURSE DETAILS** | | |
| **UNITS** | **CONTENT** | **HOURS** |
| **UNIT-I** | **Membrane transport and translocation of water and solutes:** Plant water relation, mechanism of water transport through xylem, phloem loading and uploading, passive and active solute transport, membrane transport proteins. Photosynthesis: Light harvesting complex, structure and chemistry, Photolysis of water and Hill Reaction, Photo-phosphorylation, CO2- fixation, C3 and C4 and CAM pathways, photorespiration. | 12 |
| **UNIT-II** | **Respiration:** Glycolysis, Fermentation, TCA cycle, pentose phosphate path ways, mitochondrial electron transport and ATP synthesis, alternate oxidase, Glyoxylate Cycle.<br>**Lipid metabolism:** fatty acid biosynthesis, synthesis of membrane lipids, storage lipids and their catabolism. | 12 |
| **UNIT-III** | **Nitrogen metabolism:** Biological nitrogen fixation, asymbiotic and symbiotic nitrogen fixation, nodule formation, nod and nif genes, their regulation and function, mechanism of nitrate uptake and reduction, ammonium transport and assimilation.<br>**Sensory Biology:** Structure, function and mechanisms of action of phytochromes, cryptochromes and phototropins, stomatal physiology; Phytohormones: Plant growth regulators, structure and function, ethylene, abscisic acid, brassinosteroids, polyamines, jasmonic acid. | 12 |
| **UNIT-IV** | **Stress Physiology:** Plant responses to biotic and abiotic stress, mechanisms of biotic and abiotic stress tolerance, water deficit and drought resistance, salinity stress, metal toxicity, freezing and heat stress, oxidative stress.<br>**Oxidative metabolism:** reactive oxygen species (ROS), antioxidants, antioxidant enzymes: catalase, peroxidases, superoxide dismutase, glutathione transferase, glutathione reductase, Halliwell–Asada cycle. Physiology of aging and senescence, influence of hormones and environmental factors on senescence. Programmed cell death. | 12 |
| **TOTAL** | | 48 |

**Referred Text books:**


**1. Plant Physiology by Taiz&Zeiger, Sinauer Publications**

**2. Biochemistry and Molecular Biology of Plants by Buchachnanan, B. B., Grissem, W. and Jones, R. L. J., American Society of Plant Physiologists, Rockville, USA.**

**3. Plant Physiology by Devlin, R. N. and Witham, F. H., CBS Publishers, Delhi.**

**4. Plant Physiology by Salisbury, F. B. and Ross, C. W., Wordworth Publication California, USA**

| SEMESTER-II | | |
|---|---|---|
| **Course No: BOT C-203**<br>**Course Name: Biochemistry & Biostatistics**<br>**Credits: 4**<br>**Core/Elective: Core** | | |
| **COURSE DETAILS** | | |
| **UNITS** | **CONTENT** | **HOURS** |
| **UNIT-I** | **Basics of Biochemistry:** Structure of atoms, molecules, chemical bonds, stabilizing interactions (Van der Waals, electrostatic, hydrogen bonding and hydrophobic interactions.<br>**Principle of biophysical chemistry and bioenergetics:** pH, buffer, reaction kinetics, thermodynamics, colligative properties, couples reactions, group transfer, biological energy transfer. | 12 |
| **UNIT-II** | **Biomolecules:** Composition, structure, and function of biomolecules (carbohydrates, lipids, proteins, nucleic acids and vitamins). Confirmation and stability of protein (Ramachandra plot, secondary, tertiary and quaternary structure; domains, motif, and fold). Confirmation and stability of nucleic acids (A-, B-, Z- DNA, RNA); phenols and terpene. | 12 |
| **UNIT-III** | **Plant enzymes and coenzymes:** Nomenclature and classification of enzymes and coenzymes: Distribution of enzymes in plant, structure and function of Isozymes. Enzyme kinetics, mechanism of enzyme action and its regulation. Factors affecting enzyme action. Antioxidants: Structure and functions of ascorbic acid, glutathione, tocopherol, carotenoids etc. | 12 |
| **UNIT-IV** | **Biostatistics:** Frequency distribution, cumulative and relative frequency. Measurement of central tendency and dispersion, mean, median and mode, mean deviations, variance and standard deviation, coefficient of variation, errors. Analysis of variance (ANOVA). Comparison of means: Students 't' test and paired 't' test. Chi-square (X2) test, 2 x 2 contingency table and association analysis as applied to biological experimental data. Simple correlation and linear regression analysis. | 12 |
| **TOTAL** | | 48 |

**Referred Text books:**


**1. Lehninger Principle of Biochemistry by Nelson and Cox**

**2. Advanced Biochemistry byVoet and Voet**

**3. Principle of Biochemistry by Stryer**

**4. Biochemistry by Mathews, C. K., Van Holde, K. E. and Ahern, K. G., Addison-Wesley Publishing Company, San Francisco, USA.**

