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Estd-1963

OFFICE OF THE PRINCIPAL SCIENCE COLLEGE (AUTONOMOUS) HINJILICUT, GANJAM (ODISHA)

Pin-761 102

Date: 25.01.2024

TO WHOMSOEVER IT MAY CONCERN

This is to certify that the Institution obtains feedback on the syllabus and its implementation from three of its stakeholders: students, alumni, and faculty members. The feedback is analysed, and appropriate actions are taken. The feedback is also available on our website. This statement is true to the best of my knowledge.

Shu 2024

Science College (Autonomous Hinjilicut (Gm.)-761102



Tel. No. 06811 280024 (O)

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OFFICE OF THE PRINCIPAL

SCIENCE COLLEGE (AUTONOMOUS) HINJILICUT, GANJAM (ODISHA)

Pin-761 102

Date: 25.01.2024

CONSOLIDATED FEEDBACK ANALYSIS FROM STAKEHOLDERS

2023-24

The institution collected feedback on the curriculum from three stakeholders: students, alumni, and faculty members, in the academic year 2023-24. The consolidated feedback from the various stakeholders has been summarized below.

CONSOLIDATED FEEDBACK						
Stakeholders	Total Assessed Questions	Strongly agree (%)	Agree (%)	Disagree (%)	Strongly disagree (%)	Unable to comment (%)
Students	10	55.89	40.96	1	0.1	2.05
Alumni	10	63.01	33.87	1.86	0	1.26
Faculty	08	56.61	38.49	3.52	0.2	1.18
Average		58.50	37.77	2.12	0.1	1.5

The stakeholders submitted feedback forms after answering a maximum of 10 questions. Approximately 97% of students agreed with the questions related to the curriculum. According to feedback from faculty members, around 57% strongly agreed with the curriculum-related questions. From the alumni feedback, again it was found that 97% agreed with the various assessed questions. On average, more than 96% of the stakeholders agreed with the points related to the curriculum, which motivates the institution to move forward positively.

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Principal Science College (Autonomous)
Hinjilicut (Gm.)-761162

FEEDBACK ANALYSIS REPORT OF STUDENTS

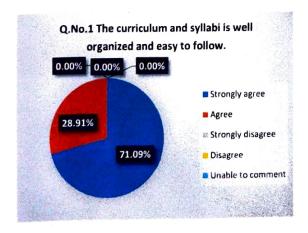
2023-24

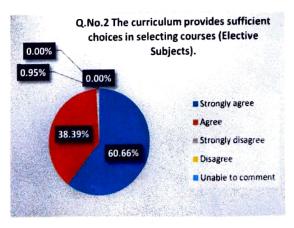
Total number of feedback received from students: 211

Structured feedback on curriculum was collected from the students on the following areas:

1	The curriculum and syllabi is well organized and easy to follow.
2	The curriculum provides sufficient choices in selecting courses (Elective Subjects).
3	The curriculum helps me to acquire skills and competencies along with the necessary knowledge.
4	The syllabus focuses on employability skills.
5	The curriculum is effectively designed by integrating ICT technology and pedagogy
6	Our syllabus is designed to encourage entrepreneurship skills.
7	The curriculum has a transparent and effective internal and external evaluation process.
8	The curriculum is enriched with courses that are of relevance to interdisciplinary and cross cutting in nature.
9	The curriculum provides societal applications.
10	The curriculum provides opportunities in developing transferrable and lifelong learning through value-added
	courses

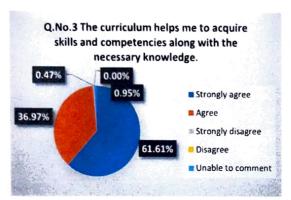
	STUDENT FEEDBACK					
Q.No.	Strongly agree	Agree	Strongly disagree	Disagree	Unable to comment	
1	150	61	0	0	0	
2	128	81	2	0	0	
3	130	78	1	0	2	
4	119	88	3	1	0	
5	92	111	2	0	6	
6	98	87	8	1	17	
7	149	59	1	0	2	
8	105	101	0	0	5	
9	92	109	3	0	7	
10	116	89	1	0	5	

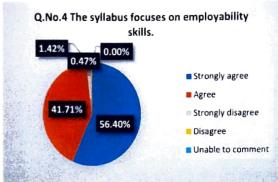


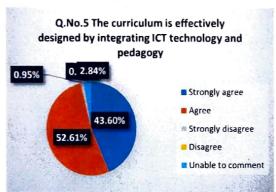


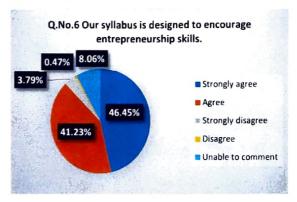
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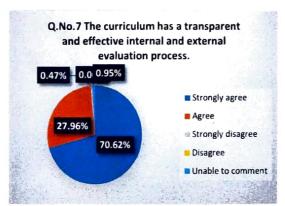
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Hinjilicut (Gm.)-761102

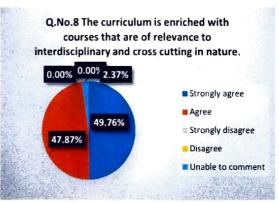


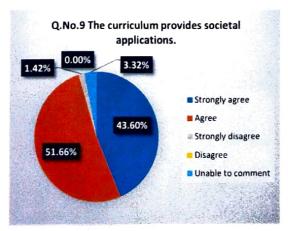


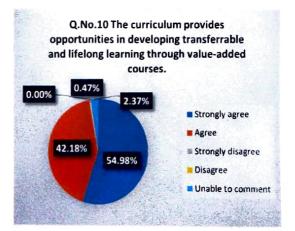














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FEEDBACK ANALYSIS REPORT OF ALUMNI

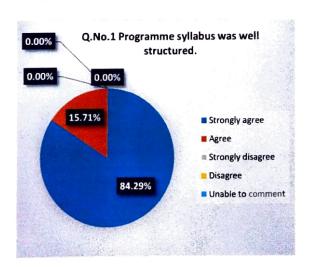
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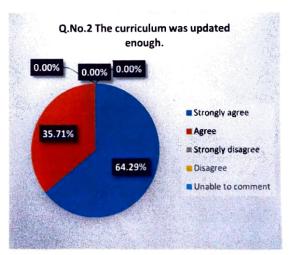
Total number of feedback received from alumni: 70

Structured feedback on curriculum was collected from the alumni on the following areas:

1	Programme syllabus was well structured.
2	The curriculum was updated enough.
3	Curriculum fulfilled your expectations.
4	Syllabus intellectually stimulated.
5	Syllabus was tuned with NET/JRF
6	The curriculum helped to attain new skill.
7	Syllabus focused on employability.
8	Project work/ internship offered under your syllabus was challenging and constructive
9	Syllabus encouraged extra learning or self-learning.
10	Syllabus provides opportunity for research activities.

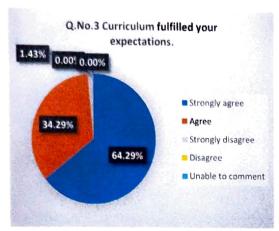
	ALUMNI FEEDBACK					
Q.No.	Strongly agree	Agree	Strongly disagree	Disagree	Unable to comment	
1	59	11	0	0	0	
2	45	25	0	0	0	
3	45	24	1	0	0	
4	42	24	2	0	2	
5	36	31	2	0	1	
6	45	22	3	0	0	
7	35	31	3	0	1	
8	36	30	2	0	2	
9	44	24	0	0	2	
10	54	15	0	0	1	

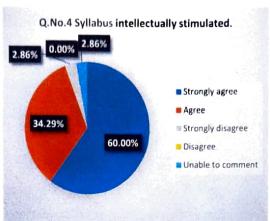


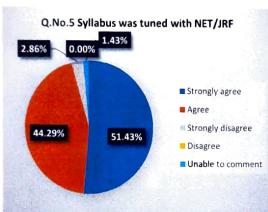


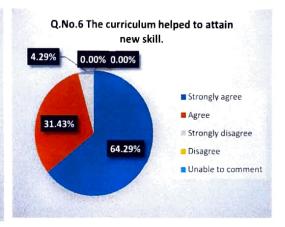
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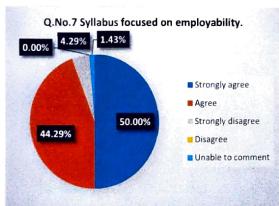
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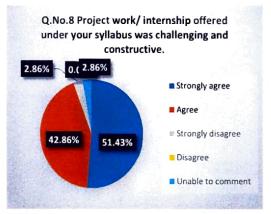


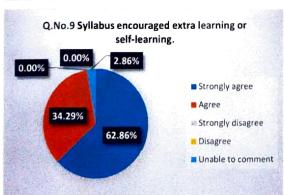


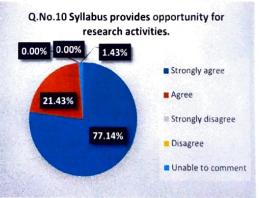
















FEEDBACK ANALYSIS REPORT OF FACULTY MEMBERS

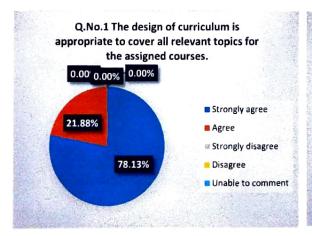
2023-24

Total number of feedback received from faculty members: 64

Structured feedback on curriculum was collected from the faculty members on the following areas:

1	The design of curriculum is appropriate to cover all relevant topics for the assigned courses.
2	Representation from the corporate/industry sector in BOS is helpful in designing and improving the courses.
3	Employability & Cross-cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.
4	Adequate Infrastructure is available in the institution for the Curriculum transactions in different modes (face to face/blended/online).
5	The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements.
6	The curriculum/course follows outcome based/competency-based education.
7	The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes.
8	I am satisfied with the assessment practices adopted by the institution for measuring student's performance.