**5. Genes VH, B. Lewin, Oxford University Press.**

**6. Proteins – Structure and Molecular Properties, TE Creighton, WH Freeman and Company.**

**7. Introduction to Protein Structure, C. Branden and J. Tooze, Garland Publishing, New**

**8. Fundamentals of Biostatistics by Veer BalaRastogi**

**9. Fundamentals of Biostatistics by Bernard Roser**

| SEMESTER-II | | |
|---|---|---|
| **Course No: BOT C-204**<br>**Course Name: Ecology & Environment**<br>**Credits: 4**<br>**Core/Elective: Core** | | |
| **COURSE DETAILS** | | |
| **UNITS** | **CONTENT** | **HOURS** |
| **UNIT-I** | **Ecosystem organization & function:** Biotic and abiotic components, trophic level, food chain, food web, Aquatic ecosystems, Marine ecosystems, Wetland ecosystems, Grassland ecosystems, Forest ecosystems. Ecological adaptations: morphological and anatomical adaptations. Energy flow in the ecosystem, primary production (methods of measurement), decomposition, energy dynamics (trophic organization, energy flow pathways, ecological efficiencies, concept of energy subsidy, universal energy flow, cybernetics, Ecological pyramids, The Gaia hypothesis, Biogeochemical cycles (Hydrological cycles, gaseous cycles, sedimentary cycles) | 12 |
| **UNIT-II** | **Population ecology:** Population interactions (population density, natality, mortality, population age structure, carrying capacity, Community ecology: Ecological communities and ecosystems, structural analysis of communities, inter- and intra-specific competitions, Mutualism and commensalism, predation, parasitism, amensalism, competition and coexistence, Habitat and ecological niche.<br>**Ecological regulation:** System studies, Chemical transformations, Biochemical transformations, ecological succession, Mechanism of ecological succession and characters of succession, Process of succession, climax concept, Hydrosere, xerosere, ecological biodiversity. | 12 |
| **UNIT-III** | **Environmental Pollution:** Concept of pollution, air pollution, water pollution, terrestrial/soil pollution, noise pollution, and radiation pollution.<br>**Source of pollutants:** natural and anthropogenic pollutants; Global warming and climate change; Greenhouse gases (GHG), Ozone layer depletion, consequences of climate change: smog, acid rain etc. | 12 |
| **UNIT-IV** | **Environmental Pollution and Legislative solution:** Legal remedies against pollution, Environmental Protection Acts, water act, air act, environment act; Pollution Control Board; natural and men made disasters and disaster management; Environmental education and awareness, environmental audit, environmental management, environmental crisis, environmental ethics. | 12 |
| **TOTAL** | | 48 |

**Referred Text books:**


1. **Panigrahi,A.K.andAlakaSahu(2012):TextbookonEnvironmentalStudies.GiribalaPublishingHouse, Berhampur.**
2. **Fundamentals of Ecology by Odum, E. P. Saundas, Philadelphia, USA.**
3. **Ecology bySubrahmanyam, N. S. and Sambamurty, A. V. S. S.**
4. **Gomez,K.A.andGomez,A.A.((1984).StatisticalProceduresforAgriculturalResearch,2ndEd.John Weley, New York.**
5. **Smith, R. L. (1996). Ecology and Field Biology. Harper Collins, New York.Subrahmanyam,N.S.andSambamurty,A. V.S.S.(2000).Ecology.Narosa,NewDelhi.**

| SEMESTER-II | | |
|---|---|---|
| **Course No: BOT C-205**<br>**Course Name: Practical**<br>**Credits: 6**<br>**Core/Elective: Core** | | |
| **COURSE DETAILS** | | |
| **UNITS** | **CONTENT** | **HOURS** |
| Plant Systematics | 1. Description and identification of Angiosperms at family, genus and species levels using Floras (as per theory syllabus).<br>2. Herbarium techniques. | 100 |
| Plant Physiology Biochemistry | 1. Determination of Transpiration and Absorption ratios.<br>2. Measurement of rate of photosynthesis<br>3. Preparation of Buffers.<br>4. Quantitative estimation of Protein (Lowry methods/Bradford Method), Sugars (Anthrone Methods), Lipids (Bligh and Dryer Method).<br>5. Quantitative estimation of Amino acids (Ninhydrine methods)<br>6. Spectrophotometric analysis of different enzymes (CAT, APX, GR, SOD)<br>7. Estimation of pigments (chlorophylls and carotenoids) from plant and algae. | |
| Ecology and Environment | 1. Estimation Dissolved oxygen (DO) water samples by Winkler's method<br>2. Physico-chemical analysis of water and soil (pH, chloride, phosphate, nitrogen. potassium)<br>3. Determination of primary productivity of water samples.<br>4. Determination of minimum size and number of quadrants required for reliable estimates of biomass in grassland.<br>5. Determination of frequency, density of a species of a grassland community.<br>6. Calculation of Important Value Index (IVI) of grassland ecosystem. | |
| Biostatistics | 1. Measurement of Central Tendency<br>2. Measurement of dispersion<br>3. Students's T test<br>4. $X^2$ (chi-square) test | |
| **Total** | | 100 |