	FACULTY FEEDBACK						
Q.No.	Strongly agree	Agree	Strongly disagree	Disagree	Unable to comment		
1	50	14	0	0	0		
2	35	28	0	1	0		
3	29	29	6	0	0		
4	30	26	5	0	3		
5	44	18	1	0	1		
6	30	30	4	0	0		
7	32	31	1	0	0		
8	40	21	1	0	2		

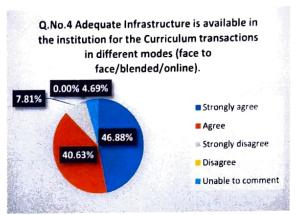


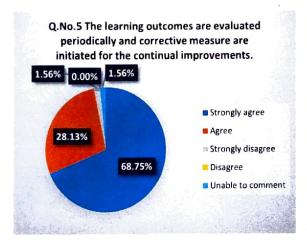


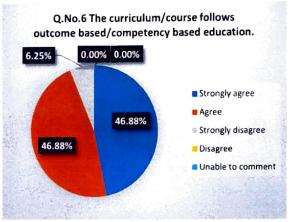


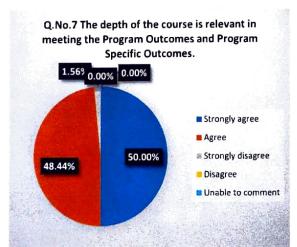
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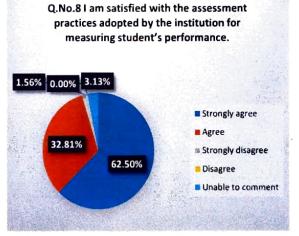
















Student Feedback 2023-24



I.	Name of the Department:	Economics

II. Year: 1st/2nd/3rd (UG/ PG)Sem: I/II/III/IV/V/VI

Q.No.	Particulars	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to comment
1	The curriculum and syllabiis well organized and easy to follow.	<				
2	The curriculum provides sufficient choices in selecting courses (Elective Subjects).	/				
3	The curriculum helps me to acquire skills and competencies along with the necessary knowledge.	/				
4	The syllabus focuses on employability skills.					
5	The curriculum is effectively designed by integrating ICT technology and pedagogy	~				
6	Our syllabus is designed to encourage entrepreneurship skills.		~			
7	The curriculum has a transparent and effective internal and external evaluation process.	/				
8	The curriculum is enriched with courses that are of relevance to interdisciplinary and cross cutting in nature.	\				
9	The curriculum provides societal applications.	\				
10	The curriculum provides opportunities in developing transferrable and lifelong learning through value-added courses		/			





I. Name of the Department:	rthematics
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II. Year: 1st/2nd/3rd (UG/ PG)Sem: I/II/III/IV/V/VI

Q.No.	Particulars	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to comment
1	The curriculum and syllabiis well organized and easy to follow.					
2	The curriculum provides sufficient choices in selecting courses (Elective Subjects).					
3	The curriculum helps me to acquire skills and competencies along with the necessary knowledge.					
4	The syllabus focuses on employability skills.	/				
5	The curriculum is effectively designed by integrating ICT technology and pedagogy	/	12			
6	Our syllabus is designed to encourage entrepreneurship skills.					
7	The curriculum has a transparent and effective internal and external evaluation process.					
8	The curriculum is enriched with courses that are of relevance to interdisciplinary and cross cutting in nature.				-	
9	The curriculum provides societal applications.		./			
10	The curriculum provides opportunities in developing transferrable and lifelong learning through value-added courses				21	-





Estd-1963

SCIENCE COLLEGE (AUTONOMOUS), HINJILICUT, GANJAM STUDENTS FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW **ACADEMIC YEAR 2023-24**

I.	Name of the Department:	Physic s
1.	Name of the Department.	11195163

Year: 1st/2nd/3rd (UG/ PG)Sem: I/II/III/IV/V/VI II.

Q.No.	Particulars	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to comment
1	The curriculum and syllabiis well organized and easy to follow.					
2	The curriculum provides sufficient choices in selecting courses (Elective Subjects).					
3	The curriculum helps me to acquire skills and competencies along with the necessary knowledge.		~			
4	The syllabus focuses on employability skills.		/			
5	The curriculum is effectively designed by integrating ICT technology and pedagogy				E .	
6	Our syllabus is designed to encourage entrepreneurship skills.		~			
7	The curriculum has a transparent and effective internal and external evaluation process.					
8	The curriculum is enriched with courses that are of relevance to interdisciplinary and cross cutting in nature.					
9	The curriculum provides societal applications.			,	_	
10	The curriculum provides opportunities in developing transferrable and lifelong learning through value-added courses			a A		





I. Name of the Department:	History
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II. Year: 1st/2nd/3rd (UG/PG)Sem: I/II/III/IV/V/VI

Q.No.	Particulars	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to comment
1	The curriculum and syllabiis well organized and easy to follow.	ugice			Disagree	Comment
2	The curriculum provides sufficient choices in selecting courses (Elective Subjects).					
3	The curriculum helps me to acquire skills and competencies along with the necessary knowledge.					
4	The syllabus focuses on employability skills.					
5	The curriculum is effectively designed by integrating ICT technology and pedagogy		/			
6	Our syllabus is designed to encourage entrepreneurship skills.	V				
7	The curriculum has a transparent and effective internal and external evaluation process.					
8	The curriculum is enriched with courses that are of relevance to interdisciplinary and cross cutting in nature.		31			
9	The curriculum provides societal applications.		/			
10	The curriculum provides opportunities in developing transferrable and lifelong learning through value-added courses	/				



Name of the Department: Poutice Science I.

Year: 1st/2nd/3rd (UG/PG)Sem: I/II/III/IV/V/VI — UG 3rd year V Sem II.

O.No.	our response by using tick mark ($$).	Strongly	Agree	Disagree	Strongly	Unable to
Q.110.	Tarticulars	agree			Disagree	comment
1	The curriculum and syllabiis well		. /			
	organized and easy to follow.					
2	The curriculum provides sufficient					
	choices in selecting courses (Elective		~			
	Subjects).					
3	The curriculum helps me to acquire					
	skills and competencies along with the					
	necessary knowledge.					
4	The syllabus focuses on employability		1/			
	skills.				3	
5	The curriculum is effectively designed					
	by integrating ICT technology and					
	pedagogy					-
6	Our syllabus is designed to encourage			1		
	entrepreneurship skills.				-	-
7	The curriculum has a transparent and					
	effective internal and external evaluation					
	process.				-	-
8	The curriculum is enriched with courses		_			
	that are of relevance to interdisciplinary					
	and cross cutting in nature.		-		-	
9	The curriculum provides societal	1				
	applications.		-	-		-
10	The curriculum provides opportunities in	/				
	developing transferrable and lifelong	1		2		
	learning through value-added courses					





I.	Name of the Department:	Botany

II. Year: 1st/2nd/3rd (UG/ PG)Sem: I/II/III/IV/V/VI

Enter your response by using tick mark ($\sqrt{}$).

Q.No.	Particulars	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to comment
1	The curriculum and syllabiis well organized and easy to follow.		~			
2	The curriculum provides sufficient choices in selecting courses (Elective Subjects).		V		,	
3	The curriculum helps me to acquire skills and competencies along with the necessary knowledge.					
4	The syllabus focuses on employability skills.		~			
5	The curriculum is effectively designed by integrating ICT technology and pedagogy					
6	Our syllabus is designed to encourage entrepreneurship skills.	1				
7	The curriculum has a transparent and effective internal and external evaluation process.		~			
8	The curriculum is enriched with courses that are of relevance to interdisciplinary and cross cutting in nature.		V			
9	The curriculum provides societal applications.		~			
10	The curriculum provides opportunities in developing transferrable and lifelong learning through value-added courses		/			

Surgamani Sahoo

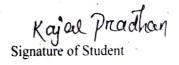
Signature of Student



I.	Name of the Department:	ELECTR	25Inc

II. Year: 1st/2nd/3rd (UG/PG)Sem: I/II/III/IV/V/VI

Q.No.	Particulars	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to comment
1	The curriculum and syllabiis well organized and easy to follow.		1		_	_
2	The curriculum provides sufficient choices in selecting courses (Elective Subjects).			_	-	
3	The curriculum helps me to acquire skills and competencies along with the necessary knowledge.	/	<u>.</u>	_		,
4	The syllabus focuses on employability skills.	/		_		
5 .	The curriculum is effectively designed by integrating ICT technology and pedagogy					
6	Our syllabus is designed to encourage entrepreneurship skills.	/ N	<u> </u>	-		
7	The curriculum has a transparent and effective internal and external evaluation process.	/		-		
8	The curriculum is enriched with courses that are of relevance to interdisciplinary and cross cutting in nature.	_	/		-	
9	The curriculum provides societal applications.	<u> </u>	/		,	_
10	The curriculum provides opportunities in developing transferrable and lifelong learning through value-added courses		_	_	_	

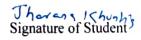




I.	Name of the Department:	Enlist	
	_		

II. Year: 1st/2nd/3rd (UG/ PG)Sem: I/II/III/IV/V/VI

Q.No.	our response by using tick mark (V). Particulars	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to comment
1	The curriculum and syllabiis well organized and easy to follow.					
2	The curriculum provides sufficient choices in selecting courses (Elective Subjects).					
3	The curriculum helps me to acquire skills and competencies along with the necessary knowledge.	4	V			
4	The syllabus focuses on employability skills.					
5	The curriculum is effectively designed by integrating ICT technology and pedagogy	~				
6	Our syllabus is designed to encourage entrepreneurship skills.		V			
7	The curriculum has a transparent and effective internal and external evaluation process.	<u></u>				
8	The curriculum is enriched with courses that are of relevance to interdisciplinary and cross cutting in nature.		V			
9	The curriculum provides societal applications.			V	-	
10	The curriculum provides opportunities in developing transferrable and lifelong learning through value-added courses			V		