| SEMESTER-III | | |
|---|---|---|
| **Course No: BOT C-301**<br>**Course Name: Plant Embryology & Anatomy**<br>**Credits: 4**<br>**Core/Elective: Core** | | |
| **COURSE DETAILS** | | |
| **UNITS** | **CONTENT** | **HOURS** |
| **UNIT-I** | **Male and female gametophyte:** Structure of anthers, microsporogenesis, role of tapetum, pollen development and gene expression; male sterility, sperm dimorphism and hybrid seed production, pollen germination, pollen tube growth and guidance, pollen storage, pollen allergy, pollen embryos. Female gametophyte: Ovule development, megasporogenesis; organization of the embryo sac, structure of the embryo sac cell. | 12 |
| **UNIT-II** | **Pollination, Pollen-pistil interaction and fertilization:** Floral characteristics, pollination mechanisms and vectors, breeding system; commercial considerations, structure of the pistil, pollen stigma interactions, sporophytic and gametophyticselfincompatibility (cytological, biochemical and molecular aspects), double fertilization, in vitro fertilization. | 12 |
| **UNIT-III** | **Seed development and fruit ripening:** Endosperm development during early, maturation and desiccation stages, embryogenesis, ultra-structure; cell lineages during late embryo development; storage proteins of endosperm and embryo; polyembryony, apomixis; embryo culture, dynamics of fruit growth and ripening; Latent life-dormancy; Importance and types of dormancy, seed dormancy, overcoming seed dormancy, bud dormancy. | 12 |
| **UNIT-IV** | **Plant Anatomy:** Tissue and tissue system; Meristematic tissue, distribution of mechanical tissues, apical meristem, Root-shoot transition, shoot-root development, leaf development and phyllotaxy, transition to flowering. Nature and need of secondary growth, Normal secondary growth in dicot stem, Anomalous secondary growth in dicot and monocot stem (adaptive and non-adaptive). | 12 |
| **TOTAL** | | 48 |

**Referred Text books:**

**1. Seed: physiology of Development and Germination by Bewley, J. D. and Black, M..Plenum, New York.**

**2. The Embryology of Angiosperms by Bhojwani, S. S. and Bhatnagar, S. P., Vikas Publishing House, New Delhi.**

**3. Molecular Embryology ofFlowering Plant by Raghavan, V. Cambridge University Press, Cambridge.**

**4. Developmental Biology of Flowering Plants by Raghavan, V., Springer-Verlag, New York.**

**5. Plant Anatomy by B.P. Pandey. S. Chand & Co. Ltd. 6. Anatomy of Angiosperms by B.K. Mishra and N. Dash, Kalyani Publishers**

| SEMESTER-III | | |
|---|---|---|
| **Course No: BOT E-302 (A)**<br>**Course Name: Molecular Plant pathology & Immunology**<br>**Credits: 4**<br>**Core/Elective: Elective** | | |
| **COURSE DETAILS** | | |
| **UNITS** | **CONTENT** | **HOURS** |
| **UNIT-I** | **Phytopathology:** Plant disease symptoms, modes of infection and dissemination; altered metabolism of plants under biotic and abiotic stresses; host-parasite relationship, disease triangle,disease cycle and stages of disease development, molecular mechanism of pathogenesis, recognition phenomenon, penetration and invasion. | 12 |
| **UNIT-II** | **Host resistance:**Primary disease determinant; enzymes and toxins in relation to plant diseases; host defense mechanism, molecular mechanism of resistance; phytoalexins, PR proteins, antiviral proteins, SAR, HR and active oxygen radicles. | 12 |
| **UNIT-III** | **Immune system:** Innate and adaptive immune system Cells and molecules involved in innate and adaptive immunity, antigens, antigenicity and immunogenicity. B and T cell epitopes, structure and function of antibody molecules, generation of antibody diversity, monoclonal antibodies, antibody engineering, antigen-antibody interactions. | 12 |
| **UNIT-IV** | **Immune response:**MHC molecules, antigen processing and presentation, activation and differentiation of B and T cells, B and T cell receptors, humoral and cell-mediated immune responses, primary and secondary immune modulation, complement system. | 12 |
| **TOTAL** | | 48 |

**Referred Text books:**


**1. Plant Pathology by Mehrotra, R. S. and Aggarwal, A., McGraw Hill Education.**

**2. Kuby Immunology, 4th edition, R.A. Goldsby, Thomas J. Kindt, Barbara A. Osborne (Freeman).**

**3. Immunology, A Short Course, 4th Edition, Eli Benjamin, RichardCoico, Geoffrey**

**4. Sunshine (Wiley-Liss).**

**5. Fundamentals of Immunology, William Paul.**

**6. Ivan Roitt: Roitt's Essentials of Immunology.**

| SEMESTER-III | | |
|---|---|---|
| **Course No: BOT E-302 (B)**<br>**Course Name: Natural Resources – Conservation & Utilization**<br>**Credits: 4**<br>**Core/Elective: Elective** | | |
| **COURSE DETAILS** | | |
| **UNITS** | **CONTENT** | **HOURS** |
| **UNIT-I** | **Introduction to Natural Resources:** Concept of natural resources, types and classification. Factors causing resource accessibility, statistical distribution and function. Ecological, social and economic dimension of resource management.<br>**Concept of phytogeography:** Climate and Vegetation pattern of the World; Endemism, Floristic regions of India; vegetational pattern of India. | 12 |
| **UNIT-II** | **Natural resources and management:** Conservation of natural resources, Non-renewable energy resources, Alternative sources of energy, new concepts for alternative energy. Renewable energy resources: Water resources, soil resources, Soil conservation and management. Water resources and conservation: rain water harvesting, water shed management, uses of water, Forest as a renewable resource, deforestation, afforestation, conservation, social forestry, wild-life conservation. | 12 |
| **UNIT-III** | **World centre of primary diversity of domesticated plants:** Basic concepts, origin of agriculture and plant introduction. Origin, evolution, botany, cultivation and uses of (i) Food crops, (ii) fibre crops, (iii) medicinal and aromatic plants, and (iv) vegetable and oil- yielding crops with special reference to local plants. Plants, plant parts and plant products used in homeopathy medicines, Plants, plant parts and plant products used in ayurvedic medicines, Important timber-yielding plants, Important poisonous plants of India. | 12 |
| **UNIT-IV** | **In situ conservation:** International efforts and Indian initiatives; protected areas in India – Sanctuaries, national parks, biosphere reserves, wetlands and mangroves for conservation of wild biodiversity.<br>**Ex situ conservation:** Principles and practices; botanical gardens, field gene banks, seed banks, cryobanks, general account of the activities of Botanical Survey of India (BSI), National Bureau of Plant Genetic Resources (NBPGR). Principles of conservation; extinction; environmental status of plants based on IUCN (Now World Conservation Union). Salient features of Biodiversity Act and rules. | 12 |
| **TOTAL** | | 48 |