I	Name of the Department: Odia	_
II.	Year: 1 st /2 ^{rtd} /3 rd (UG/ PG)Sem: I/II/III/IV/V/VI	

Q.No.	our response by using tick mark (√). Particulars	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to comment
1	The curriculum and syllabiis well organized and easy to follow.		V			
2	The curriculum provides sufficient choices in selecting courses (Elective Subjects).	1				
3	The curriculum helps me to acquire skills and competencies along with the necessary knowledge.	V				
4	The syllabus focuses on employability	V				
5	The curriculum is effectively designed by integrating ICT technology and pedagogy	~			-	
6	Our syllabus is designed to encourage entrepreneurship skills.	V				
7	The curriculum has a transparent and effective internal and external evaluation					
8	The curriculum is enriched with courses that are of relevance to interdisciplinary and cross cutting in nature.					
9	The curriculum provides societal	V		and the state of t		
10	The curriculum provides opportunities in developing transferrable and lifelong learning through value-added courses	V	The state of the s			





I. Name of the Department: Menussay

II. Year: 1st/2nd/3rd (UG/PG)Sem: I/II/III/IV/V/VI

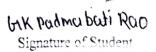
Q.No.	our response by using tick mark (√). Particulars	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to comment
1	The curriculum and syllabiis well organized and easy to follow.					
2	The curriculum provides sufficient choices in selecting courses (Elective Subjects).					
3	The curriculum helps me to acquire skills and competencies along with the					
4	The syllabus focuses on employability					
5	The curriculum is effectively designed by integrating ICT technology and pedagogy			1 7		
6	Our syllabus is designed to encourage entrepreneurship skills.					
7	The curriculum has a transparent and effective internal and external evaluation		4			
8	The curriculum is enriched with courses that are of relevance to interdisciplinary and cross cutting in nature.		-			
9	The curriculum provides societal	7. 1				
10	The curriculum provides opportunities in developing transferrable and lifelong learning through value-added courses					•

A. Sweta Kumari-Signature of Student



	Name of the Department:	BCA	
II.	Year: 1st/2nd/3rd (UG/PG)Se	em: I/II/III/IV/V/VI	

Q.No.	our response by using tick mark $()$. Particulars	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to comment
1	The curriculum and syllabiis well organized and easy to follow.					
2	The curriculum provides sufficient choices in selecting courses (Elective Subjects).		\vee		1. 2. 3.1.	
3	The curriculum helps me to acquire skills and competencies along with the necessary knowledge.	~				
4	The syllabus focuses on employability skills.		\checkmark			
5	The curriculum is effectively designed by integrating ICT technology and pedagogy	~				
6	Our syllabus is designed to encourage entrepreneurship skills.				1 11	
7	The curriculum has a transparent and effective internal and external evaluation process.	V				
8	The curriculum is enriched with courses that are of relevance to interdisciplinary and cross cutting in nature.	A.	~			
9	The curriculum provides societal applications.	V	al e		10 H	
10	The curriculum provides opportunities in developing transferrable and lifelong learning through value-added courses	V				





1. Name of the Department: phy dept of Connence

II. Year: 1st/2nd/3rd (UG/ PG)Sem: I/II/III/IV/V/VI

Enter your response by using tick mark $(\sqrt{})$.

Q.No.	Particulars	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to comment
1	The curriculum and syllabiis well organized and easy to follow.	_				
2	The curriculum provides sufficient choices in selecting courses (Elective Subjects).	_				
3	The curriculum helps me to acquire skills and competencies along with the necessary knowledge.		_			
4	The syllabus focuses on employability skills.		~			
5	The curriculum is effectively designed by integrating ICT technology and pedagogy		-			
6	Our syllabus is designed to encourage entrepreneurship skills.					
7	The curriculum has a transparent and effective internal and external evaluation process.					
8	The curriculum is enriched with courses that are of relevance to interdisciplinary and cross cutting in nature.	_				
9	The curriculum provides societal applications.					-
10	The curriculum provides opportunities in developing transferrable and lifelong learning through value-added courses	_				

Shorten Sahr Signature of Student



I.	Name of the Department:	PGI	Depardment of	Commence
Π.	Year: 1 st /2 nd /3 rd (UG/ PG)s	Sem: I/I	I/III/IV/V/VI	

Q.No.	Particulars	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to comment
1	The curriculum and syllabiis well organized and easy to follow.	/				
2	The curriculum provides sufficient choices in selecting courses (Elective Subjects).					
3	The curriculum helps me to acquire skills and competencies along with the necessary knowledge.					
4	The syllabus focuses on employability skills.					
5	The curriculum is effectively designed by integrating ICT technology and pedagogy					
6	Our syllabus is designed to encourage entrepreneurship skills.					
7	The curriculum has a transparent and effective internal and external evaluation process.	/				
8	The curriculum is enriched with courses that are of relevance to interdisciplinary and cross cutting in nature.					
9	The curriculum provides societal applications.					
10	The curriculum provides opportunities in developing transferrable and lifelong learning through value-added courses	7				





I. Name of the Department: PHILOSUPHY

II. Year: 1st/2nd/3rd (UG/ PG)Sem: I/II/III/IV/V/VI

Q.No.	Particulars	Strongly	Agree	Disagree	Strongly	Unable to
		agree			Disagree	comment
1	The curriculum and syllabiis well organized and easy to follow.	~	-	_	_	_
2	The curriculum provides sufficient choices in selecting courses (Elective Subjects).	-	L	_	_	-
3	The curriculum helps me to acquire skills and competencies along with the necessary knowledge.	~	1		-	
4	The syllabus focuses on employability skills.		~	_	_	_
5	The curriculum is effectively designed by integrating ICT technology and pedagogy		1	_	_	_
6	Our syllabus is designed to encourage entrepreneurship skills.	K	~	_	_	_
7	The curriculum has a transparent and effective internal and external evaluation process.	~	-	-	_	
8	The curriculum is enriched with courses that are of relevance to interdisciplinary and cross cutting in nature.		~	_		
9	The curriculum provides societal applications.		-	_		-
10	The curriculum provides opportunities in developing transferrable and lifelong learning through value-added courses	_		_	_	_



I. Name of the Department: PHILOSOPHY

II. Year: 1st/2nd/3rd (UG/ PG)Sem: I/II/III/IV/V/VI

Enter your response by using tick mark $(\sqrt{})$.

Q.No.	Particulars	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to comment
1	The curriculum and syllabiis well organized and easy to follow.	~	_		_	_
2	The curriculum provides sufficient choices in selecting courses (Elective Subjects).	~	_	_	-	
3	The curriculum helps me to acquire skills and competencies along with the necessary knowledge.	_	~	_	_	_
4	The syllabus focuses on employability skills.	_	レ	_	_	_
5	The curriculum is effectively designed by integrating ICT technology and pedagogy	V	_		_	_
6	Our syllabus is designed to encourage entrepreneurship skills.	_	-	-	-	
7	The curriculum has a transparent and effective internal and external evaluation process.	-	~		_	_
8	The curriculum is enriched with courses that are of relevance to interdisciplinary and cross cutting in nature.		-	_	_	_
9	The curriculum provides societal applications.		-	_	-	_
10	The curriculum provides opportunities in developing transferrable and lifelong learning through value-added courses				-	-

Smrcula behera Signature of Student



Estd-1963

SCIENCE COLLEGE (AUTONOMOUS), HINJILICUT, GANJAM STUDENTS FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW **ACADEMIC YEAR 2023-24**

Name of the Department: <u>ELFCTRONTCS</u> I.

Year: 1st/2nd/3rd (UG/ PG)Sem: I/II/III/IV/V/VI II.

Enter your response by using tick mark $(\sqrt{})$.

Q.No.	Particulars	Strongly	Agree	Disagree		Unable to
1	The curriculum and syllabiis well organized and easy to follow.	agree	_		Disagree	comment
2	The curriculum provides sufficient choices in selecting courses (Elective Subjects).	<u></u>	_	_	. —	
3	The curriculum helps me to acquire skills and competencies along with the necessary knowledge.	1		·.		_
4	The syllabus focuses on employability skills.	~	-			
5	The curriculum is effectively designed by integrating ICT technology and pedagogy	,—	1	_		-
6	Our syllabus is designed to encourage entrepreneurship skills.		_	_		_
7	The curriculum has a transparent and effective internal and external evaluation process.	~	_	. —		_
8	The curriculum is enriched with courses that are of relevance to interdisciplinary and cross cutting in nature.		~	_	-	
9	The curriculum provides societal applications.		~	-		
10	The curriculum provides opportunities in developing transferrable and lifelong learning through value-added courses	/				

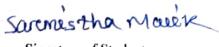
Signature of Student



I.	Name of the Department:	Botany	
	· · · · · ·		

II. Year: 1st/2nd/3rd (UG/ PG)Sem: I/II/III/IV/V/VI

Q.No.	Particulars	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to comment
1	The curriculum and syllabiis well organized and easy to follow.	1				
2	The curriculum provides sufficient choices in selecting courses (Elective Subjects).	~				
3	The curriculum helps me to acquire skills and competencies along with the necessary knowledge.	,	~			
4	The syllabus focuses on employability skills.	1	1			
5	The curriculum is effectively designed by integrating ICT technology and pedagogy		/			
6	Our syllabus is designed to encourage entrepreneurship skills.		/			
7	The curriculum has a transparent and effective internal and external evaluation process.		1	-		
8	The curriculum is enriched with courses that are of relevance to interdisciplinary and cross cutting in nature.					
9	The curriculum provides societal applications.	-				and the second control of the second second control of the second second second control of the second secon
10	The curriculum provides opportunities in developing transferrable and lifelong learning through value-added courses		~			