**Referred Text books:**


1. **Panigrahi,A.K.andAlakaSahu(2012):TextbookonEnvironmentalStudies.GiribalaPublishingHouse, Berhampur.**
2. **An Advance Text book and Biodiversity: Principles and Practice by K.V. Krishnamurthy, Oxford & IBH publication, New Delhi.**
3. **Plants, Genes and Agriculture by Conway, G. and Barbier, E., Jones and Bartlett, Boston, USA.**
4. **Tropical Botanical Gardens Their role in Conservation and Development by Heywood, V. H. and Wyse Jackson, P. S., Academic press, San Diego, USA.**
5. **Understanding Biodiversity: Life sustainability and Equity by Kothari, A, Orient Longman, New York.**
6. **Biodiversity and its Conservation in India by Negi, S. S. Indus Publishing Company, New Delhi.**
7. **Evolution of Crop Plants by Simmonds, N. W., Longman, New York.**

| SEMESTER-III | | |
|---|---|---|
| **Course No: BOT E-303 (A)**<br>**Course Name: Computational Biology & Bioinformatics**<br>**Credits: 4**<br>**Core/Elective: Elective** | | |
| **COURSE DETAILS** | | |
| **UNITS** | **CONTENT** | **HOURS** |
| **UNIT-I** | **Introductory Bioinformatics:** Introduction to Bioinformatics, Introduction to data structures and database concepts, Biological sequence analysis and information retrieval, pair wise and multiple sequence alignment: BLAST, FASTA, Phylogenetic analysis. | 12 |
| **UNIT-II** | **Basics of Molecular Modelling:** Introduction to Molecular Modelling and its applications. Biomolecular modelling problems: protein folding, protein misfolding. Basic concepts of quantum mechanics, ab initio structure prediction. Molecular mechanisms, energy calculations, Bond stretch, Angle bending, torsional terms, Electrostatic interaction- van der Waals interactions. Molecular modeling in drug discovery. | 12 |
| **UNIT-III** | **Structure Based Drug Designing:** Structure based drug designing: 3D pharmacophores, molecular docking, De novo Ligand design, 3D data base searching and virtual screening, Mechanism of drug absorption, distribution, metabolism and excretion: ADME process; Drug toxicity evaluation, Pharmacokinetics. | 12 |
| **UNIT-IV** | **Molecular Dynamics and Simulations:** Introduction to molecular dynamics and simulations; Monte-carlo simulation of biomolecules. Comparative modelling of protein: by homology modelling, validation of protein models –Ramachandran plot, threading and ab initio modelling. | 12 |
| **TOTAL** | | 48 |

**Referred Text books:**

**1. Molecular Modelling: Principles & Applications. By Andrew R. Leach, Pearson (Prentice Hall) 2nd Edition 2001.**

**2. Bioinformatics: A practical guide to the analysis of genes and proteins. By AD Baxevanis and BFF Ouellette (Wiley-Liss) 3 rd Edition 2005.**

**3. Guidebook on Molecular Modeling in Drug Design- N. Claude Cohen, 1996. Elsevier**

**4. Molecular Modeling Basics- Jan H. Jensen, 2010. CRC Press.**

**5. Computational Chemistry and Molecular Modeling, Principles and Applications- K. I. Ramachandran, G. Deepa, K. Namboori, 2008**

**6. Textbook of Drug Design and Discovery, 5th Edition- Kristian Stromgaard, PovlKrogsgaard-Larsen, Ulf Madsen, 2016. CRC Press.**

| SEMESTER-III | | |
|---|---|---|
| **Course No: BOT E-303 (B)**<br>**Course Name: Environmental Biotechnology & Waste Management**<br>**Credits: 4**<br>**Core/Elective: Elective** | | |
| **COURSE DETAILS** | | |
| **UNITS** | **CONTENT** | **HOURS** |
| **UNIT-I** | **Aquatic toxicity assessment:** Concept of toxicity; mechanism of toxicant action; dose, effect and response; analysis of response curves; statistical doses of toxicants; toxicity assessment; acute toxicity test; toxicity test by algae and macrophytes, microplate toxicity test. | 12 |
| **UNIT-II** | **Bioaccumulation:** Concept and measurement, food chain and lipophilicity approach, quantitative structure activity relationship, kinetics of uptake and retention, factors affecting bioaccumulation.<br>**Bioaccumulation of Heavy metals:**Heavy metal accumulation by flora and fauna; biosorption, phytofiltration, phytochelation and phytoextraction. | 12 |
| **UNIT-III** | **Biodegradation of Industrial effluents:** Microbial processes for degradation; measurement of biodegradability; aerobic and anaerobic degradation of carbohydrates. Bio-remediation, phyco-remediation of effluent and wastes, Physical and chemical treatment of wastes, role of selected microphytes and macrophytes for waste reclamation. | 12 |
| **UNIT-IV** | **Fate of pesticides in the environment:**Fundamental reaction of pesticide metabolism; microbial transformation of pesticides- oxidations, decarboxylation, dealkylation.<br>**Solid & liquid waste:** classification, sources, their impact on environment, waste management. | 12 |
| **TOTAL** | | 48 |