Signature of Student



I.	Name of the Department:	Physics
----	-------------------------	---------

II. Year: 1st/2nd/3rd (UG/ PG)Sem: 1/II/III/IV/V/VI

Q.No.	our response by using tick mark (√). Particulars	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to comment
1	The curriculum and syllabiis well organized and easy to follow.					
2	The curriculum provides sufficient choices in selecting courses (Elective Subjects).					
3	The curriculum helps me to acquire skills and competencies along with the necessary knowledge.					
4	The syllabus focuses on employability skills.					
5	The curriculum is effectively designed by integrating ICT technology and pedagogy					
6	Our syllabus is designed to encourage entrepreneurship skills.		~			
7	The curriculum has a transparent and effective internal and external evaluation process.					
8	The curriculum is enriched with courses that are of relevance to interdisciplinary and cross cutting in nature.					
9	The curriculum provides societal applications.					
10	The curriculum provides opportunities in developing transferrable and lifelong learning through value-added courses					

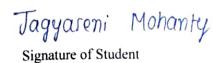




I.	Name of the Department:	Mathematics

II. Year: 1st/2nd/3rd (UG/PG)Sem: I/II/III/IV/V/VI

Q.No.	Particulars	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to comment
1	The curriculum and syllabiis well organized and easy to follow.	~				
2	The curriculum provides sufficient choices in selecting courses (Elective Subjects).					
3	The curriculum helps me to acquire skills and competencies along with the necessary knowledge.	V				
4	The syllabus focuses on employability skills.	V				
5	The curriculum is effectively designed by integrating ICT technology and pedagogy		~			
6	Our syllabus is designed to encourage entrepreneurship skills.					
7	The curriculum has a transparent and effective internal and external evaluation process.	V				
8	The curriculum is enriched with courses that are of relevance to interdisciplinary and cross cutting in nature.	V				
9	The curriculum provides societal applications.		~			
10	The curriculum provides opportunities in developing transferrable and lifelong learning through value-added courses	~				





I.	Name of the Department:	Economics	
----	-------------------------	-----------	--

II. Year: 1st/2nd/3rd (ŬG/ PG)Sem: I/II/IĬI/IV/V/VI

Q.No.	our response by using tick mark (√). Particulars	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to comment
1	The curriculum and syllabiis well organized and easy to follow.	/				
2	The curriculum provides sufficient choices in selecting courses (Elective Subjects).	/				
3	The curriculum helps me to acquire skills and competencies along with the necessary knowledge.	/				
4	The syllabus focuses on employability skills.	/				
5	The curriculum is effectively designed by integrating ICT technology and pedagogy	~				
6	Our syllabus is designed to encourage entrepreneurship skills.		<u></u>			
7	The curriculum has a transparent and effective internal and external evaluation process.	~				
8	The curriculum is enriched with courses that are of relevance to interdisciplinary and cross cutting in nature.		/			
9	The curriculum provides societal applications.	/				
10	The curriculum provides opportunities in developing transferrable and lifelong learning through value-added courses	t	/			



Alumni Feedback 2023-24



: Snidhar Panigrahy. : Botany. Name

Department

Year of passing : 2024

Name of course completed: +3 degree in botany Hons.

Contact No.: 7847887414.

Q.No.	Particulars	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to comment
1	Programme syllabus was well structured.	/				
2	The curriculum was updated enough.	~				
3	Curriculum fulfilled your expectations.	_				
4	Syllabus intellectually stimulated.	_				
5	Syllabus was tuned with NET/JRF		/			
6	The curriculum helped to attain new skill.	~				
7	Syllabus focused on employability.		_			
8	Project work/ internship offered under your syllabus was challenging and constructive	/				
9	Syllabus encouraged extra learning or self-learning.	_				
10	Syllabus provides opportunity for research activities.	/				

Sridhan Panignahy. Signature of Respondent



Estd-1963

SCIENCE COLLEGE (AUTONOMOUS), HINJILICUT, GANJAM ALUMNI FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW **ACADEMIC YEAR 2023-24**

Name

Baishakhi Pal

Department

: Botany

Year of passing

: 2024

Name of course completed: +3 degreee in Botany Honourus

Contact No.

: 6370057077

rogramme syllabus was well ructured. he curriculum was updated enough. urriculum fulfilled your spectations. yllabus intellectually stimulated. yllabus was tuned with NET/JRF	✓ ✓	✓			
urriculum fulfilled your spectations. yllabus intellectually stimulated.		✓			
spectations. yllabus intellectually stimulated.	<u></u>				
	<u> </u>			1	
vllabus was tuned with NET/JRF					
ynabab was tamba with the tree					
he curriculum helped to attain new kill.					
yllabus focused on employability.					
roject work/ internship offered under our syllabus was challenging and onstructive					
yllabus encouraged extra learning or elf-learning.					
yllabus provides opportunity for esearch activities.					
X	villabus focused on employability. roject work/ internship offered under our syllabus was challenging and onstructive yllabus encouraged extra learning or elf-learning. yllabus provides opportunity for	cill. In the pullabus focused on employability. It is roject work/ internship offered under our syllabus was challenging and onstructive yllabus encouraged extra learning or elf-learning. It is roject work/ internship offered under our syllabus was challenging and onstructive yllabus encouraged extra learning or elf-learning. It is roject work/ internship offered under our syllabus was challenging and onstructive yllabus encouraged extra learning or elf-learning.	cill. In the pullabus focused on employability. It is roject work/ internship offered under our syllabus was challenging and onstructive yllabus encouraged extra learning or elf-learning. It is roject work/ internship offered under our syllabus was challenging and onstructive yllabus encouraged extra learning or elf-learning. It is roject work/ internship offered under our syllabus was challenging and onstructive yllabus encouraged extra learning or elf-learning.	cill. In the pullabus focused on employability. It is roject work/ internship offered under our syllabus was challenging and onstructive It is roject work/ internship offered under our syllabus was challenging and onstructive It is roject work/ internship offered under our syllabus encouraged extra learning or one of the pullabus provides opportunity for other oppo	cill. In the pullabus focused on employability. It is roject work/ internship offered under our syllabus was challenging and onstructive It is roject work/ internship offered under our syllabus was challenging and onstructive It is roject work/ internship offered under our syllabus encouraged extra learning or other internship of the pullabus provides opportunity for one of the pullabus provides opportunity for other pullabus provide

Baishathi Pal Signature of Respondent



SCIENCE COLLEGE (AUTONOMOUS), HINJILICUT, GANJAM ALUMNI FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW

ACADEMIC YEAR 2023-24

Name

: Kedaresworr sahu

Department

Commerce.

Year of passing

2023

Name of course completed

M- com.

Contact No.

7377181749

Please rate your valuable feedback on the curriculum to improve the quality of the programme.

Q.No.	Particulars	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to comment
1	Programme syllabus was well structured.					
2	The curriculum was updated enough.					
3	Curriculum fulfilled your expectations.	,				
4	Syllabus intellectually stimulated.					
5	Syllabus was tuned with NET/JRF	1 , :				
6	The curriculum helped to attain new skill.					
7	Syllabus focused on employability.					
8	Project work/ internship offered under your syllabus was challenging and constructive					
9	Syllabus encouraged extra learning or self-learning.	/				
10	Syllabus provides opportunity for research activities.					
	Any suggestions:					

Reduces word saha Signature of Respondent



SCIENCE COLLEGE (AUTONOMOUS), HINJILICUT, GANJAM ALUMNI FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW

ACADEMIC YEAR 2023-24

		1	
Name	:	Simran	Panola,

Commerce Department

Year of passing

Name of course completed

: 2023 : IM·Com· : 9668883570 Contact No. Please rate your valuable feedback on the curriculum to improve the quality of the programme.

Q.No.	Particulars	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to comment
	Programme syllabus was well structured.	V				
2	The curriculum was updated enough.					
3	Curriculum fulfilled your expectations.	V				
4	Syllabus intellectually stimulated.					
5	Syllabus was tuned with NET/JRF	V				
6	The curriculum helped to attain new skill.	V				
7	Syllabus focused on employability.					
8	Project work/ internship offered under your syllabus was challenging and constructive	V				
9	Syllabus encouraged extra learning or self-learning.	V				
10	Syllabus provides opportunity for research activities.	V				

Signature of Respondent



Name	: BABU Swain
Department	Philosophy

Year of passing

Name of course completed : B.A In Philosophy

Contact No.

Q.No.	Particulars	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to comment
1	Programme syllabus was well structured.		~			
2	The curriculum was updated enough.		~			
3	Curriculum fulfilled your expectations.					
4	Syllabus intellectually stimulated.					
5	Syllabus was tuned with NET/JRF					
6	The curriculum helped to attain new skill.					
7	Syllabus focused on employability.					
8	Project work/ internship offered under your syllabus was challenging and constructive		~			
9	Syllabus encouraged extra learning or self-learning.		~			
10	Syllabus provides opportunity for research activities.					

Signature of Respondent

BABU Swain



Estd-1963

SCIENCE COLLEGE (AUTONOMOUS), HINJILICUT, GANJAM ALUMNI FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW

ACADEMIC YEAR 2023-24

Name

: Lopita Mishra

Department

: BCA

Year of passing

: 2023 - 24

Name of course completed : $\beta C A$

Contact No.

7438899936

Please rate your valuable feedback on the curriculum to improve the quality

Q.No.	Particulars	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to comment
1	Programme syllabus was well structured.	V				
2	The curriculum was updated enough.		/			
3	Curriculum fulfilled your expectations.		~			
4	Syllabus intellectually stimulated.	~				
5	Syllabus was tuned with NET/JRF	~				
6	The curriculum helped to attain new skill.		~			
7	Syllabus focused on employability.	V				
8	Project work/ internship offered under your syllabus was challenging and constructive		~			
9	Syllabus encouraged extra learning or self-learning.		~			
10	Syllabus provides opportunity for research activities.	~				
	Any suggestions:					

Lopita Meshra Signature of Respondent



SCIENCE COLLEGE (AUTONOMOUS), HINJILICUT, GANJAM ALUMNI FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW

ACADEMIC YEAR 2023-24

Ν	am	e

: Namoyana Gorda

Department

Year of passing : 2018

Name of course completed : M. A in odia, B. Ed

Contact No.

: 7978215861

Q.No.	Particulars	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to comment
1	Programme syllabus was well structured.		1			
2	The curriculum was updated enough.					
3	Curriculum fulfilled your expectations.					
4	Syllabus intellectually stimulated.					
5	Syllabus was tuned with NET/JRF			12		
6	The curriculum helped to attain new skill.	\checkmark	,			
7	Syllabus focused on employability.	•				
8	Project work/ internship offered under your syllabus was challenging and constructive					
9	Syllabus encouraged extra learning or self-learning.					
10	Syllabus provides opportunity for research activities.					
	Any suggestions:					



ACADEMIC YEAR 2023-24

Name

: Abmash Lenka

Department

: CHEMI STRY

Year of passing

: 2015

Name of course completed: +2 and B.S.(. To chemistry

Contact No.

: 9439364579

Please rate your valuable feedback on the curriculum to improve the quality of the programme

Q.No.	Particulars	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to comment
1	Programme syllabus was well structured.		_		_	_
2	The curriculum was updated enough.		_	_		
3	Curriculum fulfilled your expectations.		_	_		
4	Syllabus intellectually stimulated.		_		-	
5	Syllabus was tuned with NET/JRF	_	_			
6	The curriculum helped to attain new skill.	_	_	1		
7	Syllabus focused on employability.	_	1/			_
8	Project work/ internship offered under your syllabus was challenging and constructive	-		V		
9	Syllabus encouraged extra learning or self-learning.	_				
10	Syllabus provides opportunity for research activities.	_		_		
	Any suggestions: (uricumlum competition will enhance	in parr nce stu	allel dents	to the	nadiona Yeng ski	l level

Abmash Lonka Signature of Respondent 20108/2024



404	DEA	MIC	VE	A D	2022	24
ALA	UEN	JII.	Y L	AK	2023	-24

N	~	20
1	all	ıc

Department

: Sagar Sahr) : cherrely : 2020

Year of passing

Name of course completed

: B.10

Contact No.

9090781248

Please rate your valuable feedback on the curriculum to improve the quality of the programme.

Q.No.	Particulars	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to comment
1	Programme syllabus was well structured.	~				
2	The curriculum was updated enough.		-			
3	Curriculum fulfilled your expectations.					
4	Syllabus intellectually stimulated.					
5	Syllabus was tuned with NET/JRF	<u></u>				
6	The curriculum helped to attain new skill.		~			
7	Syllabus focused on employability.					
8	Project work/ internship offered under your syllabus was challenging and constructive		_			
9	Syllabus encouraged extra learning or self-learning.					
10	Syllabus provides opportunity for research activities.			=		
	Any suggestions:					-

Sagar Sahu Signature of Respondent



ACADEMIC YEAR 2023-24

		0
Name	:	CA
		\ II

Department

Name of course completed

SATYAM Gouda Economies 2024 B.A. Economies Hons:

Contact No.

Year of passing

Please rate your valuable feedback on the curriculum to improve the quality of the programme.

Q.No.	Particulars	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to comment
1	Programme syllabus was well structured.	~				
2	The curriculum was updated enough.					
3	Curriculum fulfilled your expectations.	V				
4	Syllabus intellectually stimulated.		V			
5	Syllabus was tuned with NET/JRF	V				
6	The curriculum helped to attain new skill.	V				
7	Syllabus focused on employability.					
8	Project work/ internship offered under your syllabus was challenging and constructive	V				
9	Syllabus encouraged extra learning or self-learning.	V				
10	Syllabus provides opportunity for research activities.	V				

Satyam Gouda
Signature of Respondent



SCIENCE COLLEGE (AUTONOMOUS), HINJILICUT, GANJAM ALUMNI FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW **ACADEMIC YEAR 2023-24**

Name

: SURAT KUMAR TRIPATHY

Department

: MATHEMATICS

Year of passing

: 2023

Name of course completed : B.SC (MATHEMATICS)

Contact No.

22497 29849

1. 1. 5-odbook on the curriculum to improve the quality of the programme

Q.No.	rate your valuable feedback on the currice Particulars	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to comment
1	Programme syllabus was well structured.	/				
2	The curriculum was updated enough.	~				
3	Curriculum fulfilled your expectations.	V				
4	Syllabus intellectually stimulated.					
5	Syllabus was tuned with NET/JRF		V			
6	The curriculum helped to attain new skill.		/			
7	Syllabus focused on employability.					
8	Project work/ internship offered under your syllabus was challenging and constructive	~				
9	Syllabus encouraged extra learning or self-learning.	~	1			
10	Syllabus provides opportunity for research activities.					

Sunaj Kumar Tripally Signature of Respondent



SCIENCE COLLEGE (AUTONOMOUS), HINJILICUT, GANJAM ALUMNI FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW **ACADEMIC YEAR 2023-24**

Name

: SUMAN SAHU

Department

: DEPARTMENT OF NATHEMATICS

Year of passing

2023

Name of course completed : B.SC MATHEMATICS

Contact No.

8456964847

Please rate your valuable feedback on the curriculum to improve the quality of the programme

Q.No.	Particulars	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to comment
1	Programme syllabus was well structured.	V				
2	The curriculum was updated enough.			er.		
3	Curriculum fulfilled your expectations.					
4	Syllabus intellectually stimulated.	~				
5	Syllabus was tuned with NET/JRF					
6	The curriculum helped to attain new skill.	~				
7	Syllabus focused on employability.					
8	Project work/ internship offered under your syllabus was challenging and constructive	~				
9	Syllabus encouraged extra learning or self-learning.					
10	Syllabus provides opportunity for research activities.					

Sumon Sahu Signature of Respondent



ACADEMIC YEAR 2023-24

٠,			
N	а	m	e

Department

: K. Linkon Acharcy : physics Department : 2024

Year of passing

Name of course completed : Physics .

Contact No. : 982756 4461

Q.No.	Particulars	Strongly	Agree	Disagree	Strongly Disagree	Unable to comment
1	Programme syllabus was well structured.	✓				
2	The curriculum was updated enough.		~			
3	Curriculum fulfilled your expectations.		/			
4	Syllabus intellectually stimulated.					
5	Syllabus was tuned with NET/JRF					
6	The curriculum helped to attain new skill.					
7	Syllabus focused on employability.	/				
8	Project work/ internship offered under your syllabus was challenging and constructive	•	<u> </u>			
9	Syllabus encouraged extra learning or self-learning.		/			
10	Syllabus provides opportunity for research activities.		~			



ACADEMIC YEAR 2023-24

NI	_	-		_
IV	и	11	п	c

Department

: Nrousingh Karyii : Physics Department : 2024

Year of passing

Name of course completed : Physics

Contact No.

: 9337922722

riculum to improve the quality of the programme.

Q.No.	rate your valuable feedback on the curric Particulars	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to comment
1	Programme syllabus was well structured.	V				
2	The curriculum was updated enough.	~				
3	Curriculum fulfilled your expectations.		<u></u>			
4	Syllabus intellectually stimulated.					
5	Syllabus was tuned with NET/JRF					
6	The curriculum helped to attain new skill.	~				
7	Syllabus focused on employability.	✓				
8	Project work/ internship offered under your syllabus was challenging and constructive		<u></u>			
9	Syllabus encouraged extra learning or self-learning.	~				
10	Syllabus provides opportunity for research activities.					

Signature of Respondent



ACADEMIC YEAR 2023-24

N	ame
7.4	anic

Balrom jena

Department

History

Year of passing

Name of course completed

2024 HJBA21-290

Contact No.

98273 6105]

Please rate your valuable feedback on the curriculum to improve the quality of the programme

Q.No.	Particulars	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to comment
1 = *	Programme syllabus was well structured.	/	5			
2	The curriculum was updated enough.	/				
3	Curriculum fulfilled your expectations.	/				
4	Syllabus intellectually stimulated.		/			
5	Syllabus was tuned with NET/JRF	/				
6	The curriculum helped to attain new skill.		/			
7	Syllabus focused on employability.		/			
8	Project work/ internship offered under your syllabus was challenging and constructive	/				
9	Syllabus encouraged extra learning or self-learning.		/			
10	Syllabus provides opportunity for research activities.		/			
	Any suggestions:					

Datrom 18ra Signature of Respondent



SCIENCE COLLEGE (AUTONOMOUS), HINJILICUT, GANJAM ALUMNI FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW **ACADEMIC YEAR 2023-24**

N	ar	ne

: Chinmaya Poliai : Eduration : 2020

Department

Year of passing

Name of course completed

Honocins

Contact No.

9090781896

coals on the curriculum to improve the quality of the programme.

Q.No.	Particulars	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to comment
1	Programme syllabus was well structured.	~				
2	The curriculum was updated enough.					
3	Curriculum fulfilled your expectations.					
4	Syllabus intellectually stimulated.		V			
5	Syllabus was tuned with NET/JRF	V				
6	The curriculum helped to attain new skill.					
7	Syllabus focused on employability.					
8	Project work/ internship offered under your syllabus was challenging and constructive	/			-	
9	Syllabus encouraged extra learning or self-learning.		\vee			
10	Syllabus provides opportunity for research activities.	V	,			
	Any suggestions:					

Chiramaya Pola Signature of Respondent



SCIENCE COLLEGE (AUTONOMOUS), HINJILICUT, GANJAM ALUMNI FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW

ACADEMIC YEAR 2023-24

N	om	0
1 1	ann	C

: Arundhati Panda

Department

: Exectrionic

Year of passing

: 2023

Name of course completed : ELECTRONIC HONS.