**Referred Text books:**

**1. Ecology and Field Biology by Smith, R. L. Harper Collins, New York.**

**2. Ecology by Subrahmanyam, N. S. and Sambamurty, A. V. S. S. New Del**

| SEMESTER-III | | |
|---|---|---|
| **Course No: BOT CT-300**<br>**Course Name: Environmental Biology, Law & Management**<br>**Credits: 4**<br>**Core/Elective: Interdiscilinary** | | |
| **COURSE DETAILS** | | |
| **UNITS** | **CONTENT** | **HOURS** |
| **UNIT-I** | **Ecosystem:** Biotic components, abiotic substances, trophic level, food chain, food web, Energyflow in the ecosystem, Ecological pyramids, Bio-geo-chemical cycles. | 12 |
| **UNIT-II** | **Natural resources, conservation and management:** Conservation of natural resources, Non-renewable energy resources, Alternative sources of energy, new concepts for alternative energy.Renewable energy resources: Water resources, uses of water, rain water harvesting, water shedmanagement.Soilresources:Soilconservationandmanagement.Biodiversityanditsconservation. | 12 |
| **UNIT-III** | **Environmental Pollution:** Concept of pollution, Air pollution, water pollution, terrestrial/ soilpollution,noisepollution,andradiationpollution.<br>**Global warming and climate change:** Global warming and climate change, Greenhouse gases(GHG), Ozonelayerdepletion,consequences ofclimatechange:smog, acidrain. | 12 |
| **UNIT-IV** | **EnvironmentalPollutionandLegislativesolution**:Legalremediesagainstpollution,Environmental Protection Act (EPA), environment act, Pollution ControlBoard,Disasteranddisastermanagement.Environmentaleducationandawareness,environmentalaudit,environmentalmanagement,environmentalcrisis,environmentalethics. | 12 |
| **TOTAL** | | 48 |

**Referred Text books:**


1. Panigrahi,A.K.andAlakaSahu(2012):TextbookonEnvironmentalStudies.GiribalaPublishingHouse, Berhampur.
2. Das,R.C.,Baral.J.K.,Sahu,N.C.andMisra,M.K.(1998).TheEnvironmentalDivide:TheDilemmaof DevelopingCountries. A. P. H.Publication, New Delhi.
3. Kumar,H.D.andS.P.Adhikary(2006).ATextBookonEnvironmentalEngineering.IndiaTechPublishing, New Delhi.
4. Das,M.C.(2000).FundamentalofEcology,2nd Ed,TataMcGraw-Hill,NewDelhi.

Kothari,A.(1997).

5. UnderstandingBiodiversity:LifesustainabilityandEquity.OrientLongman,Newyork.

Negi,S.S.(1993).BiodiversityanditsConseravationinIndia.IndusPublishingCompany,NewDelhi.

| SEMESTER-III | | |
|---|---|---|
| **Course No: BOT P-304**<br>**Course Name: Practical**<br>**Credits: 4**<br>**Core/Elective: Core** | | |
| **COURSE DETAILS** | | |
| **CHAPTERS** | **CONTENT** | **MARKS** |
| Plant Embryology and Anatom | 1.Microscopic observation various microsporangium (T.S & L.S.), Microspore tetrad, Pollen structure<br>2.Pollen counting and viability; staining of pollen tube<br>3.Microscopic study of ovules (T.S. & L.S.), Ovaries (T.S. & L.S.), structure of embryo sac organisation, types of endosperm etc.<br>4.Microscopic observation of Primary and Secretory tissue systems, Ecological anatomy, wood anatomy, preparation of permanent slides. | 100 |
| Natural Resources | 5. Preparation of a short list of ten most important sources of firewood and timber of the locality. Give their local names, scientific names and families to which they belong. Mention their characters.<br>6. Study of biodiversity and important flora of Odisha and India through field trips. | |
| **Total** | | 100 |

**Referred practical books/ manuals/monographs**

**1. A Practical Guide for Basic Bioinformatics and Biostatistics by Pallavi Pandey &Pooja Tiwari. Notion Press; First edition (2017), ISBN- 13: 978-1946822260.**