Contact No.

: 7077778484

Q.No.	Particulars .	Strongly	Agree	Disagree	Strongly	Unable to
		agree			Disagree	comment
1	Programme syllabus was well structured.	. ✓	_			_
2	The curriculum was updated enough.		_			_
3	Curriculum fulfilled your expectations.	/		· 		
4 .	Syllabus intellectually stimulated.	✓ .				_
5	Syllabus was tuned with NET/JRF		~	_		
6	The curriculum helped to attain new skill.		~	.—		
7	Syllabus focused on employability.	√ .	_	., —		-
8	Project work/ internship offered under your syllabus was challenging and constructive	/				_
9	Syllabus encouraged extra learning or self-learning.	, -		_		
10	Syllabus provides opportunity for research activities.	/				_
	Any suggestions:				* *	

Arcurahati Panda Signature of Respondent



ACADEMIC YEAR 2023-24

N	an	ne
1.4	ш	

: Subhasmita Dash

Department

Electronic

Year of passing

2023

Name of course completed

FLECTIONIC HOTS.

Contact No.

6370806082

Please rate your valuable feedback on the curriculum to improve the quality of the programme.

gramme syllabus was well ctured. curriculum was updated enough. riculum fulfilled your ectations. labus intellectually stimulated. labus was tuned with NET/JRF		\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \			
riculum fulfilled your ectations. labus intellectually stimulated. labus was tuned with NET/JRF	- - -	\rightarrow \rightarrow -			
labus intellectually stimulated. labus was tuned with NET/JRF	\rightarrow \frac{1}{2}				_
labus was tuned with NET/JRF	_	~	_		_
curriculum helped to attain new					
1.		_	_		
labus focused on employability.		_	_	-	_
ject work/ internship offered under or syllabus was challenging and ostructive		~	_		_
labus encouraged extra learning or F-learning.	~	_	_		_
labus provides opportunity for earch activities.		_	_	-	
	r syllabus was challenging and structive labus encouraged extra learning or learning.	r syllabus was challenging and structive labus encouraged extra learning or Flearning. labus provides opportunity for earch activities.	r syllabus was challenging and structive labus encouraged extra learning or learning. labus provides opportunity for earch activities.	r syllabus was challenging and structive labus encouraged extra learning or Learning. labus provides opportunity for Learch activities.	r syllabus was challenging and structive labus encouraged extra learning or learning. labus provides opportunity for earch activities.

Subhagnista Dach Signature of Respondent



ACADEMIC YEAR 2023-24

Name

: Gertanjali Behera

Department

English

Year of passing

: 2023

Name of course completed

: B. A English Hons

Contact No.

: 9692909431

Please rate your valuable feedback on the curriculum to improve the quality of the programme.

Q.No.	Particulars	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to comment
	Programme syllabus was well structured.	~	,			
2	The curriculum was updated enough.		-			
3	Curriculum fulfilled your expectations.	_				
4	Syllabus intellectually stimulated.		-			
5	Syllabus was tuned with NET/JRF	~				
6	The curriculum helped to attain new skill.	~				
7	Syllabus focused on employability.		-			
8	Project work/ internship offered under your syllabus was challenging and constructive		~			
9	Syllabus encouraged extra learning or self-learning.	~				
10	Syllabus provides opportunity for research activities.	/				

Guetanjali Beheno Signature of Respondent



Kanha 131304i English Honours 2022 English Honours Name Department

Year of passing

Name of course completed

Contact No.

6372765248

Please rate your valuable feedback on the curriculum to improve the quality of the

Q.No.	Particulars	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to comment
1	Programme syllabus was well structured.	~				
2	The curriculum was updated enough.	~				
3	Curriculum fulfilled your expectations.	V				
4	Syllabus intellectually stimulated.			~		
5	Syllabus was tuned with NET/JRF		-			
6	The curriculum helped to attain new skill.					
7	Syllabus focused on employability.					
8	Project work/ internship offered under your syllabus was challenging and constructive	V				
9	Syllabus encouraged extra learning or self-learning.					
10	Syllabus provides opportunity for research activities.		-	5		
	Any suggestions:					

Kanha Risoy' Signature of Respondent

Faculty Feedback 2023-24



SCIENCE COLLEGE (AUTONOMOUS), HINJILICUT, GANJAM FACULTY FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW ACADEMIC YEAR 2023-24

Name of the Faculty member : DR. BABITA PATRO

Designation

: LECTURER IN HISTORY

Department

: HISTORY

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, learning and evaluation. Information collected will be used as feedback for quality improvement in teaching

and learning at the Institute. Kindly enter your response by using tick mark $(\sqrt{})$.

Q. No.	Particulars	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to comment
1	The design of curriculum is appropriate to cover all relevant topics for the assigned courses.	/				
2	Representation from the corporate/industry sector in BOS is helpful in designing and improving the courses.	/				
3	Employability & Cross-cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.	/				
4	Adequate Infrastructure is available in the institution for the Curriculum transactions in different modes(face to face/blended/online).					
5	The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements.		/			
6	The curriculum/course follows outcome based/competency based education.	/				
7	The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes.		/			
8	I am satisfied with the assessment practices adopted by the institution for measuring student's performance.		√			
	Any suggestions:					1





SCIENCE COLLEGE (AUTONOMOUS), HINJILICUT, GANJAM FACULTY FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW

ACADEMIC YEAR 2023-24

Name of the Faculty member	:	Dr. Keshab Chandra Shadangi
Designation	:	Reader in Physics
Department		Physics

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, learning and evaluation. Information collected will be used as feedback for quality improvement in teaching

and learning at the Institute. Kindly enter your response by using tick mark $(\sqrt{})$.

Q. No.	Partic ulars	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to comment
1	The design of curriculum is appropriate to cover all relevant topics for the assigned courses.					
2	Representation from the corporate/industry sector in BOS is helpful in designing and improving the courses.					
3	Employability & Cross-cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.					
4	Adequate Infrastructure is available in the institution for the Curriculum transactions in different modes(face to face/blended/online).					
5	The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements.		<u></u>			
6	The curriculum/course follows outcome based/competency based education.					
7	The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes.					
8	I am satisfied with the assessment practices adopted by the institution for measuring student's performance.					
	Any suggestions:	1.				

Keshal Chardre Shedwa Signature of Faculty member



SCIENCE COLLEGE (AUTONOMOUS), HINJILICUT, GANJAM FACULTY FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW **ACADEMIC YEAR 2023-24**

	-	-		
Nama	of the	Faculty	member	
Name	or uic	racunty	member	

Designation

member: saroja kom pash : Leef. in chemisty : chenish.

Department

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, learning and evaluation. Information collected will be used as feedback for quality improvement in teaching

and learning at the Institute. Kindly enter your response by using tick mark $(\sqrt{})$.

Q. No.	Particulars	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to comment
1	The design of curriculum is appropriate to cover all relevant topics for the assigned courses.					
2	Representation from the corporate/industry sector in BOS is helpful in designing and improving the courses.					
3	Employability & Cross-cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.	/				
4	Adequate Infrastructure is available in the institution for the Curriculum transactions in different modes(face to face/blended/online).	/				
5	The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements.	/				
6	The curriculum/course follows outcome based/competency based education.	-				
7	The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes.	-	l	2		
8	I am satisfied with the assessment practices adopted by the institution for measuring student's performance.	(4	,		
	Any suggestions:		5	ā		



ACADEMIC YEAR 2023-24

Name of the Faculty member: Dr. Sudher Keener Paingrahy

Designation

: declarer

Department

: Econoniel

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, learning and evaluation. Information collected will be used as feedback for quality improvement in teaching

and learning at the Institute. Kindly enter your response by using tick mark $(\sqrt{})$.

Q. No.	Particulars	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to comment
1	The design of curriculum is appropriate to cover all relevant topics for the assigned courses.	/				
2	Representation from the corporate/industry sector in BOS is helpful in designing and improving the courses.	V				
3	Employability & Cross-cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.		/			
4	Adequate Infrastructure is available in the institution for the Curriculum transactions in different modes(face to face/blended/online).		/			
5	The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements.	V				
6	The curriculum/course follows outcome based/competency based education.	/				
7	The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes.		/			
8	l am satisfied with the assessment practices adopted by the institution for measuring student's performance.	2	/			
	Any suggestions:					

Ender Some Parisonly



SCIENCE COLLEGE (AUTONOMOUS), HINJILICUT, GANJAM FACULTY FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW ACADEMIC YEAR 2023-24

Name of the Faculty member : Dr. SARITA CHOUDHURY

Designation

: LECTURER IN MATHEMATICS

Department

: MATHEMATICS

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, learning and evaluation. Information collected will be used as feedback for quality improvement in teaching

and learning at the Institute. Kindly enter your response by using tick mark $(\sqrt{})$.

Q. No.	Partic ulars	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to comment
1	The design of curriculum is appropriate to cover all relevant topics for the assigned courses.	~				
2	Representation from the corporate/industry sector in BOS is helpful in designing and improving the courses.		~			
3	Employability & Cross-cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.	~			ě.	
4	Adequate Infrastructure is available in the institution for the Curriculum transactions in different modes(face to face/blended/online).		~			
5	The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements.	~				
6	The curriculum/course follows outcome based/competency based education.	~				
7	The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes.	V				
8	I am satisfied with the assessment practices adopted by the institution for measuring student's performance.		~			
	Any suggestions:					

Santi Chondhuy.

Signature of Faculty member



SCIENCE COLLEGE (AUTONOMOUS), HINJILICUT, GANJAM FACULTY FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW

ACADEMIC YEAR 2023-24

Mama	of th	10	Faculty	mam	har :	
Name	or u	ne i	raculty	mem	ber :	

SRIJAYA KUMAR SAHU

Designation

: HOD

Department

POLITICAL SCIENCE

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, learning and evaluation. Information collected will be used as feedback for quality improvement in teaching

and learning at the Institute. Kindly enter your response by using tick mark $(\sqrt{})$.

Q. No.	Particulars	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to comment
1	The design of curriculum is appropriate to cover all relevant topics for the assigned courses.		~			
2	Representation from the corporate/industry sector in BOS is helpful in designing and improving the courses.		<u></u>			
3	Employability & Cross-cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.		~			
4	Adequate Infrastructure is available in the institution for the Curriculum transactions in different modes(face to face/blended/online).		V			
5	The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements.					
6	The curriculum/course follows outcome based/competency based education.		~			
7	The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes.					
8	I am satisfied with the assessment practices adopted by the institution for measuring student's performance.					
	Any suggestions:					

Signature of Faculty member



SCIENCE COLLEGE (AUTONOMOUS), HINJILICUT, GANJAM FACULTY FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW **ACADEMIC YEAR 2023-24**

Name of the Faculty men	ber	•
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Designation

: Dr. Pradeep Rumar Nanda. : Reader in Electronics : Electronics

Department

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, learning and evaluation. Information collected will be used as feedback for quality improvement in teaching

and learning at the Institute. Kindly enter your response by using tick mark $(\sqrt{})$.

Q. No.	Particulars	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to comment
1	The design of curriculum is appropriate to cover all relevant topics for the assigned courses.			_	_	-
2	Representation from the corporate/industry sector in BOS is helpful in designing and improving the courses.	_	/	_	-	
3	Employability & Cross-cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.	_	/		_	_
4	Adequate Infrastructure is available in the institution for the Curriculum transactions in different modes(face to face/blended/online).	/	_			
5	The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements.	~		,	_	
6	The curriculum/course follows outcome based/competency based education.	~	-	_		
7	The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes.		~			,
8	I am satisfied with the assessment practices adopted by the institution for measuring student's performance.					_
	Any suggestions:	1.1				



ACADEMIC YEAR 2023-24

Name of the Faculty member: DR. SOUMYA CAMANTA

Designation

HOD LECTURER ENGLISH

Department

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, learning and evaluation. Information collected will be used as feedback for quality improvement in teaching

and learning at the Institute. Kindly enter your response by using tick mark $(\sqrt{})$.

Q.	Particulars	Strongly	Agree	Disagree	Strongly	Unable
No.		agree			Disagree	to
			16			comment
1	The design of curriculum is appropriate to		1			
	cover all relevant topics for the assigned		V			
	courses.					
2	Representation from the corporate/industry					
	sector in BOS is helpful in designing and		V			
	improving the courses.					
3	Employability & Cross-cutting issues					
	(Professional Ethics, Gender, Human			./		
	Values, Environment and Sustainability) are					
	reflected in the curriculum.					
4	Adequate Infrastructure is available in the			,		
	institution for the Curriculum transactions in			V		
	different modes(face to face/blended/online).					
5	The learning outcomes are evaluated					
	periodically and corrective measure are					
	initiated for the continual improvements.	*				
6	The curriculum/course follows outcome			./		
	based/competency based education.		1	V		
7	The depth of the course is relevant in meeting			N.,		
	the Program Outcomes and Program Specific					
	Outcomes.					
8-	I am satisfied with the assessment practices					
	adopted by the institution for measuring		\vee			
	student's performance.					
	Any suggestions:	-			- 4	1.

Any suggestions: Courses to enhance employability 1k7/s thould be included. Courses should make cardidalis indistry-ready.



ACADEMIC YEAR 2023-24

Name of the Faculty member:	Dr Svjale Matope	lip
, , , , , , , , , , , , , , , , , , , ,		

Designation

Department

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, learning and evaluation. Information collected will be used as feedback for quality improvement in teaching and learning at the Institute. Kindly enter your response by using tick mark $(\sqrt{})$

Q. No.	Particulars	Strongly	Agree	Disagree	Strongly	Unable
110.		agree			Disagree	to comment
1	The design of curriculum is appropriate to cover all relevant topics for the assigned courses.	~				Commen
2	Representation from the corporate/industry sector in BOS is helpful in designing and improving the courses.	~				
3	Employability & Cross-cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.	~				
4	Adequate Infrastructure is available in the institution for the Curriculum transactions in different modes(face to face/blended/online).	~				
5	The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements.	~				
6	The curriculum/course follows outcome based/competency based education.	~				
7	The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes.	~	-			
8	I am satisfied with the assessment practices adopted by the institution for measuring student's performance.					
	Any suggestions:					





SCIENCE COLLEGE (AUTONOMOUS), HINJILICUT, GANJAM FACULTY FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW ACADEMIC YEAR 2023-24

Name of the Faculty member: Dr. Surai Kumar Sahoo

Designation

: Lecturer

Department

Any suggestions:

: PHILOSOPHY

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, learning and evaluation. Information collected will be used as feedback for quality improvement in teaching and learning at the Institute. Kindly enter your response by using tick mark ($\sqrt{\ }$).

Particulars Q. Strongly Agree Disagree Strongly Unable No. agree Disagree to comment 1 The design of curriculum is appropriate to cover all relevant topics for the assigned 2 Representation from the corporate/industry sector in BOS is helpful in designing and improving the courses. Employability & Cross-cutting issues 3 (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum. Adequate Infrastructure is available in the 4 institution for the Curriculum transactions in different modes(face to face/blended/online). 5 The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements. The curriculum/course follows outcome 6 based/competency based education. 7 The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes. 8 I am satisfied with the assessment practices adopted by the institution for measuring student's performance.

Signature of Faculty member



ACADEMIC YEAR 2023-24

Name of the Faculty member: Dinabandhu Mahanty

Designation : Lecturer

Department : Odia

This questionnaire is intended to collect information related to your satisfaction towards the curriculum. learning and evaluation. Information collected will be used as feedback for quality improvement in teaching

and learning at the Institute. Kindly enter your response by using tick mark $(\sqrt{})$.

	agree	Agree	Disagree	Strongly Disagree	Unable to comment
e design of curriculum is appropriate to ver all relevant topics for the assigned urses.	~				
presentation from the corporate/industry etor in BOS is helpful in designing and proving the courses.	V				
reployability & Cross-cutting issues refessional Ethics, Gender, Human lues,Environment and Sustainability) are lected in the curriculum.	V				
equate Infrastructure is available in the titution for the Curriculum transactions in ferent modes(face to face/blended/online).	V				
e learning outcomes are evaluated iodically and corrective measure are tiated for the continual improvements.	V				
e curriculum/course follows outcome sed/competency based education.		V			
e depth of the course is relevant in meeting Program Outcomes and Program Specific stcomes.		V			
m satisfied with the assessment practices opted by the institution for measuring dent's performance.	~				
proble e ti ti e e e e e e e e e e e e e e e	presentation from the corporate/industry for in BOS is helpful in designing and proving the courses. ployability & Cross-cutting issues of ployability and curriculum. Pequate Infrastructure is available in the intuition for the Curriculum transactions in ployability and corrective measure are ploy	presentation from the corporate/industry for in BOS is helpful in designing and proving the courses. ployability & Cross-cutting issues of ployab	presentation from the corporate/industry for in BOS is helpful in designing and proving the courses. ployability & Cross-cutting issues offessional Ethics, Gender, Human fues, Environment and Sustainability) are feeted in the curriculum. Equate Infrastructure is available in the fitution for the Curriculum transactions in ferent modes (face to face/blended/online). Felearning outcomes are evaluated for the continual improvements. For curriculum/course follows outcome fed/competency based education. Federate of the course is relevant in meeting for the course is relevant in meeting for the course and Program Specific forms. For satisfied with the assessment practices for the institution for measuring forms.	presentation from the corporate/industry for in BOS is helpful in designing and proving the courses. ployability & Cross-cutting issues of present and Sustainability) are extended in the curriculum. Equate Infrastructure is available in the intuition for the Curriculum transactions in erent modes (face to face/blended/online). The learning outcomes are evaluated odically and corrective measure are intended for the continual improvements. The curriculum/course follows outcome end/competency based education. The depth of the course is relevant in meeting Program Outcomes and Program Specific comes. The satisfied with the assessment practices pred by the institution for measuring dent's performance.	presentation from the corporate/industry for in BOS is helpful in designing and proving the courses. ployability & Cross-cutting issues ofessional Ethics, Gender, Human ues, Environment and Sustainability) are ected in the curriculum. equate Infrastructure is available in the itution for the Curriculum transactions in erent modes(face to face/blended/online). I learning outcomes are evaluated odically and corrective measure are inted for the continual improvements. I curriculum/course follows outcome ed/competency based education. I depth of the course is relevant in meeting Program Outcomes and Program Specific comes. In satisfied with the assessment practices pted by the institution for measuring lent's performance.