**2. Introductory Practical Biostatistics by Misra, B.N. and M.K. Misra**

**3. Practical Biochemistry: Principles and Techniques by Wilson and Walker**

**4. Plant reproduction by T. Pullaiahm, K. Lakshminarayana, B. Hanumanta Rao**

**5. UdbhidaSangraha (In Odia) by M.K. Misra**

**6. Flora of Odisha by Saxena, H.o& M. Brahmam**

| SEMESTER-III | | |
|---|---|---|
| **Course No: BOT VAC-305**<br>**Course Name: Nursery & Horticulture Techniques**<br>**Credits: NC**<br>**Core/Elective: VAC** | | |
| **COURSE DETAILS** | | |
| **UNITS** | **CONTENT** | **HOURS** |
| **UNIT-I** | **Introduction to Nursery:** Plant nursery: Definition, importance; Basic facilities for a nursery; layout and components of a good nursery. Nursery beds, types, their merits and demerits; precautions to be taken during preparation. Brief account of growing media; nursery tools and implements. Containers for plant nursery, Brief account of plant propagation structures. | 12 |
| **UNIT-II** | **Introduction to Horticulture:** Horticulture: Definition, importance of horticulture in terms of economy, production, employment generation, environmental protection and human resource development. Fruit and vegetable zones of India and Odisha. Export scenario and scope for Horticulture in India. Classification of horticultural crops based on soil and climatic requirements. | 12 |
| **UNIT-III** | **Introduction to Vegetable crops:** Importance of vegetable cultivation in India and Odisha. Classification and Nutritive value of vegetables Importance, morphology and taxonomy, varieties, climate and soil, seeds and sowing, manuring,irrigation, intercultural operations, diseases and their control, harvesting and yield of following crops: Cultivation of (a) Brinjal(b) Tomato(c) Capsicum (d) Spinach (c) Coriander and (d) Mentha. | 12 |
| **UNIT-IV** | **Introduction to Fruit crops:** Importance of fruit growing in India and Odisha. Nutritive value of fruits. Origin, history, distribution, area and production, uses and composition, varieties, soil and climatic requirements, propagation, planting, training and pruning, manuring and fertilizer application, irrigation, intercropping, harvesting and yield, diseases and pests of the following tropical fruit crops: (a) Mango (b) Guava and (c) Papaya. | 12 |
| **TOTAL** | | 48 |

**Referred Text books:**

**1. Nursery Management of Fruit Crops in India**

**2. Plant Propagation and Nursery Management**

| SEMESTER-IV | | |
|---|---|---|
| **Course No: BOT C-401**<br>**Course Name: Advanced Plant Biotechnology**<br>**Credits: 4**<br>**Core/Elective: Core** | | |
| **COURSE DETAILS** | | |
| **UNITS** | **CONTENT** | **HOURS** |
| **UNIT-I** | **Plant nutrition, plant cell and tissue culture:** General introduction, history, scope, concept of cellular differentiation, totipotency. Plant micro and macronutrients, vitamins and growth hormones (auxgibberellins, cytokinins): physiological effects and mechanism of action, Media for plant tissue culture. Fundamental aspects of morphogenesis, micropropagation techniques, organogenesis somatic embryogenesis, androgenesis, gynogenesis and adaptive embryogenesis. | 12 |
| **UNIT-II** | **Protoplasm culture:** Somatic hybridization, protoplast isolation, fusion and culture, hybrid selection and regeneration. Possibilities, achievements and limitations of protoplasm research. Applications of plant tissue culture: clonal propagation, artificial seed production of hybrids, somaclones, production of secondary metabolites/natural products, cryopreservation and germplasm storage. | 12 |
| **UNIT-III** | **Plant genomics:** Introduction to plant genomics, functional genomics, transcripteomics and proteomics, comparative genomics, organelle genomes (Mitochondria and Chloroplast). Studying genomes: shotgun approach, clone contig approach, chromosome walking and jumping, c-DNA, genome and gene libraries.<br>**Analysis of genome through application of DNA fingerprinting techniques:** RFLP, RAPD, AFLP, SSR, SNP, DNA micro array. Expressed sequence tags (ESTs). | 12 |
| **UNIT-IV** | **Recombinant DNA, Transgenic and genome editing technologies:** Methods of r-DNA technology and genetic manipulation; restriction endonucleases, vectors: plasmid, cosmid, BAC, YAC, Agrobacterium - the natural genetic engineer of Ti and Ri plasmid, mechanism T-DNA transfer to plant; Insect-, pathogen- and herbicide-resistant plants, stress tolerant plant; Genome and gene editing (CRISPR Cas-9) technologies for plant improvement. Regulatory, biosafety and ethical issues relating to transgenic and gene-editing. | 12 |
| **TOTAL** | | 48 |

**Referred Text books:**

**1. Molecular Biotechnology: Principles and Applications of Recombinant DNA by Glick, B. R. and Pasternak, ASM Press, Washington, D. C., USA.**

**2. Plants from Test Tube: An Introduction to Micropropagation by Kyte, L. and Kleyn, J.3 rd Ed. Timber press, Port land, USA.**

**3. Plant Cell and Tissue Culture Vol VI by Pollard, W. J. and Walker, Humana press Clifton, USA.**

**4. Gene Cloning and DNA Analysis by Brown T. A. Blackwell Science, London.**

**5. Biotechnology and Plant Genetic Resources by Callow, J. A., Ford-Lloyed, B. V. and Newbury, H. J., Conservation and Use, CAB International, Oxon UK Practical Applications of Plant Molecular**

**Biology by Henry, R. J., Chapman & Hall, London, UK Proteomics in Functional Genomics by Jolles, O. and Jornvall, H. (eds). BirkhauserVerlag, Basel, Switzerland.**

| SEMESTER-IV | | |
|---|---|---|
| **Course No: BOT E-402(A)**<br>**Course Name: Microbial and Molecular Bio-techniques**<br>**Credits: 4**<br>**Core/Elective: Core** | | |
| **COURSE DETAILS** | | |
| **UNITS** | **CONTENT** | **HOURS** |
| **UNIT-I** | **Techniques of microbial culture:** Preparation of solid and liquid media for algae, fungi and bacteria, pure culture isolation, maintenance and storage of microbes, culture characteristics, fixation and staining, cytophotometry and flow cytometry. | 12 |
| **UNIT-II** | **Chromatographic techniques:** Principles of chromatography (Adsorption and Partition chromatography), Planar chromatography (Paper and Thin-layer chromatography), Column chromatography (Gas chromatography, Gel exclusion/permeation chromatography, Ion exchange chromatography, Affinity chromatography, HPLC. | 12 |
| **UNIT-III** | **Molecular Techniques:** Sequencing of Proteins and nucleic acids; Southern, Northern and Southern and Western blotting techniques; Methods for measuring nucleic acid and protein interactions. Polymerase chain reaction (PCR), RT-PCR. | 12 |
| **UNIT-IV** | **Electrophoretic techniques:** General principles, support media, electrophoresis of proteins (SDS-PAGE, native gels, gradient gels, isoelectric focusing gels and two dimensional gels), electrophoresis of nucleic acids (Agarose, pulse-field and sequencing gels). | 12 |
| **TOTAL** | | 48 |