Signature of Faculty member



ACADEMIC YEAR 2023-24

Name of the Faculty member: Mrutyunjaya Satapathy
Designation: Lecturer in computer. Science

: HOD, OF BCA Department

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, learning and evaluation. Information collected will be used as feedback for quality improvement in teaching

and learning at the Institute. Kindly enter your response by using tick mark $(\sqrt{})$

Q.	Particulars	Strongly	Agree	Disagree	Strongly	Unable
No.		agree			Disagree	to
						comment
1	The design of curriculum is appropriate to cover all relevant topics for the assigned courses.	~				
2	Representation from the corporate/industry sector in BOS is helpful in designing and improving the courses.	V				
3	Employability & Cross-cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.	~				
4	Adequate Infrastructure is available in the institution for the Curriculum transactions in different modes(face to face/blended/online).	V				
5	The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements.	~				
6	The curriculum/course follows outcome based/competency based education.	V				
7	The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes.	V				
8	I am satisfied with the assessment practices adopted by the institution for measuring student's performance.	~				
	student's performance. Any suggestions: praise the quo and academic su	dżty ob pport.	- tead	sheng,	(urrd	cwung

Mrutyunjaya Satarathy Signature of Faculty member



SCIENCE COLLEGE (AUTONOMOUS), HINJILICUT, GANJAM FACULTY FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW

ACADEMIC YEAR 2023-24

Name	of the Faculty membe	r:	Greefa	njali .	Safapa	thy			
Design	nation	:	hea	fure	i in	Cómn	NEHCE	-	
Depar	tment	:	PA	Dept	of Co	mmel	LCE		
				,	1				
This q	uestionnaire is intende	ed to	collect inf	ormation	related to yo	ur satisfa	action towa	rds the curi	riculum,
learni	ng and evaluation. Info	orma	tion collec	ted will be	e used as fee	dback fo	r quality in	nprovement	in teach
and le	arning at the Institute.	Kin	dly enter y	our respor	se by using	tick mar	k (√).		
Q.	Particulars				Strongly	Agree	Disagree	Strongly	Unable
No.					agree			Disagree	to
									comme

o.	rarticulars	agree	Agice	Disagree	Disagree	to
	The design of curriculum is appropriate to cover all relevant topics for the assigned courses.	~				comment
	Representation from the corporate/industry sector in BOS is helpful in designing and improving the courses.					
	Employability & Cross-cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.	V				
	Adequate Infrastructure is available in the institution for the Curriculum transactions in different modes(face to face/blended/online).					
	The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements.	V				
	The curriculum/course follows outcome based/competency based education.					
	The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes.					
	I am satisfied with the assessment practices adopted by the institution for measuring student's performance.					

teaching



ACADEMIC YEAR 2023-24

Name of the Faculty member: Designation

Dr-Prajedla Keimer Rath-Lectures in Commerce

Department PG Dopt. of Commerce.

This questionnaire is intended to collect information related to your satisfaction towards the curriculum. learning and evaluation. Information collected will be used as feedback for quality improvement in teaching and learning at the Institute. Kindly enter your response by using tick mark $(\sqrt{})$.

No.	l learning at the Institute. Kindly enter your resp	onse by usir	ig tick ma	$\operatorname{rk}().$	nprovemer	it in teach
1		Strongly agree	y Agree	Disagree	Strongly	Unable
1	The design of curriculum is appropriate to cover all relevant topics for the				Disagree	to
2	courses.		•			comme
2	Representation from the corporate/industry					
_	improving the courses					
3	Lindlovability & C.					
	Values, Environment					
4	reflected in the curriculum.					
•	Aucquate Infractment					
5	different modes (face to Controlling transactions in	V				
,	periodically and as are evaluated					
	initiated for the continuation of the continua					
- 1	The curriculum/course follows outcome based/competency based					
	The depth of the course					
	the Program Outcomes and Program Specific Outcomes.					
	am satisfied with the					
á	adopted by the institution for measuring	. /				
1	student's performance. Any suggestions:					
	55					



SCIENCE COLLEGE (AUTONOMOUS), HINJILICUT, GANJAM FACULTY FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW **ACADEMIC YEAR 2023-24**

17 0			-,-
Name of the Faculty member.	Da	1 0 3	
Name of the Faculty member:		- alit moun	Pethyak

Designation : Leether in commerce

Department p. G. Department of Commerce

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, learning and evaluation. Information collected will be used as feedback for quality improvement in teaching and learning at the Institute. Kindly enter your response by using tick mark $(\sqrt{})$.

Particulars Particulars	Strongly	Agree	Disagree	Strongly Disagree	Unable to
The design of curriculum is appropriate to cover all relevant topics for the assigned courses.	~				comment
sector in BOS is helpful in designing and improving the courses.	~				
Employability & Cross-cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are		~			
Adequate Infrastructure is available in the institution for the Curriculum transactions in		V			
periodically and corrective measure are initiated for the continual improvements		~			
he curriculum/course follows outcome based/competency based education	~		7		
The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes.	~				
I am satisfied with the assessment practices adopted by the institution for measuring student's performance. Any suggestions:		~			
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Signature of Faculty member



SCIENCE COLLEGE (AUTONOMOUS), HINJILICUT, GANJAM FACULTY FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW ACADEMIC YEAR 2023-24

Name of the Faculty member	;	gill Kuyar Poten
Designation	:	Lect, by commence
Department		P.G. Depl. of COMMedice

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, learning and evaluation. Information collected will be used as feedback for quality improvement in teaching

and learning at the Institute. Kindly enter your response by using tick mark $(\sqrt{})$.

Q. No.	Particulars	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to comment
1	The design of curriculum is appropriate to cover all relevant topics for the assigned courses.					
2	Representation from the corporate/industry sector in BOS is helpful in designing and improving the courses.	/		and adjusted to the state of th		
3	Employability & Cross-cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.					
4	Adequate Infrastructure is available in the institution for the Curriculum transactions in different modes(face to face/blended/online).			,		
5	The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements.					
6	The curriculum/course follows outcome based/competency based education.		/			
7	The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes.					
8	I am satisfied with the assessment practices adopted by the institution for measuring student's performance.					
	Any suggestions: Facilities For Ble	ended b	earling	y) e	tou/s	need

Signature of Faculty member



ACADEMIC YEAR 2023-24

Name of the Faculty member	:	Manoj kumi Daku
Designation		Lecturer in polish
Department		positical screne

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, learning and evaluation. Information collected will be used as feedback for quality improvement in teaching

and learning at the Institute. Kindly enter your response by using tick mark $(\sqrt{})$.

	agree			Disagree	to
,					comment
The design of curriculum is appropriate to cover all relevant topics for the assigned courses.					
sector in BOS is helpful in designing and improving the courses.					
(Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.					
Adequate Infrastructure is available in the institution for the Curriculum transactions in different modes(face to face/blended/online).					
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Manj Kenr Daku a Signature of Faculty member



ACADEMIC YEAR 2023-24

AKSHYAYA KUMAR PRADHAM LECTUZER IN HISTORY Name of the Faculty member:

Designation

HISTORY Department

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, learning and evaluation. Information collected will be used as feedback for quality improvement in teaching

and learning at the Institute Vindly enter your recogness by using tick mark (a)

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SCIENCE COLLEGE (AUTONOMOUS), HINJILICUT, GANJAM FACULTY FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW

ACADEMIC YEAR 2023-24

Name of the Faculty member: Dr Pabifra Kumar Swa	lame of the Faculty member:	Dr	Pabitra	Kumar	Swai
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Lecturer in English English Designation

Department

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, learning and evaluation. Information collected will be used as feedback for quality improvement in teaching

and learning at the Institute. Kindly enter your response by using tick mark $(\sqrt{})$.

Particulars	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to comment
The design of curriculum is appropriate to cover all relevant topics for the assigned courses.		/			
sector in BOS is helpful in designing and improving the courses.		V			
(Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.			V		
institution for the Curriculum transactions in		/			
The learning outcomes are evaluated periodically and corrective measure are	V				
The curriculum/course follows outcome based/competency based education.		/			
The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes.		~			
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SCIENCE COLLEGE (AUTONOMOUS), HINJILICUT, GANJAM FACULTY FEEDBACK QUESTIONNAIRE ON CURRICULUM DESIGN AND REVIEW

ACADEMIC YEAR 2023-24

Name of the Faculty member: MAN/

MANIORANTAN SAHU

Designation

: LECTURER

Department

ENGLISH

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, learning and evaluation. Information collected will be used as feedback for quality improvement in teaching

and learning at the Institute. Kindly enter your response by using tick mark $(\sqrt{})$.

Q. No.	Particulars	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to comment
1	The design of curriculum is appropriate to cover all relevant topics for the assigned courses.		_			
2	Representation from the corporate/industry sector in BOS is helpful in designing and improving the courses.					
3	Employability & Cross-cutting issues (Professional Ethics, Gender, Human Values, Environment and Sustainability) are reflected in the curriculum.			9		
4	Adequate Infrastructure is available in the institution for the Curriculum transactions in different modes(face to face/blended/online).					
5	The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements.					
6	The curriculum/course follows outcome based/competency based education.					
7	The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes.					
8	I am satisfied with the assessment practices adopted by the institution for measuring student's performance.			=		
	student's performance. Any suggestions: yoga Cocins to enhance the re	e gefenfü	hou ,	lel s	e in	clude e stud

Manoranjan Salis Signature of Faculty member



ACADEMIC YEAR 2023-24

Name of the Faculty member	: [)n.	Goral	anai	nda.	Patro.
Designation	:	10	Lurer	in	11/18	ory

Department

: History

This questionnaire is intended to collect information related to your satisfaction towards the curriculum, learning and evaluation. Information collected will be used as feedback for quality improvement in teaching

and learning at the Institute. Kindly enter your response by using tick mark ($\sqrt{}$).

Q. No.	Particulars	Strongly agree	Agree	Disagree	Strongly Disagree	Unable to comment
1	The design of curriculum is appropriate to cover all relevant topics for the assigned courses.	V				
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4	Adequate Infrastructure is available in the institution for the Curriculum transactions in different modes(face to face/blended/online).	V				
5	The learning outcomes are evaluated periodically and corrective measure are initiated for the continual improvements.	V				
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7	The depth of the course is relevant in meeting the Program Outcomes and Program Specific Outcomes.					
8	I am satisfied with the assessment practices adopted by the institution for measuring student's performance.	V				
	Any suggestions:					

Jokulemanda Poetro Signature of Faculty member