**Referred Text books:**

**1. Wilson, K. and Walker, J., (1994) Practical Biochemistry: Principles and Techniques 4 th ed. Cambridge University Press.**

**2. Instrumental methods of analysis by Willard et al.**

**3. Practical Biochemistry: Principles and Techniques by Wilson and Walker**

**4. Principles and Techniques of Biochemistry and Molecular Biology by Wilson and Walker 5. Laboratory Manual of Biotechnology by S. K. Bhatnagar and DeepikaAbrol, S. Chand &Co.**

| SEMESTER-IV | | |
|---|---|---|
| **Course No: BOT E-402(B)**<br>**Course Name: Environmental Science & Eco-toxicology**<br>**Credits: 4**<br>**Core/Elective: Elective** | | |
| **COURSE DETAILS** | | |
| **UNITS** | **CONTENT** | **HOURS** |
| **UNIT-I** | ScopeofEnvironmentalscience;Originofbiosphere,Huntinggatheringsociety,Physico-chemicalandbiologicalfactorsintheenvironment;Structureandcompositionofatmosphere, hydrosphere, lithosphere and biosphere; Chemical transformations and biochemicaltransformationsoperatingin theenvironment.Organizationalhierarchyintheecosystem. | 12 |
| **UNIT-II** | Concept, dynamics and structure of ecosystem, interactions, energy trapping mechanismandtransferofenergy;Technoecosystems.Manandbio-geo-chemicalcycles,atmosphericstability,inversions andmixingheights,windroses. TheGaia hypothesis. | 12 |
| **UNIT-III** | Chemical composition of air, Thermochemical and photochemical reactions in theatmosphere, Chemistry of water, Soil chemistry- inorganic and organic components of soil,nitrogenpathways andNPK in soils. | 12 |
| **UNIT-IV** | Toxic chemicals in the environment, Industrial wastes in the environment, Impact ofheavy metals (Hg, cadmium, arsenic and lead) in the environment, Impact of pesticides in theenvironment.<br>Impactoftoxicantsonplantsandanimals-Toxicitystudies,Physiologicaland biochemicalchangesinplantsandanimals.Environmentalimpactanalysis,Environmentalpublichearing,Environmentalandecologicalconsequencesofpopulationgrowth,Human,environmentand health. | 12 |
| **TOTAL** | | 48 |


1. Panigrahi,A.K.andAlakaSahu(2012):TextbookonEnvironmentalStudies.GiribalaPublishingHouse,Berhampur.
2. Das,R.C.,Baral.J.K.,Sahu,N.C.andMisra,M.K.(1998).TheEnvironmentalDivide:TheDilemmaofDevelopingCountries. A. P. H.Publication, New Delhi.
3. Kumar,H.D.andS.P.Adhikary(2006).ATextBookonEnvironmentalEngineering.IndiaTechPublishing, New Delhi.
4. Das,M.C.(2000).FundamentalofEcology,2nd Ed,TataMcGraw-Hill,NewDelhi.

Kothari,A.(1997).

5. UnderstandingBiodiversity:LifesustainabilityandEquity.OrientLongman,Newyork.

Negi,S.S.(1993).BiodiversityanditsConseravationinIndia.IndusPublishingCompany,NewDelhi.

| SEMESTER-IV | | |
|---|---|---|
| **Course No: BOT E-403 (A)**<br>**Course Name: Phytomedicine**<br>**Credits: 4**<br>**Core/Elective: Elective** | | |
| **COURSE DETAILS** | | |
| **UNITS** | **CONTENT** | **HOURS** |
| **UNIT-I** | **Importance of medicinal plants:** Relevance of herbal medicine as primary health care package; sources of information on medicinal plants; Organization of information in database (national and international); Causes for the decline and the current scenario in Indigenous systems of medicine; a comparative evaluation of accessibility and benefits of different systems of medicine. | 12 |
| **UNIT-II** | **Marine Drugs:** Introduction, Classification – antimicrobial, antiinflammatory, antispasmodic, antiparasitic, anticancer, cardiovascular, insecticide, anticoagulants, marine toxins. Algae as potential source of therapeutic compound. | 12 |
| **UNIT-III** | **Potentials of medicinal plants:** WHO and Indian Scenario; herbal medicine – a natural resource; commercial and medicinal uses of medicinal plants in India; Study of few commercial /raw drugs/ medicinal plants - Usnea; Drynaria; Pinus; Vincarosea; Rauwolfiaserpentina; Withaniasomnifera; Coleus forskohlii; Emblicaofficinalis; Saracaasoca; Aloe vera; Glycyrrhizaglabra; Commiphoramukul, Bosweliaserrata. | 12 |
| **UNIT-IV** | **Poisonous plants:** Classification; chemical constituents, symptoms, treatment and systematic description of some poisonous plants - Papaversomnifera, Calotropisgigantea, Gloriosasuperba, Digitalis purpurea, Daturametel, Strychnosnux-vomica.<br>**Plant Allergens:** Types and classification; description, symptoms, chemical constituents and treatment of the following allergic plants - Partheniumhysterophorus, Urtica sp., Acacia sp., Eucalyptus globulus, Arachishypogaea and Solanum. | 12 |
| **TOTAL** | | 48 |

**Referred Text books:**

**1. Phytomedicine edited by Rouf Ahmad Bhat, Khalid Hakeem, MoonisaAslamDervash**

**2. Phytomedicine edited by ParimelazhaganThangaraj**

| SEMESTER-IV | | |
|---|---|---|
| **Course No: BOT E-403 (B)**<br>**Course Name: Environmental Management**<br>**Credits: 4**<br>**Core/Elective: Elective** | | |
| **COURSE DETAILS** | | |
| **UNITS** | **CONTENT** | **HOURS** |
| **UNIT-I** | Environmental pollution and management. Cause, sources and impact of air pollution,water pollution and land pollution, Radiation pollution, Thermal pollution. Industrial pollutionandits waste (Effluent and solidwaste)management in South Odisha.. | 12 |
| **UNIT-II** | Ozone layer depletion, Green house effect and global warmingand its management,Nature and effect and treatment of chemical wastes, sewage and sewage treatment, Abatement ofpollution,Environmentalpollutionandlegislativesolutions,constitutionalremedies,Legalremediesagainstpollution.Environmentalact.Environmentaleducationandawareness,Environmentalaudit, Environmental crisis,Forest and forest management. | 12 |
| **UNIT-III** | Disastermanagement,environmentalmanagement,Sustainabilityandeconomicdevelopment.Strategiesforconservationofbiodiversity,lossofbiodiversity,Threattobiodiversityloss&habitatloss,poachingofwildlife,waterresourceconservationandmanagementofwaterresources.Waterconservationmeasures,conservationoffreshwaterresources,Useand overuseofwaters,Land resourceanddesertification. | 12 |
| **UNIT-IV** | Natural resources and conservation: Kinds of natural resources, Non-renewable energyresources, renewable energy resources, Mainstream forms of renewable energy-wind power,hydropower, solar energy, tidal power, biomass, biogas, biodiesel, geothermal energy, artificialphotosynthesis. Alternative sources of energy, Coal to wood, petroleum to whole oil, alcohol tofossil fuel, coal gas to petroleum, Relatively new concepts of alternative energy (algal fuel,biodieselfromalgae,photobioreactors,biomassbriquettes,biologicalhydrogenproduction. | 12 |
| **TOTAL** | | 48 |

**Selecttextbooks forreading:**

Panigrahi,A.K.andAlakaSahu(2012):TextbookonEnvironmentalStudies.GiribalaPublishingHouse, Berhampur.

Kumar,A.Waterpollution,DayaPublishingHouse,New-Delhi
Das,M.C.(2000).FundamentalofEcology,2nd Ed,TataMcGraw-Hill,NewDelhi.

Kothari,A.(1997).UnderstandingBiodiversity:LifesustainabilityandEquity.OrientLongman,Newyor k.
Negi,S.S.(1993).BiodiversityanditsConseravationinIndia.IndusPublishingCompany,NewDelhi.

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**Course No: BOT C-404**
**Course Name:** Seminar and Field Study//Scientific Visit
**Credits: 4**
**Core/Elective: Core**

**COURSE DETAILS**

| UNITS | CONTENT | MARKS |
|---|---|---|
| Seminar Presentation and Field Study | The seminar presentation carries 50 marks and field study report also carries 50 marks. Students have to present one seminar each in 1st, 2nd& 3rd semester. The seminar presentation will be evaluated by the department staff members. Students have to submit a detailed field study/scientific visit/Industrial visit/field survey report through the guide/ supervisor. This field study report and its ppt presentation will be evaluated by an external examiner & Internal Examiner. Students have to submit their field study's report, after the completion of 3rd semester end term examinations. | Seminar=50<br>Field study/ Industrial visit=50 |

## SEMESTER-IV

**Course No: BOT D-405**
**Course Name: Dissertation**
**Credits: 4**
**Core/Elective: Core**

**COURSE DETAILS**

| UNITS | CONTENT | HOURS |
|---|---|---|

DISSERTATION/PROJECT WORK :Each student is required to carry out a project work on a particular problem related to Botany/Biosciences with one of the faculty members of the P.G. department of Botany. Students in advance may contact the respective guide to carry out the work for the project work much before the start of the 4th Semester (beginning/mid of the 3 rd semester) to avail sufficient time for the planning and execution of the work.

Dissertation carries 100 marks. The dissertation will be evaluated by external examiners only for 60 marks. Seminar presentation& Viva-voce carries 40 marks. The seminar presentation and viva-voce will be evaluated by the Internal examiners and an external examiner from outside the college duly approved by the authority. The student has to submit their dissertation as per the date announced by the controller of Examinations for evaluation and the dissertation must be certified with Turnitin for Plagiarism/similarity index certificate, signed by the Internal (supervisor) and the candidate. The UGC-2019 plagiarism rules are recommended by Science College(Autonomous), Hinjilicut.

**Format of M.Sc. Dissertation:**

1. Title Page
2. Declaration certificate from the Candidate
3. Certificate from the supervisor
4. Plagiarism certificate, signed by supervisor and the candidate
5. Abstract/summary
6. Materials and Methods
7. Results
8. Discussion
9. Conclusion
10. Referrence